

# ILLINOIS STATE BOARD OF EDUCATION

## State Board of Education Meeting via video conference

Thursday, February 18, 2010  
2:00 p.m.

**Chicago Location:** ISBE Video Conference Room, James R. Thompson Center  
14<sup>th</sup> Floor, 100 W. Randolph, Chicago, IL

**Springfield Location:** ISBE Video Conference Room, 3<sup>rd</sup> Floor  
100 N. First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: [www.isbe.net](http://www.isbe.net)

### AGENDA

- I. Roll Call/Pledge of Allegiance *(Times are estimated and are for planning purposes only)*
  - A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means
  
- II. Public Participation 2:00 – 2:15 p.m.
  
- III. Resolutions & Recognition *(p. 2)*
  - A. Arts Education Week Poster Contest Winner Victoria Tu, Wood Oaks Jr. High, Northbrook S.D. #27
  
- IV. Superintendent's Report - Action Considerations 2:15 – 3:00 p.m.
  - A. Approval of Minutes: January 14, 2010 *(pp. 3-7)*
  - B. Adjustment to the January 14, 2010 Budget Recommendation for FY11 *(pp. 8)*  
*(Superintendent Koch, Linda Mitchell)*
  - C. Contract Amendment: Shefsky & Froelich, LTD *(pp. 9-11)*
  - D. RFSP for School Meals Initiative (Nutritional Content of Menus) *(pp. 12-13)*
  
- V. Discussion Items 3:00 – 3:30 p.m.
  - A. Update on Race to the Top Application *(Superintendent Koch)*
  - B. Legislative Update *(Darren Reisberg) (pp. 14- )*
  - C. Other Items for Discussion
  
- VI. Announcements
  
- VII. Adjourn

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

**NOTE:** Chairman Ruiz may call for a break in the meeting as necessary in order for the Board to go into closed session.

# Illinois State Board of Education

## RESOLUTION



## RECOGNIZING VICTORIA TU

Whereas, GOVERNOR PAT QUINN of the State of Illinois has proclaimed March 15-21, 2010, as ILLINOIS ARTS EDUCATION WEEK providing opportunities for students to experience the arts which will influence their lives beyond their formal education and encouraging all citizens to celebrate the arts with meaningful student activities and programs that demonstrate learning and understanding in the visual and performing arts; and

Whereas, VICTORIA TU, a twelve-year-old student from Wood Oaks Junior High School, District 27 in Northbrook, Illinois, received first place from more than 200 entries in a poster contest sponsored by the Illinois Alliance for Arts Education in conjunction with the Illinois State Board of Education and the Governor's Office; and

Whereas, VICTORIA TU has created a composition which exhibits a remarkable interpretation of the theme and has included the four art areas: dance, drama, music and the visual arts. Victoria has shown artistic skill and talent in her artwork beyond her years; and

Whereas, ART INSTRUCTOR MR. JOHN GREBE, has aided and guided VICTORIA in her successes as an art student; and

Whereas, MR. MARC SCHAFFER, PRINCIPAL AND DR. DAVID KROEZE, SUPERINTENDENT OF SCHOOLS, recognize the value of the arts for all students to assure the development of self-expression, discipline, and a heightened appreciation of beauty and cross-cultural understanding.

Therefore be it Resolved by the ILLINOIS STATE BOARD OF EDUCATION that VICTORIA TU is hereby recognized on this 18<sup>th</sup> day of February 2010 for the outstanding design concept reflected in her poster submitted in the 2010 "Dream Big through the Arts" contest.

_____ Jesse H. Ruiz, Chairman	_____ Christopher J. Ward, Vice Chairman	_____ Vinni M. Hall, Secretary
_____ James W. Baumann, Member	_____ Andrea S. Brown, Member	_____ David L. Fields, Member
_____ Steven R. Gilford, Member	_____ Lanita J. Koster, Member	_____ Melinda A. LaBarre, Member

**Illinois State Board of Education Meeting  
January 14, 2010  
Illinois State Board of Education  
100 North First Street  
Springfield, Illinois**

**ROLL CALL**

Jesse Ruiz, Chairman, called the meeting to order at 9:40 a.m. Chairman Ruiz asked, Ms. Jean Ladage to call the roll. A quorum was present

**Members Present:**

Mr. Jesse Ruiz, Chairman  
Dr. Christopher Ward, Vice Chairman  
Dr. Vinni Hall, Secretary  
Mr. James Baumann  
Dr. Andrea Brown  
Dr. David Fields  
Mr. Steven Gilford  
Ms. Lanita Koster  
Ms. Melinda LaBarre

**Members Absent:**

None

Chairman Ruiz commented on the tragic earthquake crisis in Haiti. He stated that the United States Department of Education has provided informational tools and resources that can be used in the coming days and encouraged everyone to consider what we as individuals and members of communities can do to support the people of Haiti. Chairman Ruiz asked that we keep the people of Haiti in our thoughts and prayers. (USDE e-mail containing information on how one can contribute to help the people of Haiti was handed out at the meeting and available on the back table for public distribution. Information is also available at <http://www.usaid.gov/haiti/>)

**CLOSED SESSION MOTION**

Dr. Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and

Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and

She further moved that the Board may invite anyone they wish to have included in this closed session. Dr. Fields seconded the motion and it carried with a unanimous roll call vote.

The open meeting recessed at 9:45 a.m. and the Board went into closed session at 9:50 a.m.

**RECONVENE**

Plenary session was reconvened at 10:30 a.m.

**CEREMONIAL SWEARING-IN OF NEW STATE BOARD OF EDUCATION MEMBERS**

Chairman Ruiz administered the Oath of Office to new board members, Melinda Ann LaBarre, James W. Baumann and Steven R. Gilford. Notary Public Carol Groves was present to notarize the signing of the oaths of office. Superintendent Chris Koch presented the new board members with a state seal pin. Chairman Ruiz asked that the new members share their history in education with the audience.

Melinda LaBarre stated that she grew up in Marion, Illinois, and that she has over forty years of experience in education. Ms. LaBarre started out as a teacher in 1963 before going into administration. She had been a member of Springfield District #186 School Board, as well as a principal at two Springfield High Schools. Ms. LaBarre stated she looks

forward to the experience of being part of the State Board and helping the children of Illinois.

Jim Baumann stated that he is a father of three children and a Lake Bluff resident for over twenty years. He has been very dedicated to education and children, whether it be professionally, local foundations or volunteer. Mr. Baumann loves the classroom and has a very strong focus on teachers. He was a teacher for nine years before entering the corporate world. Mr. Baumann appreciates the opportunity to serve on the State Board of Education.

Steve Gilford noted that he is a lawyer in the Chicago area with a Masters in Public Policy. He is interested in government, public policy and finance. He served on the Evanston School District #202 School Board for twelve years, where he was introduced to education, as well as educational policy. Mr. Gilford's wife is a Special Education teacher in the Evanston School District, so he continues to be well informed on education and educational policy from a teacher's perspective. Mr. Gilford thanked the Board and staff for such a welcoming first meeting and he looks forward to a very interesting and exciting opportunity to improve the education of children in Illinois.

**RESOLUTIONS &  
RECOGNITION**

Dr. Ward moved that the State Board of Education adopt the resolution recognizing Joyce Karon, former member of the Illinois State Board of Education for her extraordinary years of service to the children of Illinois. Ms. Koster seconded the motion and it passed unanimously with a voice vote. (Dr. Ward read the resolution aloud.)

Ms. Karon stated that she is thankful for the friendships and for the people she has met here and across the state. She has had a wonderful time and only hopes that she can do for the P-20 Council what this Board has done for the education of children in Illinois.

Julie Smith, Deputy Chief of Staff for Education for the Governor was present at the meeting and acknowledged how pleased they are to have Joyce Karon on the P-20 Council. Ms. Smith stated that the children of Illinois are exceptionally well served by having Joyce on the Council with the expertise that she brings from Early Childhood to Adult Education.

Ms. Smith also acknowledged the contributions and leadership that was provided by Superintendent Koch and ISBE staff on legislation passed in the last two days. She noted that the House and the Senate passed both of the Race To The Top pieces of legislation to move forward, and that the work that was done behind the scenes was exceptional.

She commended Linda Tomlinson for the communication with stakeholders regarding the importance for alternative certification. Nicole Wills and Cynthia Riseman did a superb job working with the legislature and legislative staffers to assist in getting the bill passed. She also recognized and thanked Darren Riesberg for his countless weeks of work on the bill, and stated that she could not begin to thank him enough. Ms. Smith commented that this legislation would never have happened without Superintendent Koch's leadership and the staff at ISBE.

Chairman Ruiz asked Ms. Smith to convey his appreciation to Governor Quinn for his comments during the State of State Address. Chairman Ruiz commented that it is rewarding to work with a Governor who shares our passion for public education.

**PUBLIC  
PARTICIPATION**

None

**CONSENT  
AGENDA**

**Consent Agenda Motion:**

Dr. Hall moved that the State Board of Education hereby approves the consent agenda items, with the acknowledgment that the Spring Mandate Waiver Report will be updated to

accommodate requests received within the deadline which seek to waive mandates of School Code provisions upon which the General Assembly must act. Dr. Brown abstained from agenda item V. G. Teacher Certification Board Recommendations: McKendree University, but wished to vote yes on the remainder of the consent agenda items. Ms. Koster seconded the motion and it passed with a unanimous voice vote.

Dr. Brown asked that the Superintendent and staff take the extra time to consider the potential fiscal impact that our legislative proposals could have on the districts and schools.

The following motions were approved by action taken in the consent agenda motion.

#### **Approval of Minutes**

The State Board of Education hereby approves the minutes for the December 16, 2009, Violence in the Schools Work Study and the December 17, 2009, Board meeting.

#### **Rules for Initial Review**

##### **Part 180 (Health/Life Safety Codes for Public Schools)**

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for: Health/Life Safety Codes for Public Schools (23 Illinois Administrative Code 180) including publication of the proposed amendments in the Illinois Register.

#### **Rules for Adoption**

##### **Part 1 (Public Schools Evaluation, Recognition and Supervision)**

The State Board of Education hereby adopts the proposed rulemaking for: Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

##### **Part 151 (School Construction Program)**

The State Board of Education hereby adopts the proposed rulemaking for: School Construction Program (23 Illinois Administrative Code 151), Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

##### **Part 252 (Drivers Education)**

The State Board of Education hereby adopts the proposed rulemaking for: Driver Education (23 Illinois Administrative Code 252), Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

#### **Recommended Denials of Districts Requests for Waivers of Transitional Bilingual Education Rules**

##### **Arlington Heights School District #25**

The State Board of Education hereby denies the request submitted by Arlington Heights School District 25 to waive the TBE/TPI program director requirements included in 228.30(c) (1) and (2).

##### **School District U-46 (Elgin)**

The State Board of Education hereby denies the request submitted by Elgin School District U-46 to waive the student-teacher ratio outlined in Section 228.30(b)(1) because such request is not based on sound educational practices and does not improve student

performance as a primary goal.

**Kildeer Countryside CCSD #96**

The State Board of Education hereby denies the request submitted by Kildeer Countryside CCSD #96 to waive the TBE/TPI program director requirements included in Section 228.30(c) (4).

**Legislative Proposals**

The State Board of Education hereby authorizes the following legislative proposals to move forward as agency initiated proposals for the spring 2010 legislative session:

- Obsolete, Duplicative and Streamlining language proposal
- Financial Oversight Panels/School Finance Authorities (FOP/SFA) Consolidation
- Re-write of Article 21

**Spring Mandate Waiver Report**

The State Board of Education hereby forwards the waiver requests summarized in the Spring 2010 report to the General Assembly without comment.

**Teacher Certification Board Recommendation: McKendree University**

The State Board of Education hereby assigns the status of "continuing accreditation" to McKendree University. This action is in accordance with Section 25.125(j) (2) (E) of the State Board's administrative rules and authorizes the institution to conduct its programs and recommend candidates for certification by entitlement until the time of the institution's next scheduled review.

**Approval of Race To The Top Applications**

The State Board of Education authorizes the Chairman of the State Board of Education and the State Superintendent to sign Illinois' application for Race to the Top funds and ensure that such application is timely submitted to the United States Department of Education.

**END OF THE CONSENT AGENDA**

**APPROVAL OF  
FY11 STATE  
BUDGET  
RECOMMENDATI  
ON**

Dr. Ward moved that the FY11 budget be approved (as amended in the January 13, 2010, Finance & Audit Committee of the Whole). The board further directs the State Superintendent post the final recommended budget on the Agency website with a Board-approval date of 1-14-2010. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

**NEW BUSINESS**

*None*

**ANNOUNCEMENTS  
& REPORTS**

Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE). Dr. Nandi indicated that the next IBHE meeting will be held on January 26, 2010, at Chicago State University in Chicago. Dr. Nandi commented that they will miss Joyce at the Illinois Board of Higher Education meetings. He also asked that everyone open their hearts and give generously to help the people of Haiti.

**IBHE REPORT**

**SUPERINTENDENT'S  
REPORT**

Superintendent Koch stated that he again wanted to express his appreciation to ISBE staff and stakeholders, as well as Julie Smith and all who have worked cooperatively in these difficult times. Governor Quinn's speech reiterated that message yesterday; we can accomplish much more if we work together as a team. Dr. Koch noted that the hard work is just beginning with the submission of the Race to the Top Application. With the acceptance of the stabilization dollars, we have committed ourselves to these reforms. With our growth model, our data systems, and the passage of the legislation we will continue to work smarter and as efficiently as possible. Dr. Koch thanked everyone for their team effort.

**P-20 COUNCIL  
REPORT**

Ms. Karon stated that they will hold their first P-20 Council Meeting on January 27, 2010, in Chicago. She will be ready to report on the first P-20 Council Meeting at the March 24-25, 2010, Board Meeting.

**CHAIRMAN'S  
REPORT**

Chairman Ruiz said that on December 29, 2009 he met with Dr. Dora Maya, Director of the Arden Shore Child & Family Center in Lake County to hear about the potential of building a new center in Lake County.

On January 7, 2010 Chairman Ruiz visited The Illinois Resource Center. The topic of discussion was assessment tools that they have developed for preschoolers.

Next week Chairman Ruiz will be traveling to the NASBE to serve on their Governmental Affairs Committee (GAC). The GAC will meet with other state education leaders, national policymakers, federal lawmakers, and education reform experts during a series of meetings this year to share respective state experiences and perspectives, analyze federal education initiatives, promote state board of education priorities, and serve as state education resources to congressional offices and staff.

On February 9-10, 2010, Mr. Ruiz he will be joining the National Association of Latino Elected and Appointed Officials in Washington D.C. He will also be meeting with United States Secretary of Education Arne Duncan regarding a task force which will be working on the Reauthorization of the Elementary and Secondary Education Act.

**MEMBER  
REPORTS**

Dr. Hall and Dr. Ward stated that they will be traveling to Washington, D.C. on January 22-23, 2010 to attend NASBE Study Groups. Dr. Hall is participating in a study group on the Structure of Schools and the group Dr. Ward is a member of will focus on Developing the 21<sup>st</sup> Century Educator.

Ms. Koster informed the new members that she is the Board representative on the Commission on the Elimination of Extreme Poverty. The commission's goal is to reduce extreme poverty by fifty percent by the year 2015. She said she will continue to share information and reports with the Board as they become available.

Dr. Brown stated that she and Superintendent Koch attended the Education Commission of the States Meeting in New Orleans, Louisiana on January 6-8, 2010.

Dr. Fields commented that he will miss Joyce greatly. She was always there sitting to his left giving him guidance, sharing her humor and her history of service was helpful and stabilizing to the Board. Dr. Fields thanked Ms. Karon and wished her the best of luck.

Ms. Karon recognized and thanked Linda Mitchell, Scott Taylor and the ISBE budget staff for their help and assistance during the budget process.

**INFORMATION  
ITEMS**

Chairman Ruiz asked that the Board members read the Fiscal and Administrative Monthly Reports printed in the Board meeting materials.

**MOTION FOR  
ADJOURNMENT**

Dr. Hall moved that the meeting be adjourned. Ms. Koster seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:30 p.m.

**Respectfully Submitted,**

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**Dr. Vinni Hall  
Board Secretary**

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**Mr. Jesse Ruiz  
Chairman**

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**February 18, 2010**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
 Linda Riley Mitchell, Chief Financial Officer 

**Agenda Topic:** FY 2011 Budget Amendment

**Materials:** FY 2011 Mandated Categorical – 100% Statutory Formula (Exhibit A)  
 FY 2011 Budget Recommendation (Appendix A)

**Staff Contact(s):** Scott Taylor, Division Administrator, Budget and Financial Management

**Purpose of Agenda Item**

The purpose of this agenda item is to discuss and vote on a revision to the Fiscal Year 2011 budget approved on January 14, 2010.

**Relationship to/Implications for the State Board's Strategic Plan**

The FY 2011 budget provides funding to allow the Agency to implement the Board's strategic goals.

**Expected Outcome(s) of Agenda Item**

The Board will vote on a revised FY 2011 budget recommendation.

**Background Information**

At the January, 2010 meeting, the Board approved an FY 2011 General Funds budget recommendation of \$7.3 billion, which was level funding compared to FY 2010. One component of the recommendation authorized staff to seek legislation revising the calculation used to determine the percentages for the Chicago Block Grants for four of the Mandated Categoricals (MCATS). These four programs are: Special Education – Personnel, Special Education – Private Tuition, Special Education – Summer School, and Special Education – Transportation. This change was proposed in part because the percentage of schoolchildren in School District 299 compared to the overall Illinois student population has declined in recent years. Chicago School District 299 students represented 18.6% of special education students in 1995 and only 16.2% in 2008. Similarly, the relative percentage of Chicago School District 299 special education personnel compared to the remainder of the state has also declined.

The January recommendation first funded MCATS at the full level required for FY 2011. Projections presented at the January meeting indicated this would cost \$14.6 million above the FY 2010 amount. The recommendation next recalculated the allocation of the Chicago Block Grants for four of the MCATS based on the average proportion of service levels reported in special education approval files submitted to ISBE the last three academic years rather than the proportions observed in 1995, which are the current statutorily-required allocation level of the Block Grants. Chicago School District 299 funding for several line items would have been reduced by 25 percent as part of a transitional period that would ultimately eliminate the block grant. The projections presented at the January meeting indicated a \$53.6 million reduction from this phase out. With the \$14.6 million increase, the net effect on funding for the MCATS would have been a \$39.0 million decrease in funding for FY 2011. In the January recommendation, this \$39.0 million was reallocated to other programs and helped the Board, among other things, increase funding for General State Aid (GSA) to keep the Foundation Level at \$6,119 and restore funding for Early Childhood Education and Bilingual Education to their FY 2009 funding levels.



As noted above, staff originally proposed to the Board that staff be authorized to pursue a change in legislation to begin the transition. Per the 1998 settlement agreement in the *Corey H. v. The Chicago Board of Education* special education lawsuit, however, any planned legislative action to phase out the Chicago Block Grant would need to be reviewed and approved by the Court Monitor. Given that it is already mid-February, the General Assembly has set an abbreviated calendar for the upcoming legislative session, and that in early February the Court Monitor understandably admonished the *Corey H.* parties that the process of review, including allowing input from the parties, would take time and any such decision could be appealed to District Court Judge Robert Gettleman, the State Superintendent now recommends that the Board and Agency neither pursue nor support legislation during the Spring 2010 legislative session that would in any way (a) change funding to the Chicago Public Schools (CPS) for special education mandated categoricals from a block grant to a reimbursement method based on actual claims; or (b) affect the percentages of funding CPS receives from the special education mandated categorical line items.

Staff therefore recommends that the Board modify its January budget recommendation by increasing the Mandated Categorical sum by \$51.3 million. The revised recommended amounts for each Mandated Categorical line are set out below in Exhibit A. Further, staff has included in Appendix A (attached) a comparison of the January and February recommendation for each Mandated Categorical line.

