

A Christmas Carol

A WebQuest for 7th Grade Language Arts

Designed by

Freyja Sneed



[Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Credits](#)

Introduction

-Welcome to a WebQuest for A Christmas Carol where you will learn about the life and times of

Charles Dickens.

-Essential Questions: Who was Charles Dickens? What are some characteristics of debtors' prisons and child labor? What was London like during Victorian England?

The Task

-You will be separated into groups of four. Each group member will play a different role. *All members* are responsible for the editing of the final project.

- discussion leader-responsible for guiding discussion on how to make your final project
- time manager- responsible for keeping track of time & keeping group members on task
- note taker-responsible for taking notes from websites. Notes must be detailed enough to assist you in creating your final project
- publisher-responsible for creating the final project. This role is for the artist of the

group.

~The final product must demonstrate students' knowledge of the subject matter and must have a bibliography to document their sources. Students may choose their format for the final product. They may create a brochure containing facts and pictures of Charles Dickens, debtors' prisons, child labor, and Victorian England that is created in Microsoft Publisher. They may use PowerPoint or Prezi to create a presentation, or they may use PhotoStory. If another format is desired, students must consult their teacher for consent. You must include seven to ten facts about each topic.

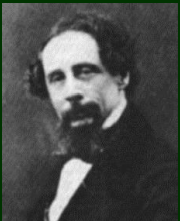
The Process

~With your partners, access the chosen websites listed. As you visit the different websites, you and your partners will search for information on Charles Dickens, debtors' prisons, child labor laws, and Victorian London. Take notes on what you find; you will use the information you gather to create a brochure, PowerPoint presentation, Prezi presentation, or a movie through PhotoStory. Jot down as much information as you need to create your project. Your final product will reflect

the hard work you have applied to your quest for knowledge. Remember that you are NOT to use Google, Bing, Yahoo, or any other search engines. You are only to use the websites provided on this WebQuest and the Cobb Virtual Library. Pictures may be pulled from these websites or from Flickr.

You must include seven to ten facts about each topic.

Please be sure to use the Cobb Virtual Library for this project!!! Again, you may NOT Google anything or use other search engines.



-Dickens's biography-

<http://www.notablebiographies.com/De-Du/Dickens-Charles.html>

Although brief, this website offers pertinent information about Charles Dickens's life.

<http://www.britainexpress.com/History/bio/dickens.htm>

This website also offers important information about the life of Charles Dickens.

<http://www.kidsfreesouls.com/charles.htm>

This website has a lot of information about the life of Charles Dickens and some of his works.

<http://www.gradesaver.com/author/charles-dickens/>

Offering plenty of information about Dickens and his works, this website is easy to navigate.

<http://www.fathom.com/course/21701768/session1.html>

There is a plethora of information about Dickens's young life on this website.

<http://www.victorianweb.org/authors/dickens/dickensbiol.html>

Yet another great website about the life of Charles Dickens is offered here.



~Victorian London~

<http://college.saintebarbe.pagesperso-orange.fr/victoria/children.htm>

This website is informational for anyone wanting to learn about the lives of children in Victorian London.

<http://www.nettlesworth.durham.sch.uk/time/victorian/vschool.html>

Plenty of information about children in Victorian schools is included on this website.

http://www.thekidswindow.co.uk/News/Victorian_Era.htm

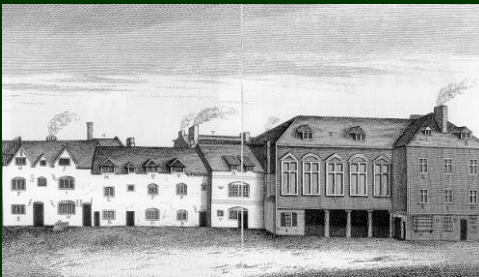
This website contains information about child labor laws in Victorian England.

http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/

A wonderful website that has numerous links, there are copious amounts of information about Victorian children and child labor laws included here.

<http://www.woodlands-junior.kent.sch.uk/Homework/victorians.html>

An explanation as to who the Victorians were is offered through this website.



-Debtors' Prisons & Child Labor Laws-

http://www.pbs.org/wgbh/masterpiece/olivertwist/ei_downandout.html

An extensive amount of information on debtors' prisons is provided through this website. There is also a lot of information about child labor laws.

http://members.tripod.com/ajsmith_2/

For a good amount of information on the debtors' prisons, use this website.

<http://knowledgeoflondon.com/marshalsea.html>

With actual photographs of the Marshalsea Prison, this website is very informational.

<http://www.britainexpress.com/History/bio/dickens.htm>

More information about debtors' prisons is included on this website.

Evaluation

A Christmas Carol WebQuest

| CATEGORY | 4 | 3 | 2 |
|----------------|--|--|--|
| Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation |

| | | | |
|--------------|--|---|--|
| | | | content. |
| Sources | Source information collected for all graphics, facts and quotations. All documented in desired format. | Source information collected for all graphics, facts and quotations. Most documented in desired format. | Source information collected for graphics, facts and quotations, but not documented in desired format. |
| Mechanics | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. |
| Requirements | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. |
| Content | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. |

Conclusion

At the end of this study, students should be able to produce facts about Charles Dickens, debtors' prisons, child labor laws, and Victorian London. Their projects should be aesthetically pleasing and informational.

Credits & References

Pictures on this webquest came from <http://www.notablebiographies.com/De-Du/Dickens-Charles.html> ,

http://farm4.static.flickr.com/3133/2324446519_b2005205b6_z.jpg?zz=1,

http://www.dickens-literature.com/1_dickenspictures.html, &

<http://www.zimbio.com/Charles+Dickens/articles/19/Little+Dorrit+Father+Marshalsea+Prison+Within>

Standards

ELA7W3 Writing Genres: Research/Tech

The student demonstrates competence in a variety of genres. The student uses research and technology to support writing; the student

Element: ELA7W3.a

Research/Tech: Identifies topics; asks and evaluates questions; and develops ideas leading to inquiry, investigation, and research.

Element: ELA7W3.b

Research/Tech: Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations.

Element: ELA7W3.c

Research/Tech: Produces brief research products (compositions, power points, graphic organizers, projects, etc.)

Element: ELA7W3.d

Research/Tech: Documents sources.

Element: ELA7W3.e

Research/Tech: Uses electronic media to locate relevant information.

Element: ELA7R1.c

Relates a literary work to information about its setting or historical moment.

If you finish early, you may play interactive games about Victorian lives here.

<http://www.wartgames.com/themes/world/victorian.html>