<b>Illinois State Board of Education</b>			
<b>Exhibit A</b>			
<b>FY 2011 Mandated Categorical - 100 % Statutory Formulas</b>			
<b>(Dollars in Thousands)</b>			
	<b>FY 2010</b>	<b>FY 2011</b>	
	<b>Approp</b>	<b>100%</b>	<b>Difference</b>
<b><u>Educational Services Block Grant</u></b>			
Sp Ed - Personnel	459,600.0	464,500.0	4,900.0
Sp Ed - Funding for Children Requiring Sp Ed	334,236.8	331,238.7	-2,998.1
Sp Ed - Orphanage 7.03	120,200.0	101,000.0	-19,200.0
Sp Ed - Private Tuition	181,100.0	208,400.0	27,300.0
Sp Ed - Summer School	11,700.0	12,500.0	800.0
Sp Ed - Transportation	<u>429,700.0</u>	<u>431,000.0</u>	<u>1,300.0</u>
Sub-Total Special Ed Categoricals	1,536,536.8	1,548,638.7	12,101.9
Free Lunch/Breakfast - State	26,300.0	26,300.0	0.0
Regular Orphanage Tuition	13,000.0	12,000.0	-1,000.0
Transportation - Reg & Voc	<u>351,100.0</u>	<u>354,000.0</u>	<u>2,900.0</u>
Sub-Total Other MCATs	390,400.0	392,300.0	1,900.0
<b>Total Educational Services Block Grants</b>	<b>1,926,936.8</b>	<b>1,940,938.7</b>	<b>14,001.9</b>

### **Superintendent's Recommendation**

The Superintendent recommends that the Board revise its FY 2011 Budget Recommendation approved at the January meeting, increasing the sum of Mandated Categoricals by \$51.3 million, thereby increasing the General Funds appropriations from \$7.31 billion in FY 2010 to \$7.36 billion in FY 2011. The full recommendation is shown as Appendix A.

### **Next Steps**

Once the Board gives final approval to a FY 2011 budget recommendation, that recommendation will be forwarded to the Governor and the General Assembly (so as to ease any confusion, the references to the FY11 January Action will be deleted before the recommendation is so forwarded). It will also be posted on the Agency's website.

**APPENDIX A**  
**ILLINOIS STATE BOARD OF EDUCATION**  
 FY2011 Staff Recommended Revised Budget Request

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February Increase (Decrease)	Percent Increase (Decrease)	FY10 to FY11 Revised Increase (Decrease)	Percent Increase (Decrease)
<b>GENERAL FUNDS</b>							
<b>GRANTS</b>							
<b><i>General State Aid</i></b>							
General State Aid--No increase in foundation level (\$6,119)	4,600,305.1	4,643,743.8	4,643,743.8	0.0	0.0%	43,438.7	0.9%
General State Aid - Hold Harmless	15,670.6	7,835.3	7,835.3	0.0	0.0%	(7,835.3)	-50.0%
<b><i>Subtotal, General State Aid</i></b>	<b>4,615,975.7</b>	<b>4,651,579.1</b>	<b>4,651,579.1</b>	<b>0.0</b>	<b>0.0%</b>	<b>35,603.4</b>	<b>0.8%</b>
<b><i>Mandated Categoricals</i></b>							
Sp Ed - Personnel Reimbursement	459,600.0	454,503.7	464,500.0	9,996.3	2.2%	4,900.0	1.1%
Sp Ed - Funding for Children Requiring Sp Ed Services	334,236.8	331,838.7	331,238.7	(600.0)	-0.2%	(2,998.1)	-0.9%
Sp Ed - Orphanage Tuition	120,200.0	101,000.0	101,000.0	0.0	0.0%	(19,200.0)	-16.0%
Sp Ed - Private Tuition	181,100.0	193,305.3	208,400.0	15,094.7	7.8%	27,300.0	15.1%
Sp Ed - Summer School	11,700.0	11,350.5	12,500.0	1,149.5	10.1%	800.0	6.8%
Sp Ed - Transportation	429,700.0	403,606.6	431,000.0	27,393.4	6.8%	1,300.0	0.3%
<b><i>Subtotal, Special Ed Categoricals</i></b>	<b>1,536,536.8</b>	<b>1,495,604.8</b>	<b>1,548,638.7</b>	<b>53,033.9</b>	<b>3.5%</b>	<b>12,101.9</b>	<b>0.8%</b>
Illinois Free Lunch/Breakfast	26,300.0	26,300.0	26,300.0	0.0	0.0%	0.0	0.0%
Orphanage Tuition	13,000.0	12,000.0	12,000.0	0.0	0.0%	(1,000.0)	-7.7%
Transportation - Regular/Vocational	351,100.0	354,000.0	354,000.0	0.0	0.0%	2,900.0	0.8%
<b><i>Subtotal, Mandated Categoricals</i></b>	<b>1,926,936.8</b>	<b>1,887,904.8</b>	<b>1,940,938.7</b>	<b>53,033.9</b>	<b>2.8%</b>	<b>14,001.9</b>	<b>0.7%</b>
<b><i>Standards, Assessments and Accountability</i></b>							
Assessments	28,606.8	24,161.8	24,161.8	0.0	0.0%	(4,445.0)	-15.5%
Growth Model	3,000.0	3,500.0	3,500.0	0.0	0.0%	500.0	16.7%
Longitudinal Data System	250.0	250.0	250.0	0.0	0.0%	0.0	0.0%
Response to Intervention	1,340.0	1,340.0	1,340.0	0.0	0.0%	0.0	0.0%
ADP and Standards Materials and Training for Teacher	500.0	1,120.0	1,120.0	0.0	0.0%	620.0	124.0%
<b><i>Subtotal, Standards, Assessments and Accountability</i></b>	<b>33,696.8</b>	<b>30,371.8</b>	<b>30,371.8</b>	<b>0.0</b>	<b>0.0%</b>	<b>(3,325.0)</b>	<b>-9.9%</b>

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February		FY10 to FY11 Revised		
				Increase (Decrease)	Percent Increase (Decrease)	Increase (Decrease)	Percent Increase (Decrease)	
<b><u>Curriculum and Instruction</u></b>								
Advance Placement Classes	823.5	1,647.0	1,647.0	0.0	0.0%	823.5	100.0%	
After School Matters	5,000.0	500.0	500.0	0.0	0.0%	(4,500.0)	-90.0%	
Agricultural Education	3,043.1	3,043.1	3,043.1	0.0	0.0%	0.0	0.0%	
Arts and Foreign Language	2,000.0	2,000.0	2,000.0	0.0	0.0%	0.0	0.0%	
Bilingual Education	68,086.8	75,652.0	75,652.0	0.0	0.0%	7,565.2	11.1%	
Career and Technical Education Programs	38,562.1	38,562.1	38,562.1	0.0	0.0%	0.0	0.0%	
Classroom Cubed	1,000.0	0.0	0.0	0.0	NA	(1,000.0)	-100.0%	
Early Childhood Education	342,235.3	381,161.4	381,161.4	0.0	0.0%	38,926.1	11.4%	
Extended Learning Opportunities (Summer Bridges)	20,715.3	20,715.3	20,715.3	0.0	0.0%	0.0	0.0%	
High Priority School Intervention		1,500.0	1,500.0	0.0	0.0%	1,500.0	NA	
Reading Improvement Block Grant	68,525.8	68,525.8	68,525.8	0.0	0.0%	0.0	0.0%	
Statewide System of Support	1,671.4	1,671.4	1,671.4	0.0	0.0%	0.0	0.0%	
Tax Equivalent Grants	222.6	222.6	222.6	0.0	0.0%	0.0	0.0%	
Technology for Success (IVHS and LTC's)	4,169.7	6,346.2	6,346.2	0.0	0.0%	2,176.5	52.2%	
Textbook Loan Program - Reappropriation	42,826.5	0.0	0.0	0.0	NA	(42,826.5)	-100.0%	
<b>Subtotal, Curriculum and Instruction</b>	<b>598,882.1</b>	<b>601,546.9</b>	<b>601,546.9</b>	<b>0.0</b>	<b>0.0%</b>	<b>2,664.8</b>	<b>0.4%</b>	
<b><u>Regional Offices of Education</u></b>								
Regional Offices of Education - Bus Driver Training	70.0	70.0	70.0	0.0	0.0%	0.0	0.0%	
Regional Offices of Education - Salaries	9,100.0	9,400.0	9,400.0	0.0	0.0%	300.0	3.3%	
Regional Offices of Education - School Services	4,950.1	4,950.1	4,950.1	0.0	0.0%	0.0	0.0%	
Regional Offices of Education - Supervisory Expenses	102.0	102.0	102.0	0.0	0.0%	0.0	0.0%	
<b>Subtotal, Regional Offices of Education</b>	<b>14,222.1</b>	<b>14,522.1</b>	<b>14,522.1</b>	<b>0.0</b>	<b>0.0%</b>	<b>300.0</b>	<b>2.1%</b>	
<b><u>Special Education</u></b>								
Autism	100.0	100.0	100.0	0.0	0.0%	0.0	0.0%	
Blind and Dyslexic	816.6	816.6	816.6	0.0	0.0%	0.0	0.0%	
Children's Mental Health Partnership	2,700.0	2,700.0	2,700.0	0.0	0.0%	0.0	0.0%	
Community and Residential Services Authority	575.0	575.0	575.0	0.0	0.0%	0.0	0.0%	
Materials Center for the Visually Impaired	1,421.1	1,421.1	1,421.1	0.0	0.0%	0.0	0.0%	
Philip J. Rock Center and School	3,577.8	3,577.8	3,577.8	0.0	0.0%	0.0	0.0%	
<b>Subtotal, Special Education</b>	<b>9,190.5</b>	<b>9,190.5</b>	<b>9,190.5</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>	

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February Increase (Decrease)	February Percent Increase (Decrease)	FY10 to FY11 Revised Increase (Decrease)	FY11 Revised Percent Increase (Decrease)
<b><i>Educator Quality and Support</i></b>							
Grow Your Own Teachers	3,150.0	1,750.0	1,750.0	0.0	0.0%	(1,400.0)	-44.4%
National Board Certification	5,742.5	5,742.5	5,742.5	0.0	0.0%	0.0	0.0%
Performance Evaluations		2,500.0	2,500.0	0.0	0.0%	2,500.0	NA
Principal Mentoring Program	2,077.0	2,077.0	2,077.0	0.0	0.0%	0.0	0.0%
Teach for America	225.0	225.0	225.0	0.0	0.0%	0.0	0.0%
Teacher and Administrator Mentoring Program	9,380.0	9,380.0	9,380.0	0.0	0.0%	0.0	0.0%
<b><i>Subtotal, Educator Quality and Support</i></b>	<b>20,574.5</b>	<b>21,674.5</b>	<b>21,674.5</b>	<b>0.0</b>	<b>0.0%</b>	<b>1,100.0</b>	<b>5.3%</b>
<b><i>Other Statewide District Categorical Assistance</i></b>							
District Consolidation Costs	3,700.0	3,720.0	3,720.0	0.0	0.0%	20.0	0.5%
<b><i>Subtotal, Other Statewide District Categorical Assistance</i></b>	<b>3,700.0</b>	<b>3,720.0</b>	<b>3,720.0</b>	<b>0.0</b>	<b>0.0%</b>	<b>20.0</b>	<b>0.5%</b>
<b><i>Student Health and Safety Initiatives</i></b>							
ADA Block Grant	18,710.3	18,710.3	18,710.3	0.0	0.0%	0.0	0.0%
Alternative Learning/Regional Safe Schools	16,682.0	16,682.0	16,682.0	0.0	0.0%	0.0	0.0%
Re-Enrolling Students - Alternative Schools Network	3,600.0	3,600.0	3,600.0	0.0	0.0%	0.0	0.0%
School Breakfast Incentive Program	361.8	361.8	361.8	0.0	0.0%	0.0	0.0%
Truant Alternative and Optional Education	18,070.3	18,070.3	18,070.3	0.0	0.0%	0.0	0.0%
<b><i>Subtotal, Student Health &amp; Safety Initiatives before lump sums</i></b>	<b>57,424.4</b>	<b>57,424.4</b>	<b>57,424.4</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>
Temporary Relocation Expense Fund Deposit--Lump Sum	100.0	300.0	300.0	0.0	0.0%	200.0	200.0%
Emergency Relocation Expense Fund Deposit - Lump Sum	0.0	100.0	100.0	0.0	0.0%	100.0	NA
Educator Investigations/Hearings--Lump Sum	375.0	500.0	500.0	0.0	0.0%	125.0	33.3%
<b><i>Subtotal, Student Health and Safety Initiatives</i></b>	<b>57,899.4</b>	<b>58,324.4</b>	<b>58,324.4</b>	<b>0.0</b>	<b>0.0%</b>	<b>425.0</b>	<b>0.7%</b>
<b>TOTAL - GRANTS</b>	<b>7,281,077.9</b>	<b>7,278,834.1</b>	<b>7,331,868.0</b>	<b>53,033.9</b>	<b>0.7%</b>	<b>50,790.1</b>	<b>0.7%</b>

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February		FY10 to FY11 Revised	
				Increase (Decrease)	Percent Increase (Decrease)	Increase (Decrease)	Percent Increase (Decrease)
<b>ADMINISTRATION --GENERAL FUNDS</b>							
Personal Services	17,088.0	17,600.6	17,600.6	0.0	0.0%	512.6	3.0%
Retirement Pick-Up	213.9	216.0	216.0	0.0	0.0%	2.1	1.0%
Retirement	0.0	1,729.1	1,729.1	0.0	0.0%	1,729.1	NA
Social Security/Medicare	1,307.2	1,307.2	1,307.2	0.0	0.0%	0.0	0.0%
<i>Subtotal</i>	<b>18,609.1</b>	<b>20,852.9</b>	<b>20,852.9</b>	<b>0.0</b>	<b>0.0%</b>	<b>2,243.8</b>	<b>12.1%</b>
Contractual	6,757.2	6,757.2	6,757.2	0.0	0.0%	0.0	0.0%
Travel	350.0	350.0	350.0	0.0	0.0%	0.0	0.0%
Commodities	75.0	75.0	75.0	0.0	0.0%	0.0	0.0%
Printing	93.2	93.2	93.2	0.0	0.0%	0.0	0.0%
Equipment	153.9	153.9	153.9	0.0	0.0%	0.0	0.0%
Telecommunications	486.1	486.1	486.1	0.0	0.0%	0.0	0.0%
Operation of Automotive Equipment	25.0	25.0	25.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Operations</b>	<b>26,549.5</b>	<b>28,793.3</b>	<b>28,793.3</b>	<b>0.0</b>	<b>0.0%</b>	<b>2,243.8</b>	<b>8.5%</b>
Strategic Plan	250.0	250.0	250.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Lump Sums</b>	<b>250.0</b>	<b>250.0</b>	<b>250.0</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>
<b>TOTAL - ADMINISTRATION AND LUMP SUMS</b>	<b>26,799.5</b>	<b>29,043.3</b>	<b>29,043.3</b>	<b>0.0</b>	<b>0.0%</b>	<b>2,243.8</b>	<b>8.4%</b>
<b>TOTAL - GENERAL FUNDS</b>	<b>7,265,050.9</b>	<b>7,307,877.4</b>	<b>7,360,911.3</b>	<b>53,033.9</b>	<b>0.7%</b>	<b>95,860.4</b>	<b>1.3%</b>
<b>TOTAL - GENERAL FUNDS w/ Reappropriations</b>	<b>7,307,877.4</b>	<b>7,307,877.4</b>	<b>7,360,911.3</b>	<b>53,033.9</b>	<b>0.7%</b>	<b>53,033.9</b>	<b>0.7%</b>
<b>ADMINISTRATION--OTHER STATE FUNDS</b>							
Personal Services	160.0	164.8	164.8	0.0	0.0%	4.8	3.0%
Retirement Pick-Up	0.0	0.0	0.0	0.0	NA	0.0	NA
Retirement	3.0	3.1	3.1	0.0	0.0%	0.1	3.0%
Social Security/Medicare	6.1	6.3	6.3	0.0	0.0%	0.2	3.0%
Group Insurance	40.0	41.2	41.2	0.0	0.0%	1.2	3.0%
<b>Subtotal, Operations</b>	<b>209.1</b>	<b>215.4</b>	<b>215.4</b>	<b>0.0</b>	<b>0.0%</b>	<b>6.3</b>	<b>3.0%</b>
Ordinary & Contingent Expenses - Indirect Cost Recovery	7,015.2	7,015.2	7,015.2	0.0	0.0%	0.0	0.0%
Ordinary & Contingent Expenses - Teacher Cert. Fees - Chicago	1,008.9	2,208.9	2,208.9	0.0	0.0%	1,200.0	118.9%
Ordinary & Contingent Expenses - Teacher Certificate Fees	1,600.0	3,700.0	3,700.0	0.0	0.0%	2,100.0	131.3%
Ordinary & Contingent Expenses - School Infrastructure Fund	0.0	600.0	600.0	0.0	0.0%	600.0	NA
<b>Subtotal, Lump Sums</b>	<b>9,624.1</b>	<b>13,524.1</b>	<b>13,524.1</b>	<b>0.0</b>	<b>0.0%</b>	<b>3,900.0</b>	<b>40.5%</b>
<b>TOTAL - ADMINISTRATION</b>	<b>9,833.2</b>	<b>13,739.5</b>	<b>13,739.5</b>	<b>0.0</b>	<b>0.0%</b>	<b>3,906.3</b>	<b>39.7%</b>

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February		FY10 to FY11 Revised	
				Increase (Decrease)	Percent Increase (Decrease)	Increase (Decrease)	Percent Increase (Decrease)
<b>GRANTS--OTHER STATE FUNDS</b>							
Charter Schools Revolving Loan Fund	20.0	20.0	20.0	0.0	0.0%	0.0	0.0%
Drivers Education Fund	17,929.6	24,454.6	24,454.6	0.0	0.0%	6,525.0	36.4%
School District Emergency Financial Assistance Fund	1,000.0	1,000.0	1,000.0	0.0	0.0%	0.0	0.0%
School Technology Revolving Loan Fund	5,000.0	5,000.0	5,000.0	0.0	0.0%	0.0	0.0%
State Board of Education Special Purpose Trust Fund	8,484.8	8,484.8	8,484.8	0.0	0.0%	0.0	0.0%
Temporary Relocation Expenses Revolving Grant Fund	2,000.0	1,400.0	1,400.0	0.0	0.0%	(600.0)	-30.0%
Capital Development Fund	25,000.0	25,000.0	25,000.0	0.0	0.0%	0.0	0.0%
Build Illinois Bond Fund	10,000.0	10,000.0	10,000.0	0.0	0.0%	0.0	0.0%
School Infrastructure Fund	100,000.0	100,000.0	100,000.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Grants</b>	<b>169,434.4</b>	<b>175,359.4</b>	<b>175,359.4</b>	<b>0.0</b>	<b>0.0%</b>	<b>5,925.0</b>	<b>3.5%</b>
<b>TOTAL - GRANTS</b>	<b>169,434.4</b>	<b>175,359.4</b>	<b>175,359.4</b>	<b>0.0</b>	<b>0.0%</b>	<b>5,925.0</b>	<b>3.5%</b>
<b>TOTAL--OTHER STATE FUNDS</b>	<b>179,267.6</b>	<b>189,098.9</b>	<b>189,098.9</b>			<b>9,831.3</b>	<b>5.5%</b>
<b>FEDERAL FUNDS</b>							
<b>ADMINISTRATION</b>							
<b>Operations</b>							
Personal Services	16,150.7	16,150.7	16,150.7	0.0	0.0%	0.0	0.0%
Retirement Pick-Up	105.5	105.5	105.5	0.0	0.0%	0.0	0.0%
Retirement	3,834.5	3,834.5	3,834.5	0.0	0.0%	0.0	0.0%
Social Security/Medicare	1,129.0	1,129.0	1,129.0	0.0	0.0%	0.0	0.0%
Group Insurance	3,709.1	3,709.1	3,709.1	0.0	0.0%	0.0	0.0%
<b>Subtotal</b>	<b>24,928.8</b>	<b>24,928.8</b>	<b>24,928.8</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>
Contractual	21,310.0	24,310.0	24,310.0	0.0	0.0%	3,000.0	14.1%
Travel	2,030.0	2,030.0	2,030.0	0.0	0.0%	0.0	0.0%
Commodities	410.0	410.0	410.0	0.0	0.0%	0.0	0.0%
Printing	498.0	498.0	498.0	0.0	0.0%	0.0	0.0%
Equipment	616.0	616.0	616.0	0.0	0.0%	0.0	0.0%
Telecommunications	459.0	459.0	459.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Operations</b>	<b>50,251.8</b>	<b>53,251.8</b>	<b>53,251.8</b>	<b>0.0</b>	<b>0.0%</b>	<b>3,000.0</b>	<b>6.0%</b>
<b>TOTAL-- ADMINISTRATION</b>	<b>50,251.8</b>	<b>53,251.8</b>	<b>53,251.8</b>	<b>0.0</b>	<b>0.0%</b>	<b>3,000.0</b>	<b>6.0%</b>


\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February		FY10 to FY11 Revised	
				Increase (Decrease)	Percent Increase (Decrease)	Increase (Decrease)	Percent Increase (Decrease)
<b>GRANTS</b>							
<b><i>Career and Technical Education</i></b>							
Career and Technical Education - Basic	55,000.0	55,000.0	55,000.0	0.0	0.0%	0.0	0.0%
Career and Technical Education - Tech Prep	5,000.0	5,000.0	5,000.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Career and Technical Education</b>	<b>60,000.0</b>	<b>60,000.0</b>	<b>60,000.0</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>
<b><i>Child Nutrition</i></b>							
Child Nutrition Programs	675,000.0	725,000.0	725,000.0	0.0	0.0%	50,000.0	7.4%
Child Nutrition Programs - ARRA	3,657.3	3,657.3	3,657.3	0.0	0.0%	0.0	0.0%
<b>Subtotal, Child Nutrition</b>	<b>678,657.3</b>	<b>728,657.3</b>	<b>728,657.3</b>	<b>0.0</b>	<b>0.0%</b>	<b>50,000.0</b>	<b>7.4%</b>
<b><i>Individuals with Disabilities Act</i></b>							
Individuals with Disabilities Education Act	570,000.0	650,000.0	650,000.0	0.0	0.0%	80,000.0	14.0%
Individuals with Disabilities Education Act - ARRA	506,479.8	506,479.8	506,479.8	0.0	0.0%	0.0	0.0%
Individuals with Disabilities Education Act - Deaf and Blind	450.0	450.0	450.0	0.0	0.0%	0.0	0.0%
Individuals with Disabilities Education Act - Model Outreach	400.0	400.0	400.0	0.0	0.0%	0.0	0.0%
Individuals with Disabilities Education Act - Preschool	25,000.0	25,000.0	25,000.0	0.0	0.0%	0.0	0.0%
Individuals with Disabilities Education Act - Preschool - ARRA	18,311.5	18,311.5	18,311.5	0.0	0.0%	0.0	0.0%
Individuals with Disabilities Education Act - State Improvement	3,200.0	3,200.0	3,200.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Individuals with Disabilities Act</b>	<b>1,123,841.2</b>	<b>1,203,841.2</b>	<b>1,203,841.2</b>	<b>0.0</b>	<b>0.0%</b>	<b>80,000.0</b>	<b>7.1%</b>
<b><i>NCLB (excluding Assessments)</i></b>							
NCLB - Title I - Advanced Placement Program	2,000.0	2,000.0	2,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title I	750,000.0	750,000.0	750,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title I - ARRA	544,464.5	544,464.5	544,464.5	0.0	0.0%	0.0	0.0%
NCLB - Title I - Reading First	60,000.0	20,000.0	20,000.0	0.0	0.0%	(40,000.0)	-66.7%
NCLB - Title I - Striving Readers		1,500.0	1,500.0	0.0	0.0%	1,500.0	NA
NCLB - Title II - Enhancing Education Through Technology	20,000.0	20,000.0	20,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title II - Enhancing Education Through Technology - ARRA	26,523.2	26,523.2	26,523.2	0.0	0.0%	0.0	0.0%
NCLB - Title II - Math/Science Partnerships	15,000.0	12,000.0	12,000.0	0.0	0.0%	(3,000.0)	-20.0%
NCLB - Title II - Teacher/Principal Training	135,000.0	135,000.0	135,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title II - Transition to Teaching	1,000.0	300.0	300.0	0.0	0.0%	(700.0)	-70.0%
NCLB - Title III - Language Acquisition	40,000.0	40,000.0	40,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title IV - 21st Century/Community Service Programs	55,000.0	55,000.0	55,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title IV - Safe and Drug Free Schools	15,000.0	15,000.0	15,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title V - Charter Schools	9,000.0	9,000.0	9,000.0	0.0	0.0%	0.0	0.0%
NCLB - Title V - Innovative Programs	8,000.0	0.0	0.0	0.0	NA	(8,000.0)	-100.0%
NCLB - Title VI - Rural and Low Income Schools	1,500.0	2,000.0	2,000.0	0.0	0.0%	500.0	33.3%
NCLB - Title X - Homeless Education	3,250.0	3,500.0	3,500.0	0.0	0.0%	250.0	7.7%
NCLB - Title X - Homeless Education - ARRA	2,581.6	2,581.6	2,581.6	0.0	0.0%	0.0	0.0%
<b>Subtotal, NCLB (excluding Assessments)</b>	<b>1,688,319.3</b>	<b>1,638,869.3</b>	<b>1,638,869.3</b>	<b>0.0</b>	<b>0.0%</b>	<b>(49,450.0)</b>	<b>-2.9%</b>
<b><i>Assessments</i></b>							
Assessments	23,780.3	23,780.3	23,780.3	0.0	0.0%	0.0	0.0%
ONPAR	2,000.0	2,000.0	2,000.0	0.0	0.0%	0.0	0.0%
<b>Subtotal, Assessments</b>	<b>25,780.3</b>	<b>25,780.3</b>	<b>25,780.3</b>	<b>0.0</b>	<b>0.0%</b>	<b>0.0</b>	<b>0.0%</b>

\$000s	FY10 Appropriation	FY11 January Action Budget	FY11 Proposed Revised Budget	January to February	FY10 to FY11 Revised	Increase (Decrease)	Percent Increase (Decrease)	Increase (Decrease)	Percent Increase (Decrease)
				Increase (Decrease)	Increase (Decrease)				
<b><i>Other Grants</i></b>									
Congressional Special Projects	5,000.0	5,000.0	5,000.0	0.0	0.0%	0.0	0.0%	0.0	0.0%
Integration of Schools and Mental Health Systems	400.0	0.0	0.0	0.0	NA	(400.0)	-100.0%	(400.0)	-100.0%
Learn and Serve America	2,500.0	2,500.0	2,500.0	0.0	0.0%	0.0	0.0%	0.0	0.0%
Refugee Children	0.0	0.0	0.0	0.0	NA	0.0	NA	0.0	NA
Longitudinal Data System	2,700.0	3,200.0	3,700.0	500.0	15.6%	1,000.0	37.0%	1,000.0	37.0%
Longitudinal Data System - ARRA	0.0	4,300.0	4,300.0	0.0	0.0%	4,300.0	NA	4,300.0	NA
<b><i>Subtotal, Other Grants</i></b>	<b>10,600.0</b>	<b>15,000.0</b>	<b>15,500.0</b>	<b>500.0</b>	<b>3.3%</b>	<b>4,900.0</b>	<b>46.2%</b>	<b>4,900.0</b>	<b>46.2%</b>
<b>TOTAL - GRANTS</b>	<b>3,587,198.1</b>	<b>3,672,148.1</b>	<b>3,672,648.1</b>	<b>500.0</b>	<b>0.0%</b>	<b>85,450.0</b>	<b>2.4%</b>	<b>85,450.0</b>	<b>2.4%</b>
<b>TOTAL - FEDERAL FUNDS</b>	<b>3,637,449.9</b>	<b>3,725,399.9</b>	<b>3,725,899.9</b>	<b>500.0</b>	<b>0.0%</b>	<b>88,450.0</b>	<b>2.4%</b>	<b>88,450.0</b>	<b>2.4%</b>
<b>GRAND TOTAL</b>	<b>11,081,768.4</b>	<b>11,222,376.2</b>	<b>11,275,910.1</b>	<b>53,533.9</b>	<b>0.5%</b>	<b>194,141.7</b>	<b>1.8%</b>	<b>194,141.7</b>	<b>1.8%</b>
<b>GRAND TOTAL w/ Reappropriations</b>	<b>11,124,594.9</b>	<b>11,222,376.2</b>	<b>11,275,910.1</b>	<b>53,533.9</b>	<b>0.5%</b>	<b>151,315.2</b>	<b>1.4%</b>	<b>151,315.2</b>	<b>1.4%</b>



**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**February 18, 2010**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education  
Darren R. Reisberg, General Counsel/Assistant Superintendent 

**Agenda Topic:** Approval of Shefsky & Froelich, Ltd. Contract

**Materials:** None

**Staff Contact(s):** Darren R. Reisberg, General Counsel/Deputy Superintendent  
Jessica Riddick, Assistant Legal Advisor

**Purpose of Agenda Item**

The Office of General Counsel requests approval to increase its contract with the law firm of Shefsky & Froelich, Ltd., which has been providing services related to investigation and prosecution of alleged educator misconduct.

**Relationship to/Implications for the State Board's Strategic Plan**

Investigating and taking appropriate certificate action is directly linked to the following two Agency goals: Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders; and Goal 3: Every school will offer a safe and healthy learning environment for all students.

**Expected Outcome(s) of Agenda Item**

The Board will authorize Agency staff to both increase the amount of contract authorization for FY10.

**Background Information**

Article 21 of the School Code contains language regarding the Agency's authority to take action with respect to an educator's certificate. Section 21-23a contains "enumerated offenses", conviction of which results in automatic revocation of any and all certificates, without an opportunity for a hearing. The Agency, however, is also authorized to take action against an educator's certificate without the existence of a Section 21-23a conviction, if Agency staff is aware of evidence of, among other things, "unprofessional conduct," "immorality", or "incompetence". In such a case, though, an individual is afforded an opportunity for a hearing.

The State Board of Education and Agency staff have been working hard to streamline and improve the manner by which the Agency addresses allegations of educator misconduct. In FY09, the State Board proposed a line item devoted to "Educator Misconduct" and the final FY09 budget in fact contained such a line of \$375,000. Moreover, the State Board adopted as one of its legislative proposals SB2071, which was enacted, and, among other things: (a) clarifies and streamlines the investigation and hearing system in those instances where the Agency receives notice of alleged educator misconduct; (b) improves the reporting mechanisms to allow the Agency to indeed receive notice of alleged educator misconduct; and (c) increases training of educators on issues such as teacher-student interaction

Integral to the streamlining and improvement of the educator misconduct system is the work of Shefsky and Froelich, Ltd. ("Shefsky"). In 2008, the Agency entered into a contract with Shefsky, utilizing the provisions of 30 ILCS 500/1-10(b) (procurement in anticipation of litigation). The attorneys at Shefsky working on educator misconduct matters have been designated Special Assistant Attorneys General by the Illinois Office of the Attorney General and, as such, bill at a maximum rate of \$200/hour.

Agency staff in the Certification and Educator Preparation and Recertification Divisions review information received by the Agency of potential educator misconduct and then present such information with recommendations to our Legal Department and Shefsky. Shefsky provides pre-hearing services including the further investigation of allegations of educator misconduct to determine with the Superintendent has sufficient evidence to warrant initiation of a certificate action; services related to the hearing, if an individual so requests one; and post-hearing services. For example, Shefsky retains outside investigators where appropriate, prepares our witness(es) for testimony at hearing and, after hearings, drafts post-hearing briefs, and, when necessary, exceptions in response to the hearing officer's recommended decision. All of this work is done pursuant to the requirements of Article 21 of the School Code and parts 475 and 485 of ISBE's rules (23 Ill. Adm. Code 475 and 23 Ill. Adm. Code 485).

In FY09, Shefsky was sent approximately 25-30 priority cases for review. Of those, the State Superintendent issued 18 Notices of Opportunity for Hearing, and investigation continues on the remaining files. A small percentage of cases did not require a hearing, either due to voluntary surrender or the certificate holder's decision not to request a hearing within the 10 day deadline. We are, however, seeing a trend toward more educators requesting hearings and obtaining counsel, which increases the complexity of the hearings. Three hearings have concluded and we currently have 4-5 cases in front of hearing officers in the pre-hearing/discovery stage. We have 4 more cases where hearing officers will be appointed shortly. Shefsky has also taken on an administrative review of a STCB decision.

Related to their work on these specific matters, the Shefsky attorneys have provided tremendous value by, among other things, reviewing Agency procedures and making helpful suggestions on best practice, and helping to obtain for the Agency certified conviction records from federal courts (which often involve automatic revocations under Section 21-23a of the School Code).

### **Financial Background**

The amount expended for each FY is as follows:

FY08	\$ 19,774
FY09	<u>\$ 157,289</u>
Total	\$ 177,063

At its June 18, 2009, the State Board approved \$100,000 for FY10. The Agency is asking that the FY10 contract amount be increased by \$100,000 for FY10 to cover services through June 30, 2010, with a total maximum amount not to exceed \$460,000 (i.e., \$200,000 for FY10).

### **Effectiveness**

The Contractor has provided excellent service as reflected in the FY09 Contractor Post Performance Review.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Approval of the contract increase of FY10 will continue the Agency's efforts to insure a safe and healthy learning environment for all Illinois students and to take appropriate certification action where it is demonstrated a certificate holder may not be meeting the standards expected of certified professionals.

Budget Implications: State funding currently supports this initiative. The State Board's budget for the Educator Misconduct line item in FY10 was \$375,000.

Legislative Action: None required.

Communication: None required.

**Pros and Cons of Various Actions**

Pros: Approval of this requested action will enable the Agency's work in this regard to continue.

**Superintendent's Recommendation**

I recommend that the following motion be adopted:


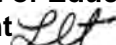
The State Board of Education hereby authorizes Agency staff to increase the maximum amount of its contract with Shesky & Froelich by \$100,000 to cover services for FY10 with the total maximum amount of the contract not to exceed \$460,000.

**Next Steps**

Agency staff will commence the process of preparing the appropriate contract amendments in accordance with the approved motion.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**February 18, 2010**

**TO:** Illinois State Board of Education

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education   
Linda Tomlinson, Ph.D., Assistant Superintendent 

**Agenda Topic:** Approval to proceed with RFSP exceeding \$1 Million for School Meals Initiative (Nutritional Content of Menus)

*Staff Contact(s):* Chris Schmitt, Division Administrator, Nutrition Programs

**Purpose of Agenda Item**

To obtain approval to proceed with a RFSP for the School Meals Initiative in FY10 to be awarded in FY11 for a maximum amount of \$250,000 the first contract period.

**Relationship to/Implications for the State Board's Strategic Plan**

**Goal 3:** Every school will offer a safe and healthy learning environment for all students. The contractor will conduct menu reviews that include computer-based nutrient analyses of the foods served in the National School Lunch Program to determine compliance with the meal patterns, nutrient standards and the Dietary Guidelines for Americans.

**Expected Outcome(s) of Agenda Item**

This agenda item will be discussed and then called for a vote.

**Background Information**

Federal Regulations for the National School Lunch Program (NSLP) found at 7 CFR 210.19 require that the Illinois State Board of Education conduct a review of sponsors participating in the school lunch program. A sponsor of NSLP also referred to as a school food authority (SFA), includes public and private schools, juvenile detention centers, or residential child care institutions including group homes. This review, called the School Meals Initiative (SMI) for Healthy Children Review, will consist of a meal pattern evaluation and a nutritional analysis of the meals served by the SFAs in Illinois. The meal pattern evaluation compares the menu prepared by the SFA to the federal requirements for lunches claimed for federal reimbursement in the NSLP. For example, the USDA meal pattern requires  $\frac{3}{4}$  cups of fruits/vegetables be offered to students in grades K-6, the contractor will evaluate the lunch menu planned by the school to ensure compliance with this minimum portion requirement. There are meal pattern requirements for meat/meat alternate, fruit/vegetable, grain/bread, and fluid milk. The current contractor performs approx. 300 SMI reviews each year. The contractor has access to the Illinois State Board of Education's electronic Child Nutrition System and inputs review information into a central location. A standard report is issued to each SFA within 30 days of completion of the review. The review determines whether the SFAs are providing healthy meals

consistent with the Recommended Daily Allowances (RDAs), calorie goals, and the Dietary Guidelines for Americans.

The contractor is required to follow USDA regulations to conduct all SMI reviews.

**Financial Background:**

The actual amount funded for each FY is as follows:

FY11	\$250,000
FY12	\$250,000
FY13	\$250,000
FY14	\$250,000
FY15	<u>\$250,000</u>
Total Contract	\$1,250,000

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Permission to move forward with the RFSP will allow the School Meals Initiative Review to be completed in the required five-year cycle set by the USDA.

Budget Implications: Funding for the School Meals Initiative Review Program is 100% federally funded by the USDA.

Legislative Action: None required.

Communication: None required.

**Pros and Cons of Various Actions**

See policy implications.

**Superintendent's Recommendation**

I recommend that the following motion be adopted at the February Board Meeting:

The State Board hereby authorizes agency staff to proceed with a RFSP in FY10 to contract for and conduct School Meal Initiative Reviews. The total contract, when awarded, will not exceed \$1,250,000.

**Next Steps**

Agency staff will commence the process of the RFSP in accordance with the approved motion.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**Thursday, February 18, 2010**

**Legislative Update Materials**

- Attachment A Minutes of the January Governmental Relations Committee Meeting *(pp. 15-17)*
- Attachment B ISBE Legislative Proposals Memo *(pp. 18-20)*  
Chart of ISBE Legislative Proposals *(p. 21)*  
SB 3266 (Anti-Bullying Legislative Language) *(pp. 22-33)*  
Draft of Article 21 changes *(pp. 34-49)*  
Professional Fee Comparison Chart *(p. 50)*  
Comparison of State Certification Fees *(pp. 51-52)*  
Recommended Certification Fee Changes *(p. 53)*
- Attachment C Legislative Update Memo *(pp. 54-57)*  
Synopsis of tracked legislation *(pp. 58-142)*

## GOVERNMENTAL RELATIONS COMMITTEE OF THE WHOLE

Wednesday, January 13, 2010

Springfield, Illinois

### Committee Members

#### Present

Ms. Lanita Koster, Chair  
Ms. Andrea Brown  
Dr. David Fields  
Dr. Vinni Hall  
Ms. Melinda LaBarre  
Dr. Chris Ward  
Mr. Steven Guilford

### Committee Members

#### Absent

Mr. Jesse Ruiz  
Mr. James Baumann

### Staff Present

Superintendent Chris Koch  
Cynthia Riseman  
Nicole Wills  
Darren Reisberg  
Linda Tomlinson  
Jean Ladage  
Marsha Moffett  
Don Evans

- I. **Roll Call:** See above.
- II. **Board Member Participation by Other Means:** None.
- III. **Public Participation:** None
- IV. **Minutes of the January Committee Meeting**  
Board member Chris Ward made a motion to approve the December Committee meeting minutes and Dave Fields seconded the motion. The minutes were approved with a unanimous voice vote.
- V. **ISBE Legislative Agenda Update**

The Committee heard testimony from Governmental Relations staff updating them on the status of the legislative session, efforts surrounding Race to the Top legislation, as well as remaining legislative proposals recommended for approval by the State Superintendent.

#### Race to the Top

Darren Reisberg provided an update on legislation introduced to enhance the state's application for Race to the Top funds - SB 315 and SB 616. An overview of the development process involving stakeholder involvement and collaboration with the Governor's office was also provided.

SB 315 (Performance Evaluation Act of 2010) and SB 616 (Alternative Certification) both passed the House of Representatives on Tuesday. The current status of the two legislative initiatives was discussed along with the potential impact of the legislation on Illinois' Race to the Top application to the U.S.

Department of Education. Mr. Reisberg indicated that the State would submit its application for Race to the Top funds on January 19<sup>th</sup>, 2010.

### **Legislative Proposals**

The discussion of legislative proposals included:

#### **Obsolete/Duplicative Cleanup Legislation**

- Governmental Relations staff provided a chart of the proposed statutory revisions that had been suggested from divisions within the agency. The purpose of the legislation is to remove obsolete programs, remove duplicative language, streamline existing procedures and make other small changes which do not necessitate separate bills.
- Highlights of the discussion included provisions related to pending budget discussions in the Finance and Audit Committee; specifically, removal of the consumer education test, which will provide an estimated savings of \$120,000 per year to the agency, and flexibility to make transfers between the Education Assistance Fund (EAF) and Common Schools Fund (CSF) for General State Aid purposes.

#### **Financial Oversight Panel/ School Finance Authority**

- Governmental Relations staff provided the draft language for the FOP/SFA proposal. The language is similar to HB 2676 from the previous session, which had been introduced with Board approval as one of ISBE's legislative proposals. Staff has proposed additional language in the proposal for 2010 which, among things, increases the triggers permitting the Board to certify school districts in "financial difficulty".
- Staff provided the Committee with an overview of the Board's current authority for financial oversight and explained what the changes included in the proposal would do to improve certain deficits in the Board's authority.
- Staff has shared the proposed language with stakeholders and is working on discussing ongoing concerns with some of the education stakeholders about ISBE authority under the legislation. Governmental Relations staff will continue discussing the proposals with the stakeholders.

#### **Teacher Certification Changes (Article 21)**

- Governmental Relations staff provided the Committee with an internal memo outlining the draft changes to Article 21. Staff explained that preliminary conversations had taken place with various stakeholders, but a draft of the proposal had not been shared due to time restrictions. Furthermore, staff members indicated a stakeholder meeting on legislative proposals would be held the day after the Board meeting for further discussion and information on all of ISBE's legislative proposals, including the draft changes to Article 21. Because not all concepts including in staff's proposal regarding Article 21 were yet discussed with stakeholders, staff noted that it would not be discussing these with Board members.



- Specifics of the proposal that were discussed with the Board included:
  - Changes to the qualifications of educators, including increasing the minimum age for a teacher from 19 to 20, removing language requiring citizenship since it is an employment issue not a qualifications issue, and removing language requiring a candidate to be in “good health”.
  - Changes to testing required for certification, including putting into law that candidates are limited to 5 attempts to pass an individual test, requiring candidates take (and pass) the Content Area assessment prior to student teaching and requiring passage of the Assessment of Professional Teaching examination in order to complete student teaching.
  - Reviewing the current endorsement process, specifically looking at content requirements for middle grades.
  - An overview of possible implementation timelines was discussed as well as a proposed change that would allow ISBE to set fees for certificate applications, renewals, etc, through the rulemaking process instead of in statute.

The Committee agreed to forward the proposals to the plenary session.

#### **IX. Discussion of the Spring Waiver Report**

Winnie Tuthill presented the 30th Annual Spring Waiver Report to the Committee. The Superintendent recommended that the Board forward the 69 requests in the waiver report to the General Assembly without comment.

The Superintendent also recommended that three waivers requests of ISBE rules be denied:

- Arlington Heights SD 25 - Request to waive the TBE/TPI program director requirements in 228.30(c)(1) and (2) of ISBE rules;
- Elgin SD U-46 – Request to waive the student-teacher ratio in Part 228.30(b)(1) of ISBE rules; and,
- Kildeer Countryside CCSD #96 – Request to waive the TBE/TPI program director requirements in Part 228.30(c)(4) of ISBE rules.

The Committee approved forwarding these requests to the Plenary Session for discussion and action.

#### **X. Adjourn**

Andrea Brown made a motion to adjourn the committee at 11:50 a.m. and it was seconded by Dave Fields.

**ILLINOIS STATE BOARD OF EDUCATION MEETING**  
**February 18, 2010**

**TO:** Governmental Relations Committee

**FROM:** Christopher A. Koch, Ed.D., State Superintendent of Education 

**Agenda Topic:** 2010 Legislative Proposals

**Materials:** *Legislative Proposals Summary Chart*  
*Anti-Bullying Legislation Draft*  
*Article 21 (Certification) Legislation Draft*  
*Information Regarding Certificate and Other Fees*

**Staff Contact(s):** *Nicole Wills, Liaison, Governmental Relations*  
*Cynthia Riseman, Liaison, Governmental Relations*

**Purpose of Agenda Item**

The purpose of the agenda item is to update the Board about the status of ISBE's legislative proposals and the next steps for each proposal. A chart of these legislative proposals along with corresponding bill numbers has been provided in the attached materials.

**Expected Outcomes of Agenda Item**

This information is for discussion purposes.

**Background Information**

Governmental Relations staff has worked with sponsors to introduce eight legislative initiatives that were discussed during the December and January Governmental Relations Committee meetings and as a part of the 2011 ISBE budget recommendation development process. These proposals include:

**Proposals Impacting Funding**

*Bilingual Education Funding* (HB 5886): The Board's proposed FY 11 budget included a change in bilingual education funding, with bilingual education being pulled out of the Chicago Block Grant. This change would require the City of Chicago SD 299 to submit claims for bilingual education like all other districts in the state. Representative Chapa LaVia (D-Aurora) is carrying this initiative.

*Writing Assessment* (HB 6042): The Board's budget also required legislation to remove writing as a required component of the Illinois assessment system. This bill, sponsored by Representative Eddy (R-Hutsonville), would remove writing beginning with the 2010-2011 school year.

*Consumer Education Examination/Interfund Transfer* (SB 3609): Senator Demuzio (D-Carlinville) has introduced this bill which would eliminate the requirement that the state offer a consumer education proficiency examination, which was also a part of the budget discussions. The bill also contains a provision that would allow ISBE, in conjunction with the Comptroller's office, to have the ability to transfer funds back and forth from the Common Schools Fund (CSF) and Education Assistance Fund (EAF). Currently funds can only be transferred from the CSF to the EAF. This change will allow greater flexibility for the State in order to make General State Aid payments.

**Obsolete and Duplicative/Clean-up Legislation**

Governmental Relations staff continues to work with divisions within the agency to identify statutory language in the School Code that is obsolete and duplicative of other existing requirements. In addition,

staff has been identifying other mandates on the agency or school districts that are believed to be unnecessary because there are other similar provisions already existing.

#### Anti-Bullying (SB3266)

The agency has continued soliciting feedback from interested parties regarding the proposed language for the anti-bullying bill presented to the Board in October and December. Some adjustments to the language have been responsive to suggestions and concerns from interested parties, such as the American Civil Liberties Union. The bill is being sponsored by Senator Lightford.

#### Financial Oversight Panels/School Finance Authorities (HB 6037 and SB 3681)

ISBE's FOP/SFA legislative initiative has been introduced in both chambers, sponsored by Representative Eddy in the House and Senator Demuzio in the Senate. During the January Board meeting, staff indicated the initiative was very similar to HB 2676 introduced in the General Assembly in 2009, except for some additional provisions, including those increasing the triggers that would permit the State Board to certify a school district in "financial difficulty".

Staff has shared the proposed language with stakeholders and is working on discussing ongoing concerns about, among other things, the extent of the State Board's authority under the proposed legislation. Governmental Relations staff will continue discussing the proposals with the stakeholders.

#### Article 21

The proposal to rewrite some existing provisions of Article 21 of the School Code focuses on multiple areas, including: qualifications of educators; educator testing; teacher leader endorsement and principal preparation program changes; substitute teaching certificates; the Illinois Teacher Excellence Program (NBPTS); and fees.

**Note: The agency had discussed with stakeholders as well as the State Teacher Certification Board a proposal to split the State Teacher Certification Board into two boards—one to primarily address educator preparation and the other to address educator misconduct. Based on feedback, the agency will not advance any changes to the nature or duties of the State Teacher Certification Board at this time.**

#### *Qualifications of Educators*

This Section remains virtually unchanged from current provisions. In addition to updating references and removing obsolete language, the only major changes were to remove provisions requiring, for purposes of certification, an individual to be of "good health" and "a citizen of the United States or legally present and authorized for employment".

Individuals are not required to submit any health or medical information, nor currently can an individual be denied licensure because of a physical disability. Because "good health" is not something that is currently checked, staff felt it prudent to remove the requirements from the statute. In addition, staff has proposed removing the reference to an individual being a citizen or legally present because it is more a condition of employment than a licensure issue.

#### *Educator Testing*

This proposal continues to require that individuals pass all required tests for certification. The changes would require a candidate to pass the content area test prior to beginning student teaching. In addition, a candidate would be required to pass the Assessment of Professional Teaching examination for the appropriate grade levels in order to successfully complete his or her student teaching requirement.

#### *Teacher Leader Endorsement and Principal Preparation Program Changes*

Changes to the Teacher Leader endorsement would allow individuals who attain the endorsement to meet the requirements for a supervisory endorsement and allow those individuals to serve in positions that require a supervisory endorsement. Additionally, a teacher holding the teacher leader endorsement could choose to complete the evaluator training required by the State and thereby qualify to evaluate staff. The teacher leader would continue to focus on content and leadership.

The changes to principal preparation programs would codify work of ISBE, the Illinois Board of Higher Education and their respective stakeholders on school leadership and principal preparation. The changes would require those institutions that wish to offer principal preparation programs to make changes to their current programs by July 1, 2013. Principals under the new programs would receive a principal endorsement instead of a general administrative endorsement. Individuals currently holding a general administrative endorsement at the time of the legislation will still continue to be qualified to serve as principals, assistant principals or any positions that they were qualified to hold prior to the new principal endorsement requirements taking effect.

#### *Substitute Teaching Certificates*

Staff proposes requiring individuals who receive a substitute teaching certificate after the effective date of the legislation to pass the basic skills test in order to receive the certificate. In addition, the language would remove the requirement that an individual holding a substitute teaching certificate has to pay a fee in every region he or she registers the certificate. Instead, the individual would still be required to register the certificate in every education service region in which he or she wishes to substitute teach, and pay the registration fee in the initial region, but not subsequent regions.

#### *Illinois Educator Excellence Program*

Staff proposes substantive changes to this Section. This Section would pertain to individuals holding or seeking to hold the National Board for Professional Teaching Standards (NBCT) designation on a professional educator license.

Staff proposes to change the use of incentive funding to focus more on the process of and assistance for completing the National Board process, as opposed to bonus funding for those individuals who have completed the process.

This is a significant change because individuals who are current NBCTs and receive a stipend for having the certification for the life of the certificate would no longer be receiving that stipend for the life of the certificate.

#### *Fee Structure for Educator Licenses and Registration*

The major change in this Section from current law would be to allow the amount for fees for all areas of licensure to be set by rule. Staff recognizes that the legislature may not be amenable to permitting fees to be set by rule and, thus, as an alternative, staff has recommended specific fee changes (see attached). Staff has also attached a comparison of Illinois' current certificate fees to those of other states, as well as a comparison of Illinois fees for other professions.

Because the changes to Article 21 are extensive and stakeholders have identified significant concerns with aspects of the proposal, staff has not yet introduced legislation. Instead, SB 3489 has been filed with a minor amendment to the section on the qualifications of teachers. This makes the bill a "substantive" shell so that staff and stakeholders can continue working on the initiative and, if and when appropriate, have a vehicle in place for additional substantive language.

#### **Next Steps**

Governmental Relations staff will continue to work with stakeholders on ISBE's legislative initiatives and with the bill sponsors to pass the initiatives during the spring 2010 legislative session.

Short Title of Proposal	Brief Description	Bill Number
<b>Repeal of Obsolete and Duplicative Statutes, Clean-up and Streamlining</b>	This proposal will combine statutory suggestions from all divisions within the agency for programs and functions that are no longer necessary and need to be repealed, revise and update current statutory provisions, and streamline current processes and procedures. A specific chart of items included is attached.	SB 3610 (Demuzio)
<b>SFA/FOP Proposal</b>	The proposed legislation would consolidate provisions for Financial Oversight Panel and the School Finance Authorities to create a new Financial Oversight Panel with the combined powers of the three current entities.	HB 6037 (Eddy) and SB 3681 (Demuzio)
<b>Anti-Bullying</b>	This proposal is an expansion of the mandate currently on schools to submit a bullying policy to the State Board, however, with careful consideration of impact on local districts. Provides greater structure to provide relief to school entities that need help with bullying issues. Included is a definition of bullying that builds upon previous General Assembly action with careful consideration of student utilization of technology, school district reporting, student consequences, as well as district action.	SB 3266 (Lightford)
<b>Updates to Teacher Certification Article</b>	This proposal makes various changes to the Teacher Certification Article of the School Code including: updates to testing and preparation, makes changes to National Board Certification, as well as proposes Teacher Certification Fees be set by Rule.  **This bill has only been filed as a shell while we continue working internally and with external partners.	SB 3489 (Steans)
<b>Eliminate State Writing Assessment</b>	This proposal would eliminate the state writing exam beginning in the 2010-2011 school year.	HB 6042 (Eddy)
<b>Eliminate Consumer Education Testing Requirement</b>	Proposal eliminates the requirement that the state offer a consumer education proficiency test. It also	SB 3608 (Demuzio)
<b>ROE Salary Fund Source and Transfers from CSF &amp; EAF</b>	This proposal removes specific language that states ROE salaries must be paid out of the Common Schools Fund. Under this change, ISBE would simply voucher payments out of whatever fund the General Assembly appropriates the funds from. ROEs and Assistant ROEs would not see any tangible change under this proposal - it is more of an accounting/budget issue.  This bill would also allow ISBE and the Comptroller to transfer funds between the Common Schools Fund (CSF) and the Education Assistance Fund (EAF) in order to pay General State Aid. Currently, we are able to transfer funds from CSF to EAF, but not the other way around.	SB 3609 (Demuzio)
<b>Bilingual Education</b>	This proposal would remove bilingual education as one of the programs under the Chicago Block Grant. Under this change, City of Chicago School District 299 would file claims and receive reimbursement in the same manner as other school districts across the state.	HB 5886 (Chapa LaVia)



## 96TH GENERAL ASSEMBLY

### State of Illinois

#### 2009 and 2010

#### SB3266

Introduced 2/9/2010, by Sen. Kimberly A. Lightford

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-23.7  
105 ILCS 5/27-23.9 new  
30 ILCS 805/8.34 new

Amends the School Code. In provisions concerning bullying prevention, makes changes concerning the criteria for bullying, the written policy on bullying that schools must adopt (including posting requirements), and implementation of the written policy. Requires that schools maintain records concerning any bullying incidents. Adds provisions concerning criminal and civil immunity for specified parties. Adds provisions concerning gang resistance education and training for students. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

LRB096 20034 NHT 35537 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-23.7 and by adding Section 27-23.9 as follows:

6 (105 ILCS 5/27-23.7)

7 Sec. 27-23.7. Bullying prevention ~~education; gang~~  
8 ~~resistance education and training.~~

9 (a) The General Assembly finds that a safe and civil school  
10 environment is necessary for students to learn and achieve and  
11 that bullying causes physical, psychological and emotional  
12 harm to students and interferes with students' ability to learn  
13 and participate in school activities. The General Assembly  
14 further finds that bullying has a negative effect on the social  
15 environment of schools, creates a climate of fear among  
16 students, inhibits their ability to learn, and leads to other  
17 antisocial behavior. Bullying behavior has been linked to other  
18 forms of antisocial behavior, such as vandalism, shoplifting,  
19 skipping and dropping out of school, fighting, using drugs and  
20 alcohol, sexual harassment, and sexual violence. Because of the  
21 negative outcomes associated with bullying in schools, the  
22 General Assembly finds that school districts should educate all  
23 students, parents, and school district personnel about what

1 behaviors constitute prohibited bullying.

2 Bullying on the basis of actual or perceived race, color,  
3 religion, sex, national origin, ancestry, age, marital status,  
4 physical or mental disability, military status, sexual  
5 orientation, gender-related identity or expression,  
6 unfavorable discharge from military service, association with  
7 a person or group with one or more of the aforementioned actual  
8 or perceived characteristics, or any other distinguishing  
9 characteristic is prohibited in all school districts and  
10 recognized non-public schools. No student shall be subjected to  
11 bullying:

12 (1) during any school-sponsored education program or  
13 activity;

14 (2) while in school, on school property, on school  
15 buses or other school vehicles, at designated school bus  
16 stops waiting for the school bus, or at school-sponsored or  
17 school-sanctioned events or activities; or

18 (3) through the transmission of information from a  
19 school computer, a school computer network, or other  
20 similar electronic school equipment.

21 ~~The General Assembly further finds that the instance of~~  
22 ~~youth delinquent gangs continues to rise on a statewide basis.~~  
23 ~~Given the higher rates of criminal offending among gang~~  
24 ~~members, as well as the availability of increasingly lethal~~  
25 ~~weapons, the level of criminal activity by gang members has~~  
26 ~~taken on new importance for law enforcement agencies, schools,~~



1 ~~the community, and prevention efforts.~~

2 (b) In this Section:

3 "Bullying" includes any severe or pervasive physical or  
4 verbal act or conduct, including communications made in writing  
5 or electronically, directed toward a student or students that  
6 has or can be reasonably predicted to have the effect of one or  
7 more of the following:

8 (1) placing the student or students in reasonable fear  
9 of harm to the student's or students' person or property;

10 (2) causing a substantially detrimental effect on the  
11 student's or students' physical or mental health;

12 (3) substantially interfering with the student's or  
13 students' academic performance; or

14 (4) substantially interfering with the student's or  
15 students' ability to participate in or benefit from the  
16 services, activities, or privileges provided by a school.

17 Bullying, as defined in this subsection (b), may include  
18 without limitation harassment, threats, intimidation,  
19 stalking, physical violence, sexual harassment or violence,  
20 theft, public humiliation, teasing, social exclusion,  
21 destruction of property, or retaliation for asserting or  
22 alleging an act of bullying.

23 "Recognized Non-Public School" means any non-public school  
24 recognized by the State Board of Education in accordance with  
25 Section 2-3.25o of this Code.

26 "School personnel" means persons employed by, on contract

1 with, or who volunteer in a school district or recognized  
2 non-public school, including without limitation school and  
3 school district administrators, teachers, school guidance  
4 counselors, school social workers, school counselors, school  
5 psychologists, school nurses, cafeteria workers, custodians,  
6 bus drivers, school resource officers, and security guards.

7 ~~"Bullying prevention" means and includes instruction in~~  
8 ~~all of the following:~~

9 ~~(1) Intimidation.~~

10 ~~(2) Student victimization.~~

11 ~~(3) Sexual harassment.~~

12 ~~(4) Sexual violence.~~

13 ~~(5) Strategies for student-centered problem solving~~  
14 ~~regarding bullying.~~

15 ~~"Gang resistance education and training" means and~~  
16 ~~includes instruction in, without limitation, each of the~~  
17 ~~following subject matters when accompanied by a stated~~  
18 ~~objective of reducing gang activity and educating children in~~  
19 ~~grades K through 12 about the consequences of gang involvement:~~

20 ~~(1) Conflict resolution.~~

21 ~~(2) Cultural sensitivity.~~

22 ~~(3) Personal goal setting.~~

23 ~~(4) Resisting peer pressure.~~

24 (c) By January 1, 2011, every school district and  
25 recognized non-public school shall have adopted and have in  
26 effect a policy that complies with this subsection (c). Every

1 policy required under this subsection (c) must contain, at a  
2 minimum, the following components:

3 (1) a definition of bullying that is consistent with  
4 that which is set forth in subsections (a) and (b) of this  
5 Section;

6 (2) a statement declaring that bullying is contrary to  
7 state law and school district policy or the policy of the  
8 recognized non-public school;

9 (3) procedure or procedures for reporting bullying,  
10 including a provision that permits a person to report  
11 bullying anonymously. No formal disciplinary action shall  
12 be taken by a school district or recognized non-public  
13 school solely on the basis of an anonymous report;

14 (4) a requirement that any school employee who has  
15 reliable information that would lead a reasonable person to  
16 suspect that a student is a target of bullying shall  
17 immediately report it to the person or persons responsible  
18 for investigating reports of bullying;

19 (5) an explanation of the procedure or procedures for  
20 the prompt investigation of allegations of bullying,  
21 including identification of the person or persons  
22 responsible for investigating reports of bullying;

23 (6) the timelines that the school district or  
24 recognized non-public school will follow to resolve  
25 complaints of bullying;

26 (7) a list of the potential consequences for and

1 remedial actions that may be taken against an individual  
2 who violates the bullying policy; and

3 (8) a list of the potential remedies for and protective  
4 actions that may be taken for a student subjected to  
5 bullying.

6 With respect to this list of potential remedies, the policy  
7 must state that, except to secure their immediate safety or  
8 with the consent of the adult who legally enrolled the student,  
9 a student ordinarily should not be removed from a class, room,  
10 school facility or school district in order to stop ongoing  
11 bullying directed at them and if there is a need to separate  
12 students for this purpose and to create an environment  
13 conducive to learning and respect, it is presumed that the  
14 offending students ordinarily should be removed.

15 A school district in every one of its schools, and a  
16 recognized non-public school, shall (i) post the policy  
17 required in this subsection (c) in an area of the school where  
18 notices regarding the rules, regulations, procedures, and  
19 standards of conduct are posted; (ii) distribute such policy  
20 annually to parents, guardians, and students; (iii) provide the  
21 policy to all school personnel at the beginning of each school  
22 year and at the time a new employee is hired; and (iv) include  
23 the policy on or in the school district's, or recognized  
24 non-public school's website, student handbook, student  
25 orientation material, or publication that sets forth the rules,  
26 procedures, or standards of conduct for students.

1 Every policy required by this subsection (c) must be  
2 implemented in a manner that is ongoing throughout the school  
3 year and integrated with a school's curriculum, a school's  
4 discipline policies and other violence prevention efforts.  
5 ~~Each school district may make suitable provisions for~~  
6 ~~instruction in bullying prevention and gang resistance~~  
7 ~~education and training in all grades and include such~~  
8 ~~instruction in the courses of study regularly taught therein. A~~  
9 ~~school board may collaborate with a community based agency~~  
10 ~~providing specialized curricula in bullying prevention whose~~  
11 ~~ultimate outcome is to prevent sexual violence. For the~~  
12 ~~purposes of gang resistance education and training, a school~~  
13 ~~board must collaborate with State and local law enforcement~~  
14 ~~agencies. The State Board of Education may assist in the~~  
15 ~~development of instructional materials and teacher training in~~  
16 ~~relation to bullying prevention and gang resistance education~~  
17 ~~and training.~~

18 (d) Every school district and recognized non-public school  
19 shall maintain data regarding the allegations and incidents of  
20 bullying in the school district or recognized non-public  
21 school, including a record of each complaint alleging a  
22 violation of the bullying policy and the resulting  
23 determination made or actions taken, or both, in response to  
24 the complaint. Beginning with 2011-2012 school year, every  
25 school district and recognized non-public school must submit to  
26 the State Board of Education data regarding bullying in a

1 format to be determined by the State Board of Education.

2 Subject to funds appropriated for these purposes, the State  
3 Board of Education, in collaboration with additional State  
4 agencies at its discretion, shall facilitate compliance with  
5 this Section by doing the following:

6 (1) preparing model policies applicable to and age  
7 appropriate for grades K through 12; and

8 (2) developing a demonstration project under which the  
9 State Board of Education shall provide, either directly or  
10 through a contract, in-service training and technical  
11 assistance regarding bullying to school personnel and  
12 students in selected school districts, which project shall  
13 do the following:

14 (A) address the causes of bullying and train  
15 teachers, administrators, student services personnel,  
16 and other school personnel about strategies to prevent  
17 bullying and to effectively intervene when such  
18 incidents occur;

19 (B) teach students about the consequences of  
20 bullying and to effectively intervene when such  
21 incidents occur; and

22 (C) evaluate the effects of the in-service  
23 training and technical assistance on bullying behavior  
24 and its consequences within the school district.

25 The demonstration project shall operate for 2 years,  
26 beginning in the 2011-2012 school year, in 5 to 10 school

1 districts that meet criteria to be determined by the State  
2 Board of Education. Beginning 180 days after August 23,  
3 2007 (the effective date of Public Act 95-349), each school  
4 district shall create and maintain a policy on bullying,  
5 which policy must be filed with the State Board of  
6 Education. Each school district must communicate its  
7 policy on bullying to its students and their parent or  
8 guardian on an annual basis. The policy must be updated  
9 every 2 years and filed with the State Board of Education  
10 after being updated. The State Board of Education shall  
11 monitor the implementation of policies created under this  
12 subsection (d).

13 (e) A school district or recognized non-public school  
14 employee, volunteer or student, or a student's parent or  
15 guardian, who promptly, reasonably, and in good faith reports  
16 an incident of harassment, in compliance with the procedures in  
17 the policy adopted pursuant to subsection (c) of this Section,  
18 to the appropriate school official designated by the school  
19 district or recognized non-public school, shall be immune from  
20 civil or criminal liability related to the report and to  
21 participation in any administrative or judicial proceeding  
22 resulting from or relating to the report.

23 (f) This Section shall not be interpreted to prevent a  
24 victim from seeking redress under any other available civil or  
25 criminal law. Nothing in this Section is intended to infringe  
26 upon the right of a school employee or student to exercise

1 their right of free speech.

2 (Source: P.A. 94-937, eff. 6-26-06; 95-198, eff. 1-1-08;  
3 95-349, eff. 8-23-07; 95-876, eff. 8-21-08.)

4 (105 ILCS 5/27-23.9 new)

5 Sec. 27-23.9. Gang resistance education and training.

6 (a) The General Assembly finds that the instance of youth  
7 delinquent gangs continues to rise on a statewide basis. Given  
8 the higher rates of criminal offending among gang members, as  
9 well as the availability of increasingly lethal weapons, the  
10 level of criminal activity by gang members has taken on new  
11 importance for law enforcement agencies, schools, the  
12 community, and prevention efforts.

13 (b) As used in this Section:

14 "Gang resistance education and training" means and  
15 includes instruction in, without limitation, each of the  
16 following subject matters when accompanied by a stated  
17 objective of reducing gang activity and educating children in  
18 grades K through 12 about the consequences of gang involvement:

- 19 (1) conflict resolution;  
20 (2) cultural sensitivity;  
21 (3) personal goal setting; and  
22 (4) resisting peer pressure.

23 (c) Each school district may make suitable provisions for  
24 instruction in gang resistance education and training in all  
25 grades and include that instruction in the courses of study



1 regularly taught in those grades. For the purposes of gang  
2 resistance education and training, a school board must  
3 collaborate with State and local law enforcement agencies. The  
4 State Board of Education may assist in the development of  
5 instructional materials and teacher training in relation to  
6 gang resistance education and training.

7 Section 90. The State Mandates Act is amended by adding  
8 Section 8.34 as follows:

9 (30 ILCS 805/8.34 new)

10 Sec. 8.34. Exempt mandate. Notwithstanding Sections 6 and 8  
11 of this Act, no reimbursement by the State is required for the  
12 implementation of any mandate created by this amendatory Act of  
13 the 96th General Assembly.

14 Section 99. Effective date. This Act takes effect upon  
15 becoming law.

ARTICLE 21. CERTIFICATION OF TEACHERS

(105 ILCS 5/21-0.01)

Sec. 21 0.01. ~~Powers after January 1, 1998.~~ Certification powers of the State Board of Education.

(a) Recognizing that the education of our citizens is the single most important influence on the prosperity and success of this State and recognizing that new developments in education require a flexible approach to our educational system, ~~Beginning on January 1, 1998~~ beginning on July 1, 2010 and thereafter, the State Board of Education, in

consultation with the State Teacher Certification Board, shall have the power and authority to do all of the following:

(1) set standards for teaching, supervising, or holding other certificated employment in the public schools, and administer the certification process as provided in this Article; provided, however, that the State Teacher Certification Board shall be solely responsible for the renewal of Standard Teaching Certificates as provided in Sections 21-2 and 21-14 of this Code;

(2) approve and evaluate teacher and administrator preparation programs;

(3) enter into agreements with other states relative to reciprocal approval of teacher and administrator preparation programs;

(4) establish standards for the issuance of new types of certificates; ~~and~~

(5) establish a code of ethics for all educators;

(6) maintain a system of certification examination aligned with standards determined by the State Board of Education;

~~(7)~~ take such other action relating to the improvement of instruction in the public schools through teacher education and professional development and that attracts qualified candidates into ~~teacher training~~ educator preparation programs as is appropriate and consistent with applicable laws.

(b) Only the State Board of Education and State Teacher Certification Board, acting in accordance with the applicable provisions of this Act and the rules and standards promulgated thereunder, shall have the authority to issue or endorse any certificate required for teaching, supervising or holding certificated employment in the public schools; and no other State agency shall have any power or authority (i) to establish or prescribe any qualifications or other requirements applicable to the issuance or endorsement of any such certificate, or (ii) to establish or prescribe any licensure or equivalent requirement which must be satisfied in order to teach, supervise or hold certificated employment in the public schools.

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(Source: P.A. 90 548, eff. 1 1 98; 91 102, eff. 7 12 99.)

(105 ILCS 5/21-1) (from Ch. 122, par. 21 1)

Sec. 21-1. Qualification of teachers. No one may be certified to teach or supervise in the public schools of this State who is not of good character, ~~of good health, a citizen of the United States or legally present and authorized for employment,~~ and at least ~~19~~ 20 years of age. ~~An applicant for a certificate who is not a citizen of the United States must sign and file with the State Board of Education a letter of intent indicating that either (i) within 10 years after the date that the letter is filed or (ii) at the earliest opportunity after the person becomes eligible to apply for U.S. citizenship, the person will apply for U.S. citizenship.~~

~~Citizenship is not required for the issuance of a temporary part time certificate to participants in approved training programs for exchange students as described in Section 21-10.2. A certificate issued under this plan shall expire on June 30 following the date of issue. One renewal for one year is authorized if the holder remains as an official participant in an approved exchange program.~~

In determining good character under this Section, the State Superintendent of Education shall take into consideration the disciplinary actions of other states or national entities against certificates or licenses issued by those states and held by individuals from those states. In addition, any felony conviction of the applicant ~~may~~ must be taken into consideration, ~~but such a conviction shall not operate as a bar to registration.~~

No person otherwise qualified shall be denied the right to be certified, to receive training for the purpose of becoming a teacher or to engage in practice teaching in any school because of a physical disability including but not limited to visual and hearing disabilities; nor shall any school district refuse to employ a teacher on such grounds, provided that the person is able to carry out the duties of the position for which he applies.

No person may be granted or continue to hold a teaching certificate who has knowingly altered or misrepresented his or her teaching qualifications, in Illinois or any other state, in order to acquire the certificate. Any other certificate issued under this Article held by such person may be suspended or revoked by the State Teacher Certification Board, depending upon the severity of the alteration or misrepresentation.

No one may teach or supervise in the public schools nor receive for teaching or supervising any part of any public school fund, who does not hold a certificate of ~~qualification~~ granted by the State Board of Education or by the State Teacher Certification Board and a regional superintendent of schools as hereinafter provided, ~~or by the board of education of a city having a population exceeding 500,000 inhabitants except as provided in Section 34-6 and in Section 10-22.34 or Section 10-22.34b.~~ However, the provisions of this Article do not apply to a member of the armed forces who is employed as a teacher of subjects in the Reserve Officer's Training Corps of any school. ~~Sections 21-2 through 21-24 do not apply to cities having a population exceeding 500,000 inhabitants, until July 1, 1988.~~

Notwithstanding any other provision of this Act, the board of education of any school district may grant to a teacher of the district a leave of absence with full pay for a period of not more than one year to permit such teacher to teach in a foreign state under the

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provisions of the Exchange Teacher Program established under Public Law 584, 79th Congress, and Public Law 402, 80th Congress, as amended. The school board granting such leave of absence may employ with or without pay a national of the foreign state wherein the teacher on leave of absence will teach, if the national is qualified to teach in that foreign state, and if that national will teach in a grade level similar to the one which was taught in such foreign state. The State Board of Education shall promulgate and enforce such reasonable rules as may be necessary to effectuate this ~~paragraph~~ section. (Source: P.A. 93 572, eff. 1 1 04.)

(105 ILCS 5/21-1a) (from Ch. 122, par. 21 1a)

Sec. 21 1a. Tests required for certification and teacher preparation.

(a) ~~After July 1, 1988, in~~ The State Board of Education, in consultation with the State Teacher Certification Board, shall design and implement a system of examinations and various other criteria which shall be required prior to the issuance of Initial Teaching Certificates and Standard Teaching Certificates. These examinations and indicators shall be based on national and State professional teaching standards, as determined by the State Board of Education, in consultation with the State Teacher Certification Board. The State Board of Education may adopt any and all rules necessary to implement and administer this Section.

In addition to all other requirements, early childhood, elementary, special, high school, school service personnel, or, except as provided in Section 34-6, administrative certificates shall be issued to persons who have satisfactorily passed a test of basic skills and ~~content area subject matter~~ knowledge. In addition, applicants seeking to teach in Illinois public schools shall also be required to pass the assessment of professional teaching for the appropriate grade level in which the applicant wishes to teach.

(b) An applicant seeking his or her first Illinois certificate shall be required to pass a test of basic skills with the following exceptions:

(1) A person who holds a valid and comparable ~~out of state certificate~~ certificate from another state or U.S. territory is exempt from the basic skills requirement, however, is not required to take a test of basic skills and is not required to take a test of subject matter knowledge, provided that the person ~~took the examination~~ a test of basic skills as a condition of certification or of admission to a teacher preparation program. ~~has~~ successfully passed a test of subject matter knowledge in another state or territory of the United States that is directly related in content to the specific subject area of certification.

No education candidate may be fully admitted into a teacher preparation program at a recognized Illinois institution until he or she has passed the test of basic skills.

(c) All applicants seeking an Illinois certificate shall be required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. There is no exception to this requirement. No candidate will be allowed to student teach and no individual can serve as the teacher of record, except for individuals with a provisional

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certificate issued under Section 21-10 of this Code (105 ILCS 5/21-10) until he or she has passed the applicable content area test.

(d) All applicants seeking an Illinois certificate endorsed in a teaching field shall pass the assessment of professional teaching (APT) appropriate for the grade level to be taught. Passage of the applicable APT examination is required for completion of student teaching.

(e) The tests of basic skills, and ~~subject-matter content area~~ knowledge and assessment of professional teaching shall be the tests which from time to time are designated by the State Board of Education in consultation with the State Teacher Certification Board and may be tests prepared by an educational testing organization or tests designed by the State Board of Education in consultation with the State Teacher Certification Board. The areas to be covered by the test of basic skills shall include the basic skills of reading, writing, grammar and mathematics. The test of ~~subject-matter content area~~ knowledge shall assess content knowledge in the specific subject field. The tests shall be designed to be racially neutral to assure that no person in taking the tests is thereby discriminated against on the basis of race, color, national origin or other factors unrelated to the person's ability to perform as a certificated employee. The score required to pass ~~the tests of basic skills and subject-matter knowledge~~ the tests shall be fixed by the State Board of Education in consultation with the State Teacher Certification Board. The tests shall be held not fewer than 3 times a year at such time and place as may be designated by the State Board of Education in consultation with the State Teacher Certification Board.

~~—(b) Except as provided in Section 34-6, the provisions of subsection (a) of this Section shall apply equally in any school district subject to Article 34, provided that the State Board of Education shall determine which certificates issued under Sections 34-8.1 and 34-83 prior to July 1, 1988 are comparable to any early childhood certificate, elementary school certificate, special certificate, high school certificate, school service personnel certificate or administrative certificate issued under this Article as of July 1, 1988.~~

~~—(c) A person who holds an early childhood, elementary, special, high school or school service personnel certificate issued under this Article on or at any time before July 1, 1988, including a person who has been issued any such certificate pursuant to Section 21-11.1 or in exchange for a comparable certificate theretofore issued under Section 34-8.1 or Section 34-83, shall not be required to take or pass the tests in order to thereafter have such certificate renewed.~~

~~—(d) The State Board of Education in consultation with the State Teacher Certification Board shall conduct a pilot administration of the tests by administering the test to students completing teacher education programs in the 1986-87 school year for the purpose of determining the effect and impact of testing candidates for certification.~~

~~—Beginning with the 2002-2003 academic year, a student may not enroll in a teacher preparation program at a recognized teacher training institution until he or she has passed the basic skills test.~~

~~—Beginning on the effective date of this amendatory Act of the 94th General Assembly, prior to completing an approved teacher preparation program, a preservice education candidate must satisfactorily pass the test of subject matter knowledge in the discipline in~~

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which he or she will be certified to teach. The teacher preparation program may require passage of the test of subject matter knowledge at any time during the program, including prior to student teaching.

—(e) ~~(f)~~ The rules ~~and regulations~~ developed to implement ~~and enforce~~ the required test of basic skills and subject matter knowledge ~~the testing requirements under this Section~~ shall include the requirements of subsections (a), (b), and (c) and shall include ~~specific regulations rules~~ to govern test selection; test validation and determination of a passing score; administration of the tests; frequency of administration; applicant fees; frequency of applicants' taking the tests; the years for which a score is valid; ~~and appropriate special accommodations.~~ and, waiving certain additional tests for additional certificates to individuals who have satisfactorily passed the test of basic skills and subject matter knowledge as required in subsection (a). The State Board of Education shall ~~develop~~ provide, by rules, specific policies that assure uniformity ~~from year to year~~ in the ~~level of difficulty level of~~ ~~for~~ each form of the basic skills test, and each subject matter knowledge ~~content area tests, and assessments of professional teaching.~~ from test to test and year to year. The State Board of Education shall also set a passing score for the tests.

—(f) The State Teacher Certification Board may issue a nonrenewable temporary certificate between July 1, 1988 and August 31, 1988 to individuals who have taken the tests of basic skills and subject matter knowledge prescribed by this Section but have not received such test scores by August 31, 1988. Such temporary certificates shall expire on December 31, 1988.

—(g) Beginning February 15, 2000, the State Board of Education, in consultation with the State Teacher Certification Board, shall implement and administer a new system of certification for teachers in the State of Illinois. The State Board of Education, in consultation with the ~~State Teacher Certification Board~~, shall design and implement a system of examinations and various other criteria which shall be required prior to the issuance of Initial Teaching Certificates and Standard Teaching Certificates. These examinations and indicators shall be based on national and State professional teaching standards, as determined by the State Board of Education, in consultation with the ~~State Teacher Certification Board~~. The State Board of Education may adopt any and all ~~regulations~~ necessary to implement and administer this Section.

—(h) The State Board of Education shall report to the Illinois General Assembly and the Governor with recommendations for further changes and improvements to the teacher certification system no later than July 1, 1999 and on an annual basis until July 1, 2001. (Source: P.A. 93 679, eff. 6 30 04; 94 208, eff. 7 14 05.)

(105 ILCS 5/21-1b) (from Ch. 122, par. 21-1b)

Sec. 21-1b. Subject endorsement on certificates. All certificates initially issued under this Article after June 30, 1986, shall be specifically endorsed by the State Board of Education for each subject the holder of the certificate is legally qualified to teach, such endorsements to be made in accordance with standards promulgated by the State Board of Education in consultation with the State Teacher Certification Board. ~~The regional superintendent of schools, however, has the duty, after appropriate training, to accept and review all transcripts for new initial certificate applications and ensure that~~

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~~each applicant has met all of the criteria established by the State Board of Education in consultation with the State Teacher Certification Board. All certificates which are issued under this Article prior to July 1, 1986 may, by application to the State Board of Education, be specifically endorsed for each subject the holder is legally qualified to teach. Endorsements issued under this Section shall not apply to substitute teacher's certificates issued under Section 21-9 of this Code.~~

~~— Commencing July 1, 1999, each application for endorsement of an existing teaching certificate shall be accompanied by a \$30 nonrefundable fee. There is hereby created a Teacher Certificate Fee Revolving Fund as a special fund within the State Treasury. The proceeds of each \$30 fee shall be paid into the Teacher Certificate Fee Revolving Fund; and the moneys in that Fund shall be appropriated and used to provide the technology and other resources necessary for the timely and efficient processing of certification requests. The Teacher Certificate Fee Revolving Fund is not subject to administrative charge transfers authorized under Section 8h of the State Finance Act from the Teacher Certificate Fee Revolving Fund into any other fund of this State.—~~

~~— The State Board of Education and each regional office of education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification fees. This service or convenience fee may not exceed the amount required by the credit card processing company or vendor that has entered into a contract with the State Board or regional office of education for this purpose, and the fee must be paid to that company or vendor.~~

~~(Source: P.A. 95-331, eff. 8-21-07; 96-403, eff. 8-13-09.)~~

~~—(105 ILCS 5/21 1c) (from Ch. 122, par. 21 1c)~~

~~— Sec. 21 1c. Exclusive certificate authority. Only the State Board of Education and State Teacher Certification Board, acting in accordance with the applicable provisions of this Act and the rules, regulations and standards promulgated thereunder, shall have the authority to issue or endorse any certificate required for teaching, supervising or holding certificated employment in the public schools; and no other State agency shall have any power or authority (i) to establish or prescribe any qualifications or other requirements applicable to the issuance or endorsement of any such certificate, or (ii) to establish or prescribe any licensure or equivalent requirement which must be satisfied in order to teach, supervise or hold certificated employment in the public schools. The regional superintendent of schools, however, has the duty, after appropriate training, to accept and review all transcripts for new initial certificate applications and ensure that each applicant has met all of the criteria established by the State Board of Education in consultation with the State Teacher Certification Board. This Section does not prohibit the State Board of Education, in consultation with the State Teacher Certification Board, from delegating to regional superintendents of schools the authority to grant temporary employment authorizations to teacher applicants whose qualifications have been confirmed by the State Board of Education, in consultation with the State Teacher Certification Board.~~

~~(Source: P.A. 93-1036, eff. 9-14-04.)~~

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(105 ILCS 5/21-7.5)

Sec. 21 7.5. Teacher leader endorsement. It shall be the policy of the State of Illinois to improve the quality of instructional leaders by providing a career pathway for teachers interested in serving in leadership roles. Beginning on July 1, 2007, the State Board, in consultation with the State Teacher Certification Board, shall establish and implement a ~~teacher-leader~~ship endorsement, to be known as a teacher leader endorsement. Persons who meet the requirements of and successfully complete the requirements of the endorsement established under this Section shall be issued a teacher leader endorsement for serving in schools in this State. The endorsement shall be a career path endorsement but not a restrictive endorsement available to: (i) teachers who are certified through the National Board for Professional Teaching Standards, hold a master's degree and complete a specially designed strand of teacher leadership courses which meet the requirements stated in subsection (b); or (ii) teachers who hold a standard teaching certificate, hold a master's degree and complete all requirements stated in this section ~~(ii) teachers who have completed a master's degree program in teacher leadership; and (iii) proven teacher leaders with a master's degree who complete a specially designed strand of teacher leadership courses.~~ An individual who meets the requirements for a teacher leader endorsement specified in this Amendatory Act of 2010 will have satisfied the requirements of the supervisory endorsement and may serve in a position which requires this endorsement and will be eligible to evaluate teachers pursuant to Section 24A-5 of the School Code provided that the individual has completed the evaluation component, required by the State. An individual who earned a teacher leader endorsement prior to the effective date of this Amendatory Act of 2010 shall not be eligible to evaluate teachers nor be considered as having met the requirements of the supervisory endorsement unless he or she has completed each of the requirements enumerated in subsection (b).

(b) To obtain the teacher leader endorsement, an individual who meets the requirements in either (a)(i) or (a)(ii) must hold a master's degree, must complete a minimum of 24 semester hours of graduate level coursework of which a minimum of 12 semester hours is in a specific content area and a minimum of 12 semester hours of course work in the following areas: leadership, curriculum, instruction, and assessments. Colleges and universities shall have the authority to qualify the proficiency of proven teacher leaders under clause (iii) of this Section. A teacher who meets any of clauses (i) through (iii) of this Section shall be deemed to satisfy the requirements for the teacher leader endorsement. The State Board may adopt rules that are consistent with this Section and that the State Board deems necessary to establish and implement this teacher leadership endorsement program and specify the positions for which this endorsement shall be required. -

(Source: P.A. 94 1039, eff. 7 20 06.)

NEW SECTION (105 ILCS 5/21-7.6)  
Principal Endorsement

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It is the policy of this state that an essential element of improving student learning is supporting and employing highly effective school principals in leadership roles that improve teaching and learning and increase academic achievement and development of all students.

Beginning July 1, 2013, all institutions of higher education wishing to offer principal preparation programs must meet all the standards and requirements for the programs set by the Illinois State Board of Education and such programs must be approved by the State Teacher Certification Board and the Illinois Board of Higher Education. These principal preparation programs will focus on instruction and student learning. All programs must meet state approved standards and must include specific requirements for selection of candidates, partnerships with Illinois public schools, assessments of principal candidates, training in the evaluation of staff, and an internship and residency program as defined in rule. The State Board of Education may establish additional program requirements for principal preparation programs. Institutions currently offering principal preparation programs may no longer entitle principals with a general administrative endorsement after June 30, 2013.

Individuals successfully completing principal preparation programs under the new requirements established by this Amendatory Act shall obtain a principal endorsement on an administrative certificate. As of July 1, 2013, the current General Administrative endorsement will no longer be issued for principals. Individuals holding the General Administrative endorsement prior to this amendatory act will continue to be able to serve as principals, assistant principals or any positions that they were qualified to hold prior to the new principal endorsement taking effect. If an individual holding a General Administrative endorsement wishes to receive the principal endorsement established under this amendatory act, he or she may take the State Principal assessment that will be developed by the State Board of Education. If such an individual passes the State Principal Assessment, he or she will receive the principal endorsement and does not need to complete a new principal preparation program. The State Board of Education may also establish at least one additional path for individuals holding the general administrative endorsement to receive the principal endorsement.

The State may adopt any and all rules necessary to implement and administer principal preparation programs under this Section.

(105 ILCS 5/21-9) (from Ch. 122, par. 21-9)

Sec. 21-9. Substitute certificates and substitute teaching.

(a) A substitute teacher's certificate may be issued to qualified applicants for teaching in all grades of the ~~common~~-public schools; prekindergarten through grade 12. Substitute teaching certificates are not eligible for endorsements as described in Section 21-1b of this Code. Such certificate may be issued upon request of the regional superintendent of schools of any region in which the teacher is to teach. ~~A substitute teacher's certificate~~ and is valid for teaching in the public schools of ~~any~~-every county of this state.

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Such certificate may be issued to persons who either (a) hold a certificate valid for teaching in the common schools as shown on the face of the certificate, (b) hold a bachelors of arts degree or higher from a regionally accredited an institution of higher learning and passed a test of basic skills. accredited by the North Central Association or other comparable regional accrediting association or have been graduated from a recognized institution of higher learning with a bachelor's degree, or (c) have had 2 years of teaching experience and meet such other rules and regulations as may be adopted by the State Board of Education in consultation with the State Teacher Certification Board. Substitute teaching certificates are valid for 5 years and may be renewed through application and the appropriate fee, as established by the State Board of Education, in consultation with the State Teacher Certification Board. Such certificate shall expire on June 30 in the ~~fourth~~ fifth year from the date of issue. ~~Substitute teacher's certificates are not subject to endorsement as described in Section 21-1b of this Code.~~

(b) A teacher holding a substitute teacher's certificate may teach only in the place of a certified teacher who is under contract with the employing board and may teach only when no appropriate fully certified teacher is available to teach in a substitute capacity. A teacher holding an early childhood certificate, an elementary certificate, a high school certificate, or a special certificate may also substitute teach in grades ~~K-12~~ pre-kindergarten-12 but only in the place of a certified teacher who is under contract with the employing board. A substitute teacher may teach only for a period not to exceed 90 paid school days or 450 paid school hours in any one school district in any one school term. However, a teacher holding an early childhood, elementary, high school, or special certificate may substitute teach for a period not to exceed 120 paid school days or 600 paid school hours in any one school district in any one school term. Where such teaching is partly on a daily and partly on an hourly basis, a school day shall be considered as 5 hours. The teaching limitations imposed by this subsection upon teachers holding substitute certificates shall not apply in any school district operating under Article 34.

(c) In addition to an application fee, all applicants for a substitute teaching certificate must pay a registration fee. This fee must be paid to a Regional Office of Education, but the certificate must only be registered at the initial Regional Office of Education during the validity of the substitute teaching certificate. Substitute teachers are not required to register the certificate in all regional offices of education over the school districts in which they wish to substitute teach. It is the responsibility of each substitute teacher to contact additional regional offices of education outside of the one in which he or she registered his or her certificate if the substitute wishes to be put on a list to substitute in the school districts of that region.

(Source: P.A. 92 184, eff. 7 27 01; 93 679, eff. 6 30 04.)

(105 ILCS 5/21 16) (from Ch. 122, par. 21 16)

Sec. 21 16. Fees Requirement for registration.

~~—(a) Until February 15, 2000, every applicant when issued a certificate shall pay to the regional superintendent of schools a fee of \$1, which shall be paid into the institute fund.~~

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Every certificate issued under the provisions of this Act shall be registered annually or, at the option of the holder of the certificate, once every 3 years. The regional superintendent of schools having supervision and control over the school where the teaching is done shall register the certificate before the holder begins to teach, otherwise it shall be registered in any county in the State of Illinois; and one fee of \$4 per year for registration or renewal of one or more certificates which have been issued to the same holder shall be paid into the institute fund.

—Until February 15, 2000, requirements for registration of any certificate limited in time shall include evidence of professional growth defined as successful teaching experience since last registration of certificate, attendance at professional meetings, membership in professional organizations, additional credits earned in recognized teacher training institutions, travel specifically for educational experience, reading of professional books and periodicals, filing all reports as required by the regional superintendent of schools and the State Superintendent of Education or such other professional experience or combination of experiences as are presented by the teacher and are approved by the State Superintendent of Education in consultation with the State Teacher Certification Board. A duplicate certificate may be issued to the holder of a valid life certificate or valid certificate limited in time by the State Superintendent of Education; however, it shall only be issued upon request of a regional superintendent of schools and upon payment to the regional superintendent of schools who requests such duplicate a fee of \$4.

(a) Beginning July 1, 2011, the Illinois State Board of Education, in collaboration with the State Teacher Certification Board, shall set fees for applications, endorsements, renewals, duplicative certificates and any other certificates by rule. Fees shall be paid by a money order, cashier's check or credit card payment in the amount established by rules. The proceeds of each fee shall be deposited in the Teacher Certificate Fee Revolving Fund. All money in the fund shall be used, subject to appropriation, by the State Board of Education to provide the technology and human resources necessary for the timely and efficient processing of applications and if sufficient funds are available, and costs associated with induction and mentoring. The Teacher Certificate Fee Revolving Fund is not subject to administrative charge transfers authorized under Section 8h of the State Finance Act from the Teacher Certificate Fee Revolving Fund into any other fund of this State and moneys in the Teacher Certificate Fee Revolving Fund shall not revert to the General Revenue Fund at any time.

~~(b) Beginning February 15, 2000, all persons who are issued Standard Teaching Certificates pursuant to clause (ii) of paragraph (1) of subsection (c) of Section 21-2 and all persons who renew Standard Teaching Certificates shall pay a \$25 fee for registration of all certificates held. All persons who are issued Standard Teaching Certificates under clause (i) of paragraph (1) of subsection (c) of Section 21-2 and all other applicants for Standard Teaching Certificates shall pay an original application fee, pursuant to Section 21-12, and a \$25 fee for registration of all certificates held. These certificates shall be registered and the registration fee paid once every 5 years. Standard Teaching Certificate applicants and holders shall not be required to pay any other registration fees for issuance or renewal of their certificates, except as provided in Section 21-17 of this Code.~~

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~~Beginning February 15, 2000, Master Teaching Certificates shall be issued and renewed upon payment by the applicant or certificate holder of a \$50 fee for registration of all certificates held. These certificates shall be registered and the fee paid once every 10 years. Master Teaching Certificate applicants and holders shall not be required to pay any other application or registration fees for issuance or renewal of their certificates, except as provided in Section 21-17 of this Code.~~

~~(b) All other certificates issued under the provisions of this Code shall be registered and renewed for the validity period of the certificate at the rate of \$5 per year for the total number of years for which the certificate is valid for registration of all certificates held, or for a maximum of 5 years for life certificates. The regional superintendent of schools having supervision and control over the school where the teaching is done shall register the certificate before the holder begins to teach, otherwise it shall be registered in any county in the State of Illinois. Each holder shall pay the appropriate registration fee to the regional superintendent of schools. The regional superintendent of schools shall deposit the registration fees into the institute fund. Any certificate holder who teaches in more than one educational service region shall register the certificate or certificates in all regions where the teaching is done, but shall be required to pay one registration fee for all certificates held; provided holders of certificates issued pursuant to Section 21-9 of this Code shall be required to pay one registration fee, in each educational service region in which his or her certificate or certificates are registered, for all certificates held.~~

~~—A duplicate certificate may be issued to the holder of a valid life certificate or valid certificate limited in time by the State Superintendent of Education; however, it shall only be issued upon request of a regional superintendent of schools and upon payment to the regional superintendent of schools who requests the duplicate a fee of \$4, which shall be deposited into the institute fund.~~

~~(c) Any person who delivers a check or other payment to the State Board of Education that is returned to the State Board unpaid by the financial institution on which it is drawn shall pay to the State Board, in addition to the amount already owed, a fine of \$50. The State Board shall notify the person that payment of fees and fines shall be paid to the State Board by money order or certified check within 30 calendar days after the notification. If, after the 30 days from the date of notification, the person has failed to submit the necessary remittance, the State Board shall place a note in its database of the outstanding fees, and no license, endorsement, or approval shall be granted to the person until all fees are paid.~~

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(d) The State Board of Education and each regional office of education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification fees. This service or convenience fee may not exceed the amount required by the credit card processing company or vendor that has entered into a contract with the State Board or regional office of education for this purpose, and the fee must be paid to that company or vendor.

(Source: P.A. 92 796, eff. 8 10 02; 93 679, eff. 6 30 04.)

~~(105 ILCS 5/21-17) (from Ch. 122, par. 21-17)~~

~~—Sec. 21-17. Fee and duplicate certificate. A duplicate certificate shall be issued by the State Superintendent of Education when requested by the regional superintendent of schools as provided in Section 21-16. The request for a duplicate certificate shall be accompanied by a fee of \$4, which shall be deposited into the Teacher Certificate Fee Revolving Fund.~~

~~—The State Board of Education and each regional office of education are authorized to charge a service or convenience fee for the use of credit cards for the payment of certification fees. This service or convenience fee may not exceed the amount required by the credit card processing company or vendor that has entered into a contract with the State Board or regional office of education for this purpose, and the fee must be paid to that company or vendor.~~

~~(Source: P.A. 93 679, eff. 6 30 04.)~~

(105 ILCS 5/21-27)

Sec. 21-27. The Illinois Teaching Excellence Program.

The Illinois Teaching Excellence Program is hereby established to provide monetary assistance and incentives for qualified individuals employed by public school districts and who have or are in the process of obtaining a National Board for Professional Teaching Standards (NBPTS) certificate.

Subject to the availability of funding, educators will be eligible for monetary assistance or incentives based on the priorities outlined in this Section. If funding is not available for all of the priorities, priorities will be paid out in order until there is no longer funding available to fully fund a priority and then it will be prorated for that priority and no further

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priorities will be funded. The following priorities are to be funded in this order beginning July 1, 2013:

1. The state shall pay the fee, for each teacher or counselor who is completing Take One.
2. The State shall pay the fee for each teacher or counselor who has successfully completed Take One and who has made application to complete the National Board Certification process.
3. The State shall pay the fee for each teacher or counselor who has not taken Take One, but who is seeking to complete the National Board Certification process.
4. A stipend of \$250 per candidate, and not to exceed \$1000 total, would be paid to any NBCT who serves a mentor for two or more candidates completing the Take One or National Board process.

~~— (a) The Illinois Teaching Excellence Program is hereby established to provide categorical funding for monetary incentives and bonuses for teachers and school counselors who are employed by school districts and who hold a Master Certificate. The State Board of Education shall allocate and distribute to each school district an amount as annually appropriated by the General Assembly from federal funds for the Illinois Teaching Excellence Program. The State Board of Education's annual budget must set out by separate line item the appropriation for the program. Unless otherwise provided by appropriation, each school district's annual allocation shall be the sum of the amounts earned for the following incentives and bonuses:~~

~~— (1) An annual payment of \$3,000 to be paid to (A)~~

~~— each teacher who holds both a Master Certificate and a corresponding certificate issued by the National Board for Professional Teaching Standards and is employed as a teacher by a school district and (B) each school counselor who holds both a Master Certificate and a corresponding certificate issued by the National Board for Professional Teaching Standards and is employed as a school counselor by a school district. The school district shall distribute this payment to each eligible teacher or school counselor as a single payment or in not more than 3 payments.~~

~~— (2) An annual incentive equal to \$1,000 shall be~~

~~— paid to (A) each teacher or school counselor who holds a Master Certificate, who is employed as a teacher or school counselor by a school district, and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, and (B) each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the National Board for Professional Teaching Standards and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable. An additional annual incentive equal to \$1,000 shall be paid to (I) each teacher or school counselor who holds a Master Certificate, who is employed as a teacher or school counselor by a school district, and who agrees, in writing, to provide an additional 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, and (II) each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the National Board for Professional Teaching Standards and who agrees, in writing, to provide an additional 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, for a total of 60 hours of mentoring and \$2,000 in incentives under this paragraph (2). Mentoring under this paragraph (2) may include, either singly or in combination, (i) providing high quality professional development for new and experienced teachers or school counselors, as applicable, and/or (ii) assisting National Board for Professional Teaching Standards (NBPTS) candidates through the NBPTS certification process. The school district shall distribute each annual incentive payment upon completion of the 30 hours or 60 hours of required mentoring, whichever is applicable.~~

~~— (3) An annual incentive equal to \$2,000 shall be~~

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\_\_\_\_\_ paid to (A) each teacher or school counselor who holds a Master Certificate, who is employed as a teacher or school counselor by a school district, and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both, and (B) each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the National Board for Professional Teaching Standards and who agrees, in writing, to provide at least 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both. An additional annual incentive equal to \$2,000 shall be paid to (I) each teacher or school counselor who holds a Master Certificate, who is employed as a teacher or school counselor by a school district, and who agrees, in writing, to provide an additional 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both, and (II) each retired teacher or school counselor who holds both a Master Certificate and a current corresponding certificate issued by the National Board for Professional Teaching Standards and who agrees, in writing, to provide an additional 30 hours of mentoring during that year to classroom teachers or school counselors, as applicable, in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both, for a total of 60 hours of mentoring and \$4,000 in incentives under this paragraph (3). Mentoring under this paragraph (3) may include, either singly or in combination, (i) providing high quality professional development for new and experienced teachers or school counselors, as applicable, in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both, and/or (ii) assisting National Board for Professional Teaching Standards (NBPTS) candidates through the NBPTS certification process in schools on academic early warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both. The school district shall distribute each annual incentive payment upon completion of the 30 hours or 60 hours of required mentoring, whichever is applicable.

\_\_\_\_\_ (4) If funds are available under the Illinois  
\_\_\_\_\_ Teaching Excellence Program in a given fiscal year, the following Master  
Certificate incentives shall be provided:

\_\_\_\_\_ (A) As a first priority, monetary support of up  
\_\_\_\_\_ to \$2,000 per person shall be provided for first time application fees.

\_\_\_\_\_ (B) As a second priority, monetary support for  
\_\_\_\_\_ NBPTS's Take One! process of up to \$395 per person shall be provided for  
cohorts of teachers in schools on academic early warning status or schools deemed to be  
a priority by the State Board of Education.

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~~—(C) As a third priority, monetary support of up to \$350 per retake shall be provided for up to 3 retakes.~~

~~—(D) As a fourth priority, monetary support of up to \$850 per person shall be provided for renewals for those persons who have not received prior State or federal fee support.~~

~~—(b) Each regional superintendent of schools shall provide information about National Board certification administered by the National Board for Professional Teaching Standards (NBPTS) and this Section to each individual seeking to register or renew a certificate under Section 21-14 of this Code.~~

~~—(c) After the incentives and bonuses under subsection (a) of this Section have been expended in a given fiscal year, if there are additional funds available under the Illinois Teaching Excellence Program, up to \$250,000 must be used for the continuation of an appropriate electronic system to process Master Certificates and various payments.~~

~~—(d) After funds have been expended under priorities (A) through (D) of paragraph (4) of subsection (a) of this Section in a given fiscal year and if there are any additional funds available under the Illinois Teaching Excellence Program, remaining funds must be spent on candidate support and recruitment.~~

(Source: P.A. 94-105, eff. 7-1-05; 94-901, eff. 6-22-06; 95-996, eff. 10-3-08.)

<b>Profession/Trade</b>	<b>In-State License Fee</b>	<b>Out-of-State License Fee</b>	<b>Renewal Fee</b>
Accountant, Certified Public	\$120.00		\$40.00 per year
Barber, cosmetologist, etc.	\$30.00		\$25.00 per year
Counselor, Professional, Clinical	\$150.00		\$60.00 per year
Dentist	\$250.00	\$750.00	\$300.00 for 3 years (\$100/yr)
Dietitian	\$100.00		\$50.00 per year
Dental Hygenist	\$100.00		\$150.00 for 3 years (\$50/yr)
Engineer, Professional	\$100.00		\$30.00 per year
Funeral Director/Embalmer	\$100.00	\$200.00	\$50.00 per year
Land Surveyor	\$150.00		\$30.00 per year
Marriage/Family Therapist	\$100.00	\$200.00	\$60.00 per year
Massage Therapist	\$175.00		\$87.50 per year
Nurse, registered and LPN	\$50.00		\$30.00 per year
Pharmacist	\$75.00	\$200.00	\$75.00 per year
Physical Therapist or Assistant	\$100.00		\$30.00 per year
Real Estate Appraiser, State Cert.	\$225.00		\$250.00 per year
Occupational Therapist	\$25.00		\$20.00 per year
Roofing License	\$125.00		\$62.50 per year
Social Worker, Clinical	\$50.00	\$200.00	\$30.00 per year
SLP/Audiologist	\$90.00	\$100.00	\$50.00 per year
<b>Teacher</b>	<b>\$30.00</b>	<b>\$30.00</b>	<b>\$25.00 for 5 years (\$5.00/yr)</b>

STATE	LICENSE FEE	RENEWAL FEE/REGISTRATION FEE	FINGERPRINTING
ILLINOIS	\$30.00	\$25.00	\$0
ALABAMA	\$30.00	\$30.00	In state - \$54.15, out - \$62.15
ARKANSAS	\$100.00	\$100.00	\$44.25 ( AK \$25 FBI \$19.25)
ARIZONA	\$60.00	\$20.00	\$19.25
CALIFORNIA	\$55.00	\$55.00	\$51.00 (CA \$32 FBI \$19)
DELEWARE	N/A	N/A	
DC	\$50.00	\$50.00	\$32.95
FLORIDA	\$75.00	\$75.00	\$57.25 ?
GEORGIA	\$20.00	\$0	Included in \$20 license
IDAHO	\$75.00	\$75.00	\$40.00
IOWA	\$85.00	\$85.00	\$65.00
INDIANA	\$35.00	\$35.00	
KENTUCKY	\$50.00	\$50.00	School dist conducts check
LOUISIANA	\$50.00	\$25.00	School dist conducts check
MAINE	\$100.00- \$200.00	\$100.00	\$55.00
MASS	\$100.00	\$100.00	
MINNESOTA	\$57.00	\$57.00	Done by outside agency, cost varies
MISSOURI	In-state \$0/Out of State \$50.00		\$25.20
MONTANA	\$36.00	\$30.00	\$29.25
NEBRASKA	\$55.00	\$55.00	\$50.00
NEW HAMPSHIRE	\$130.00	\$130.00	
NEW JERSEY	\$190.00	N/A	
NEW MEXICO	\$65.00		\$29.25
NEW YORK	\$100.00 if alt cert; \$50.00 if not	\$100.00	\$94.25
NEW MEXICO	\$65.00	\$35.00	\$75.00
NEVADA	\$161.00	\$80.00	\$15.00
OKLAHOMA	\$50.00	\$50.00	OK \$19 FBI \$45
SOUTH CAROLINA	\$95.00	\$0	\$54.25

SOUTH DAKOTA	\$15-\$50	N/A			
TENNESSEE	\$0	\$0			
UTAH	\$55.00-\$80.00	\$45.00-\$70.00			\$69.00 at certification and at each renewal
VERMONT	\$40.00	\$40 PER YR			State police conducts
WISCONSIN	\$100.00	\$100.00			\$18.00

## Recommended Fee Changes

Certification Fees	Current Fees	Proposed Fees	
Initial Certificate	\$30.00	\$65.00 (In State)	\$130.00 (Out of State)
Standard Certificate	\$30.00	\$65.00	
Master Certificate	\$0.00	\$65.00	
Substitute Certificate	\$30.00	\$65.00	

Paraprofessional Approval	\$0.00	\$30.00
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### Registration Fees: (Registration Fees go to ROE for Professional Development)

Master	\$5.00/Year	\$10.00/Year
Standard	\$5.00/Year	\$10.00/Year
Initial	\$5.00/Year	\$10.00/Year

Paraprofessional Approval	\$0/Year	\$5.00/Year
Substitute	\$5.00/Year	\$5.00/Year

### Renewal Fees: (5 year renewal except for initial which is 4 years and master for 10 years)

Master	\$0.00	\$50.00
Standard	\$0.00	\$50.00
Initial	\$0.00	\$40.00

Paraprofessional Approval	\$0.00	\$25.00
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Adding Endorsements or approvals after entitlement	\$30.00	\$50.00
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Certificate for teachers and administrators would be \$35.00 increase except for masters which would be \$65.00 increase

Renewal and Registration would be a \$15/year increase paid either for 4, 5 year intervals of which \$5/year goes to ROE.

ILLINOIS STATE BOARD OF EDUCATION MEETING  
Thursday, February 18, 2010

TO: Governmental Relations Committee of the Whole  
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education  
Darren Reisberg, Deputy Superintendent/General Counsel

*Agenda Topic:* Legislative Update

*Materials:* Synopsis of tracked legislation

*Staff Contact(s):* Nicole Wills, Liaison, Governmental Relations  
Cynthia Riseman, Liaison, Governmental Relations

**Purpose of Agenda Item**

To provide the Committee with a synopsis and status update of education-related legislation that the Agency is tracking. Legislation of particular interest includes:

**Mandates legislation:**

Several legislators have introduced legislation designed to address or reduce the various mandates on school districts. These bills include:

**HB 4711 (Eddy) / SB 3556 (Lauzen) – identical bills:** Amends the School Code. Provides that no district is obligated to comply with any statutory or regulatory mandate or requirement unless a separate appropriation has been enacted into law providing funding for the school year during which such mandate is required. Contains provisions concerning discontinuing or modifying an activity to meet specified requirements. Provides that specified provisions do not apply to special education, transportation, or lunch programs, or coursework required for high school graduation. Effective immediately.

**HB 5889 (Pihos):** Amends the School Code. Provides that beginning July 1, 2010, school districts are not required to implement instructional mandates in the public schools. Provides that school districts shall be required to teach students to the standards required under specified provisions of the Code. Effective July 1, 2010.

**HJR 74 (Eddy):** Establishes a Blue Ribbon Committee on Elementary and Secondary Education Mandates to make recommendations to the General Assembly on unnecessary and costly mandates in the School Code and the Administrative Code.

**SB 2980 (Maloney):** Amends the School Code. Allows a school board to waive, by resolution, any statutory or regulatory curricular mandate for which the school district does not receive a separate State appropriation through the State Board of Education or reimbursement by the State to extend the school day or year (with exceptions for special education requirements, graduation requirements, and any curricular mandate directly related to an Illinois Learning Standard). Provides that if a student requests information on

any curricular mandate that has been waived, then the school district shall provide the student with the requested information. Effective immediately.

**SB 3000 (Garrett):** Creates the Instructional Mandates Task Force. Specifies the membership of the Task Force. Provides that the Task Force shall explore and examine all instructional mandates governing the public schools of the State that currently exist and shall make recommendations concerning, but not limited to, the propriety of all existing mandates, the imposition of future mandates, and waivers of instructional mandates. Provides that the Task Force shall ensure that its recommendations include specifics as to the necessary funding to carry out identified responsibilities. Provides that the Task Force may begin to conduct business upon the appointment of a majority of the voting members. Provides that the State Board of Education shall be responsible for providing staff and administrative support to the Task Force. Contains provisions concerning reimbursement for members. Provides that the Task Force shall submit a final report of its findings and recommendations to the Governor and the General Assembly on or before January 1, 2014 and that the Task Force may submit other reports as it deems appropriate. Provides that the Task Force is abolished and provisions concerning the task force are repealed on January 2, 2014. Provides that there shall be a moratorium on the passage of legislation that imposes instructional mandates on the public schools in this State through January 2, 2014.

\* \* \* \*

Agency staff has informed legislators that the Agency supports a full review of mandates on school districts and, further, that the Agency supports the repeal of mandates where appropriate. As noted above, HJR 74 and SB 3000 create task forces to review mandates, with different timelines in each piece of legislation. Both Representative Pihos's bill (HB 5889) and Senator Maloney's bill (SB 2980) allow districts to waive only curricular mandates if specific funding for those mandates does not exist. Types of curricular mandates may include studying internet safety (105 ILCS 5/27-13.3), requiring financial literacy to be a part of coursework on consumer education (105 ILCS 5/27-12.5), the studying of cancer as a part of comprehensive health education study (105 ILCS 110/3), inclusion in classroom drivers' education of instruction on distracted driving as a major traffic safety issue (105 ILCS 5/27-24.2).

Representative Eddy's bill (HB 4711) (and the identical bill filed in the Senate by Senator Lauzen (SB 3556)) is far broader and raises a number of concerns. The bill on its face would allow, with certain explicit exceptions, school districts to forego any legal requirements (whether in the School Code or otherwise) "unless a separate appropriation has been enacted into law providing funding for the school year during which such mandate is required." The bill also permits school districts, in a situation where a mandate is apparently underfunded, to only fulfill the mandate to the extent of the funding. As noted, the bill does contain some explicit exceptions, currently limited to: transportation, special education, school lunch programs and coursework to complete the minimum graduation requirements. Representative Eddy has been working on an amendment that would exclude other areas such as: requirements linked to the Health/Life/Safety Code; the Illinois Learning Standards; requirements of federal law; teacher certification requirements; requirements related to the tenure, evaluation, and dismissal or reduction in force of teachers; and locally negotiated contracts.

Notwithstanding the exemptions in the bill and the other exemptions being considered, there remain areas of concern such as bilingual education, background checks, financial auditing, the annual financial report, compliance with deficit reduction plans or provisions for school districts certified in financial difficulty or under a School Finance Authority, reporting and data collection. In addition, because the bill is not limited

to the School Code, other areas would be impacted like compliance with the Open Meetings Act and the Freedom of Information Act.

Other Legislation of Interest:

**HB 4886 (Black) (4-Day School Week):** Allows a school district, by resolution of its board, to operate on a 4-day school week plan approved by the State Board of Education. Provides that a school district that operates on a 4-day school week plan must ensure a minimum of 880 hours of student contact in addition to required institute days (instead of requiring a minimum term of 185 days).

**HB 5136 (Black) (Waivers/Modifications):** Amends the School Code. In provisions regarding the waiver or modification of mandates within the School Code and rules, provides that any request disapproved by the State Board of Education may be appealed through an appeals advisory committee, which makes recommendations for action to the State Superintendent of Education (now, an applicant may appeal to the General Assembly). Removes provisions that allow the General Assembly to disapprove requests. Effective immediately.

The bill would eliminate the authority of the Illinois General Assembly to approve or disapprove waivers of the School Code, or to consider appeals from applicants whose requests for modifications of the School Code, or waivers or modifications of State Board rules, had been previously disapproved by the State Board. The appeals function for waivers now held by the General Assembly would be assigned to the Appeals Advisory Committee, a 9-member statewide committee appointed by the State Superintendent of Education pursuant to 105 ILCS 5/2-3.25m. The purpose of this committee has been to hear appeals from school districts pertaining to school or district status levels, recognition levels, and corrective action. Under HB 5136, the Appeals Advisory Committee would hear appeals from applicants whose original requests had been disapproved by the State Board.

After speaking with the sponsor about the current draft of the legislation, staff learned that his intent is to remove the waiver process from the General Assembly and vest those responsibilities in the State Board of Education.

**HB 5188 (Hannig) (Administrator Salaries):** Provides that any school district that compensates its administrators, faculty, teachers, or other personnel more than the State Superintendent of Education is prohibited from receiving aid under specified provisions. Effective July 1, 2010.

**HB 5450 (Nekritz) (Abolition of the Suburban Cook Regional Office of Education):** Amends the School Code. Provides that educational service centers may provide training, technical assistance, coordination, and planning in the area of financial planning, consultation, and services. Provides that upon the removal from office, disqualification for office, resignation from office, a vacancy in the office, or expiration of the current term of office of the regional superintendent of schools, whichever is earlier, centers serving that portion of a Class II county school unit outside of a city of 500,000 or more inhabitants shall have and exercise, in and with respect to each educational service region having a population of 2,000,000 or more inhabitants and in and with respect to each school district located in any such educational service region, all of the rights, powers, duties, and responsibilities theretofore vested by law in and exercised and performed by the regional superintendent of schools for that area (only to the extent that additional money is appropriated for or provided to the centers).



Provides that in educational service regions containing 2,000,000 or more inhabitants, the office of regional superintendent of schools is abolished upon the removal from office, disqualification for office, resignation from office, a vacancy in the office, or expiration of the current term of office of the regional superintendent of schools, whichever is earlier (instead of the office being abolished on July 1, 1994). Allows money in an institute fund to be used by the regional superintendent to defray all costs associated with the administration of teaching certificates. In the Duties of County Board Article, removes language that states that on and after July 1, 1994, certain provisions in that Article shall have no application in any county having a population of 2,000,000 or more inhabitants. Effective July 1, 2010.

**SB 2494 (Meeks) (School Vouchers)**: Creates the Illinois School Choice Program, which shall be administered by the State Board of Education. Provides that any State-certified, non-public school wishing to enroll eligible students and be reimbursed for vouchers available under specified provisions shall notify the State Board of Education in writing of its intent. Specifies the eligibility for reimbursement of vouchers. Specifies reporting requirements for non-public schools that are participating in the Program. Contains provisions concerning the calculation of vouchers and how they may be used by parents. Contains provisions concerning the verification of the household income of participating parents. Provides that the State Board of Education may adopt rules for administration of the Program. Amends the State Finance Act to create the School Choice Fund as a special fund in the State treasury and provides that permitted fees collected by the State Board of Education shall be deposited into the Fund and shall be used by the State Board of Education to cover the administrative costs of the Program. Effective immediately.

**SB 2496 (Meeks) (Open Enrollment)**: Amends the School Code. Provides that a school district must allow non-resident pupils of the school district to attend the schools of the district without charging these students tuition as long as these students are residents of this State (now, a school board has the power to charge non-resident pupils tuition). Provides that the school district is not required to provide the necessary transportation for these students. Makes related changes. Effective immediately.

**SB 2521 (Delgado) (Expansion of Special Education Eligibility to Age 26)**: Amends the School Code. Changes various provisions concerning special education to make those provisions applicable to children between the ages of 3 and 26 (instead of between the ages of 3 and 21).

**SB 3241 (Sandoval) (Expansion of the School Year)**: Amends the School Code. Increases both the minimum length of the school term and the minimum number of days of actual pupil attendance by 24 days. Makes related changes. Effective July 1, 2010.

**Expected Outcome(s) of Agenda Item**

This information is for discussion purposes. Discussion will help inform the agency's position with respect to these bills.

Both Chambers

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## HB 4567

**Short Description:** SCH CD-TAX LEVY VALIDATION

**House Sponsors**

Rep. Donald L. Moffitt

**Synopsis As Introduced**

Amends the School Code. Provides that if, prior to the effective date of the amendatory Act, Cambridge Community Unit School District 227 has levied and the county clerk has extended taxes for fire prevention and safety purposes without the certificates of the regional superintendent of schools and the State Superintendent of Education, then the tax levies and extensions and the expenditures by the school district of the extended amounts are validated. Effective immediately.

**Last Action**

Date	Chamber	Action
5/21/2009	House	Referred to Rules Committee

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## HB 4588

**Short Description:** SCH CD-ELIMINATE COOK CTY ROE

**House Sponsors**

Rep. Elaine Nekritz-Fred Crespo-Keith Farnham-Mark L. Walker-Karen May, Kevin Joyce, Harry Osterman, Bob Biggins and William D. Burns

**Synopsis As Introduced**

Amends the School Code. Provides that beginning on the effective date of the amendatory Act, the regional office of education for the portion of Cook County that does not include Chicago is abolished and transfers all powers and duties of that region to the State Board of Education. Repeals a provision concerning the regional office of education oversight board in Class II counties. Effective immediately.

**House Committee Amendment No. 1**

Provides that in educational service regions serving that portion of a Class II county school unit as defined in specified provisions outside of a city of 500,000 or more population, the regional office of education is abolished on the effective date of the amendatory Act.

**Last Action**

Date	Chamber	Action
12/1/2009	House	Rule 19(b) / Re-referred to Rules Committee

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## HB 4591

**Short Description:** BIMP-EDUCATION

**House Sponsors**

Rep. Linda Chapa LaVia

## HB 4951

### Synopsis As Introduced

Creates the Education Emergency Budget Implementation Act of 2009. Amends the Illinois Administrative Procedure Act to authorize emergency rulemaking that is not subject to complete JCAR oversight and to suspend rules while duties under a statute are suspended. Amends the School Code. Provides that provisions concerning the state goals and assessment of students are subject to appropriation. Provides that the administration of a program concerning agriculture education shall be subject to appropriation. Provides that the State Board of Education shall maintain or contract, subject to appropriation, for an educational materials coordinating unit for children with disabilities to provide specified services. Provides that the loan of specified secular textbooks by the State Board of Education shall be subject to appropriation. Repeals the State Facilities Closure Act. Contains a severability clause. Effective immediately.

### Last Action

Date	Chamber	Action
7/7/2009	House	Referred to Rules Committee

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## HB 4633

**Short Description:** SCH CD-REPEAL GA SCHOLARSHIPS

### House Sponsors

Rep. William B. Black-Naomi D. Jakobsson-Sandra M. Pihos-Elizabeth Coulson-John A. Fritchey, Mark L. Walker, Keith Farnham, Fred Crespo, Jack D. Franks, Emily McAsey, Robert F. Flider, Carol A. Sente, Michael K. Smith, Kevin Joyce, Patricia R. Bellock, Dave Winters, Chapin Rose and Kevin A. McCarthy

### Synopsis As Introduced

Amends the School Code. Provides that, beginning on July 1, 2011, no scholarships may be awarded under provisions that permit members of the General Assembly to award scholarships to persons for attendance at a State sponsored university. A scholarship awarded before July 1, 2011 is valid until its stated term expires, but may not be renewed. Effective July 1, 2011.

### Last Action

Date	Chamber	Action
10/8/2009	House	Referred to Rules Committee

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## HB 4646

**Short Description:** SCH CD-CPS-LIMIT DESSERT MENU

### House Sponsors

Rep. Monique D. Davis

### Synopsis As Introduced

Amends the School Code. Provides that the Chicago Board of Education must require schools under the jurisdiction of the Board to (1) limit the service of dessert to students to no more than once per week; (2) provide fresh fruit and vegetables to students on a daily basis; and (3) limit the menu to contain only one item per day that contains cheese. Effective immediately.

### Last Action

Date	Chamber	Action
1/27/2010	House	Assigned to Elementary & Secondary Education Committee

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## HB 4647

**Short Description:** SCH CD-VIOLENCE PREVENTION LIN

### House Sponsors

Rep. Monique D. Davis

### Synopsis As Introduced

Amends the Anti-Crime Advisory Council Act to provide that the Council shall additionally advise and assist with the CPS Violence Prevention Hotline. Amends the School Code. Provides that in consultation with the Anti-Crime Advisory Council and the Chicago Police Department, the Chicago Board of Education must establish a hotline for the purpose of receiving anonymous phone calls for information that may prevent violence. Requires that calls that are placed to the hotline must be answered by the Chicago Police Department. Requires that each call placed to the hotline must be recorded and investigated by the Chicago Police Department. Provides that the hotline shall be known as the "CPS Violence Prevention Hotline" and its number and anonymous nature must be posted in all Chicago Public Schools.

### Last Action

Date	Chamber	Action
2/3/2010	House	Assigned to Judiciary II - Criminal Law Committee

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## HB 4671

**Short Description:** SCH CD-CPS-PROHIBITED PURCHASE

### House Sponsors

Rep. Luis Arroyo

### Synopsis As Introduced

Amends the School Code. Provides that the Chicago Board of Education may not either operate a school in or purchase the physical facilities of a school that until 2009 was known as Notre Dame High School for Girls. Effective immediately.

### Last Action

Date	Chamber	Action
10/29/2009	House	Referred to Rules Committee

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## HB 4672

**Short Description:** SCH CD-SUICIDE PREVENTION

### House Sponsors

Rep. Greg Harris

### Synopsis As Introduced

Amends the School Code. Provides that in addition to other topics at in-service training programs, school guidance counselors, teachers, principals, and other school personnel who work with pupils in grades 7 through 12 shall be trained for at least 2 hours in suicide prevention and to identify the warning signs of suicidal behavior in adolescents and teens and shall be taught appropriate intervention and referral techniques. Provides that the education may be accomplished through self-review of suitable suicide prevention materials. Effective immediately.

**HB 4672****Last Action**

Date	Chamber	Action
1/27/2010	House	Assigned to Elementary & Secondary Education Committee

**HB 4674****Short Description:** SCH CD-TRANSFER STUDENTS**House Sponsors**

Rep. Roger L. Eddy-Sandra M. Pihos-Robert W. Pritchard-Donald L. Moffitt

**Synopsis As Introduced**

Amends the School Code. Provides that if a student that is a child of active duty military personnel is (i) placed with a non-custodial parent and (ii) as a result of placement, must attend a different school district, then the student must not be charged the tuition of the school that student attends as a result of placement with the non-custodial parent. Creates the Military Children School Transfer Law to require the State Board of Education to review the initial rulemakings of the Interstate Commission on the Educational Opportunity for Military Children and the Interstate Commission on the Educational Opportunity for Military Children each year thereafter and recommend changes, if necessary, to Illinois law that shall support the removal of barriers to educational success for children of military families in the State. Contains provisions concerning a special power of attorney for children of active duty military personnel. Contains provisions concerning immunization requirements for out-of-State transfer students. With respect to all transfer students, adds provisions to the Code concerning (1) transfer of required courses, (2) pre-requisite courses required for current courses, (3) the transfer of credits, and (4) graduation requirements and accommodations to ensure graduation of a student. Amends the Illinois School Student Records Act to permit all out-of-State transfer students, including children of military personnel that transfer into this State, to use unofficial transcripts for admission to a school until official transcripts are obtained from his or her last school district. Effective immediately.

**Last Action**

Date	Chamber	Action
10/29/2009	House	Referred to Rules Committee

**HB 4685****Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP**House Sponsors**

Rep. Jack D. Franks and Dave Winters

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2010 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2010. Effective immediately.

**Last Action**

Date	Chamber	Action
1/4/2010	House	Referred to Rules Committee

## HB 4711

**Short Description:** PROHIBIT UNFUNDED MANDATES

### House Sponsors

Rep. Roger L. Eddy-Jerry L. Mitchell-Suzanne Bassi-Robert W. Pritchard-JoAnn D. Osmond, David Reis, Lisa M. Dugan, Keith P. Sommer, Sandra M. Pihos, Jack McGuire, Linda Chapa LaVia, Chapin Rose, Patricia R. Bellock, Tom Cross, Timothy L. Schmitz, Sandy Cole, Shane Cultra, Richard P. Myers, Jim Watson, William B. Black, Michael K. Smith, Bill Mitchell, Kevin A. McCarthy, Darlene J. Senger and Esther Golar

### Synopsis As Introduced

Amends the School Code. Provides that no district is obligated to comply with any statutory or regulatory mandate or requirement unless a separate appropriation has been enacted into law providing funding for the school year during which such mandate is required. Contains provisions concerning discontinuing or modifying an activity to meet specified requirements. Provides that specified provisions do not apply to special education, transportation, or lunch programs, or coursework required for high school graduation. Effective immediately.

### Last Action

Date	Chamber	Action
2/3/2010	House	Assigned to Elementary & Secondary Education Committee

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## HB 4755

**Short Description:** EDUC-HOMELESS CHILDREN-GRANTS

### House Sponsors

Rep. Cynthia Soto

### Synopsis As Introduced

Amends the Education for Homeless Children Act. Requires the State Board of Education to award competitive grants under an Education of Homeless Children and Youth State Grant Program to applicant school districts to support school districts throughout this State in facilitating the enrollment, attendance, and success of homeless children and youth. Provides that grants must be awarded on the basis of the need of the school district for assistance and the quality of the applications submitted. Provides that grants shall be for terms not to exceed 3 years, but are subject to annual appropriation. Requires school districts to use funds only for those activities set forth in the federal McKinney-Vento Homeless Assistance Act of 1987. Provides that there is no rulemaking authority under the amendatory Act, but that the Governor may suggest rules by filing them with the General Assembly and requesting that the General Assembly authorize such rulemaking by law, enact the suggested rules into law, or take other appropriate action in the General Assembly's discretion.

### Last Action

Date	Chamber	Action
1/11/2010	House	Referred to Rules Committee

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## HB 4770

**Short Description:** SCH CD-BACKGROUND CHECK-DATA

### House Sponsors

Rep. Jack D. Franks

## HB 4770

### Synopsis As Introduced

Amends the School Code. Provides that upon request of a school, school district, community college district, or private school, any information obtained by a school district pursuant specified provisions concerning criminal history records checks within the last 5 years shall be made available to that school, school district, community college district, or private school.

Last Action		
Date	Chamber	Action
1/11/2010	House	Referred to Rules Committee

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## HB 4773

**Short Description:** SCH CD-SERVICE CONTRACT BIDS

### House Sponsors

Rep. Cynthia Soto

### Synopsis As Introduced

Amends the School Code. For competitive bids for service contracts involving an expenditure in excess of \$10,000, provides that the bidder must disclose, before the public bid opening, in an affidavit that becomes part of the bid, (1) any charges filed against the bidder within the past 10 years pursuant to the National Labor Relations Act, the Civil Rights Act of 1964, or the Illinois Human Rights Act, (2) any charges filed against the bidder within the past 10 years related to bid-rigging or bid manipulation, (3) any legal claims pending against the bidder, (4) all workplace injuries reported by employees within the past year, (5) all employee turnover, (6) any units of government that have barred the bidder or its affiliates from future bidding, (7) any contributions given to the political campaigns of school board members or any political action committee created with the purpose of affecting policies related to a particular school district or its students, (8) any gifts given to a prohibited recipient under the State Officials and Employees Ethics Act, and (9) any gifts or contributions given to non-profit organizations established with the purpose of affecting a particular school district or its students. Provides that if the affidavit contains false or incomplete information, the school district does not have to consider the bid. Effective immediately.

Last Action		
Date	Chamber	Action
1/12/2010	House	Referred to Rules Committee

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## HB 4780

**Short Description:** SCH CD-INTERFUND TRANSFERS

### House Sponsors

Rep. Linda Chapa LaVia-Kay Hatcher-Eddie Lee Jackson, Sr. and Jay C. Hoffman

### Synopsis As Introduced

Amends the School Code. Extends the time period during which a school district other than the Chicago school district may transfer moneys from specified funds for any purpose from June 30, 2010 to June 30, 2013. Effective immediately.

Last Action		
Date	Chamber	Action
2/9/2010	House	Assigned to Elementary & Secondary Education Committee

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**HB 4806****Short Description:** SCH CD-DISRUPTIVE BEHAVIOR**House Sponsors**

Rep. Darlene J. Senger

**Synopsis As Introduced**

Amends the Safe Schools Law of the School Code and the Juvenile Court Act of 1987. Changes the definition of "disruptive student" to include suspension or expulsion eligible students and students in any of grades 6 through 12 against whom juvenile or criminal proceedings alleging the commission of a forcible felony are pending or against whom juvenile or criminal proceedings alleging the commission of a sex offense are pending (instead of suspension or expulsion eligible students in any of grades 6 through 12). Provides that a student whom the school district has deemed to pose a continued and substantial disruption to the school environment may be immediately transferred to an alternative program. Provides that transfer to an alternative program shall take place only after a student is allowed to access the due process procedure established by the school district. Requires this process to include a notice presented to the student's parents or guardian stating the intent to transfer the student to an alternative program and an opportunity for the parents or guardian to respond. Provides that pending an adjudication of delinquency for the commission of a forcible felony or for the commission of a sex offense, the State's Attorney shall ascertain whether the minor respondent is enrolled in school and, if so, request permission of the presiding judge of the juvenile court to disclose to the principal or chief administrative officer of the school the portion of the juvenile petition or supplemental petition that is sufficient to bring the minor under the jurisdiction the Juvenile Court Act of 1987. Effective immediately.

**Last Action**

Date	Chamber	Action
1/12/2010	House	Referred to Rules Committee

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**HB 4820****Short Description:** SECRETARY OF STATE-VARIOUS**House Sponsors**

Rep. William Davis

**Synopsis As Introduced**

Amends the Illinois Vehicle Code and Criminal Code of 1961. Provides that in addition to existing requirements, applicants for a school bus driver permit must not have been convicted of aggravated reckless driving or driving while under the influence of alcohol, other drug or drugs, intoxicating compound or compounds or any combination thereof (rather than driving while intoxicated). Deletes a requirement that the Secretary of State forward a certified copy of the record of such action to the motor vehicle administrator in the State where such person resides when a nonresident's operating privilege is suspended or revoked. Renames "driver exam training school" as "driver training school" in the Illinois Vehicle Code and Criminal Code of 1961. Changes the definition of "medical examiner" or "medical practitioner" in the Driver's License Medical Review Law of 1992 to include any person licensed to practice medicine in all its branches in the State of Illinois or any other state (rather than just the State of Illinois). Makes other technical changes. Effective immediately.

**Last Action**

Date	Chamber	Action
1/12/2010	House	Referred to Rules Committee

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## HB 4824

**Short Description:** SCH CONSTRUCTION-GRANT INDEX

### House Sponsors

Rep. Roger L. Eddy-William B. Black

### Synopsis As Introduced

Amends the School Construction Law. Provides that for school districts that have consolidated or approved a cooperative high school within a prior fiscal year, the grant index shall be calculated for each of those school districts that form the new school district or cooperative high school. Provides that whichever grant index is the highest shall be used as the grant index for the newly consolidated school district or approved cooperative high school. Effective immediately.

### Last Action

Date	Chamber	Action
1/12/2010	House	Referred to Rules Committee

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## HB 4873

**Short Description:** VEH CD-SCHOOL BUS PERMIT & CDL

### House Sponsors

Rep. William Davis

### Synopsis As Introduced

Amends the Illinois Vehicle Code. Adds several offenses to the list of existing offenses that disqualify a person for a school bus driver permit or a commercial driver's license. Effective immediately.

### Last Action

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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## HB 4879

**Short Description:** SCH CD-REIMBURSE TRANSPORTION

### House Sponsors

Rep. Roger L. Eddy

### Synopsis As Introduced

Amends the School Code. Provides that when calculating the State reimbursement for transportation costs, the State Board of Education may not deduct the number of pupils enrolled in early education programs from the number of pupils eligible for reimbursement if the pupils enrolled in the early education programs are transported at the same time as other eligible pupils.

### Last Action

Date	Chamber	Action
2/10/2010	House	Placed on Calendar 2nd Reading - Short Debate

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## HB 4882

**Short Description:** \$CDB-COOPERATIV HIGH SCH GRANT

### House Sponsors

Rep. William B. Black

### Synopsis As Introduced

Appropriates \$25,000,000 from the General Revenue Fund to the Capital Development Board for grants for architectural and engineering studies and construction of a cooperative high school in Vermilion County involving Jamaica High School, Oakwood High School, and Catlin High School. Effective July 1, 2010.

### Last Action

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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## HB 4886

**Short Description:** SCH CD-4 DAY SCH WEEK

### House Sponsors

Rep. William B. Black

### Synopsis As Introduced

Amends the School Code. Allows a school district, by resolution of its board, to operate on a 4-day school week plan approved by the State Board of Education. Provides that a school district that operates on a 4-day school week plan must ensure a minimum of 880 hours of student contact in addition to required institute days (instead of requiring a minimum term of 185 days). Makes related changes. Removes a provision referring to the closing of schools on January 29, 1981. Effective immediately.

### Last Action

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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## HB 4894

**Short Description:** PRIV BUS/VOC SCH-EXEMPTION

### House Sponsors

Rep. Raymond Poe

### Synopsis As Introduced

Amends the Private Business and Vocational Schools Act. Provides that schools accredited by an accrediting agency approved by the U.S. Department of Education seeking approval to operate in this State are exempt from the requirements of the Act, but must pay the annual renewal fee and must remit annually a current letter of accreditation status to the State Superintendent of Education. Effective immediately.

### Last Action

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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**HB 4911****Short Description:** PROP TX-SENIOR FREEZE**House Sponsors**

Rep. Darlene J. Senger and Elizabeth Coulson

**Synopsis As Introduced**

Amends the Property Tax Code. Provides that, for the purposes of certain exemptions, the term "income" does not include Social Security benefits. Increases the maximum reduction under the Senior Citizens Homestead Exemption from \$4,000 to \$7,000 for taxable year 2010 and indexes the reduction to the Consumer Price Index. Includes disabled persons within the provisions granting an assessment freeze homestead exemption to senior citizens and changes the title of the exemption to the Senior Citizens and Disabled Persons Assessment Freeze Homestead Exemption. Decreases the age limit to qualify for the exemption from 65 years of age to 55 years of age. Increases the maximum income limitation under the exemption. Requires the county clerk to abate the taxes levied by a school district on each parcel of qualified homestead property that is owned by a taxpayer who is 65 years of age or older and who had an annual household income of \$35,000 or less for the previous taxable year. Provides that, if a person turns 70 years of age or older during the taxable year and he or she qualified for a Senior Citizens Assessment Freeze Homestead Exemption in the previous taxable year, then the person qualifying need not reapply for the exemption. Amends the School Code. Subject to appropriation, requires the State Board of Education to reimburse each school district for any revenue lost due to the property tax abatement. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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**HB 4920****Short Description:** PROP TX-ABATE SCHOOLS SENIORS**House Sponsors**

Rep. Darlene J. Senger

**Synopsis As Introduced**

Amends the Property Tax Code. Requires the county clerk to abate the taxes levied by a school district on each parcel of qualified homestead property that is owned by a taxpayer who is 65 years of age or older and who had an annual household income of \$35,000 or less for the previous taxable year. Amends the School Code. Subject to appropriation, requires the State Board of Education to reimburse each school district for any revenue lost due to the property tax abatement. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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**HB 4938****Short Description:** PROP TX-SENIOR FREEZE**House Sponsors**

## HB 4938

Rep. Darlene J. Senger

### Synopsis As Introduced

Amends the Property Tax Code. Provides that if, in order to qualify for a property-tax exemption, the taxpayer must have an income that is at or below a certain amount, then, for the purposes of that exemption, the term "income" does not include any Social Security benefit unless expressly stated otherwise. Increases the maximum reduction under the Senior Citizens Homestead Exemption from \$4,000 to \$5,500 for taxable year 2010 and indexes the reduction to the Consumer Price Index. Includes disabled persons within the provisions granting an assessment freeze homestead exemption to senior citizens and changes the title of the exemption to the Senior Citizens and Disabled Persons Assessment Freeze Homestead Exemption. Decreases the age limit to qualify for the exemption from 65 years of age to 55 years of age. Increases the maximum income limitation under the exemption. Requires the county clerk to abate the taxes levied by a school district on each parcel of qualified homestead property that is owned by a taxpayer who is 65 years of age or older and who had an annual household income of \$35,000 or less for the previous taxable year. Amends the School Code. Subject to appropriation, requires the State Board of Education to reimburse each school district for any revenue lost due to the property tax abatement. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Last Action		
Date	Chamber	Action
2/9/2010	House	Assigned to Revenue & Finance Committee

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## HB 4963

**Short Description:** \$ISBE-CHI PRINCIPAL-ADMN ASSOC

### House Sponsors

Rep. Cynthia Soto

### Synopsis As Introduced

Appropriates the amount of \$1,400,000, or so much thereof as may be necessary, from the General Revenue Fund to the Illinois State Board of Education for the Chicago Principals and Administrators Association for the fiscal year beginning July 1, 2010. Effective July 1, 2010.

Last Action		
Date	Chamber	Action
1/15/2010	House	Referred to Rules Committee

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## HB 4967

**Short Description:** SCH CD-REIMBURSE TRANSPORTION

### House Sponsors

Rep. Chapin Rose

### Synopsis As Introduced

Amends the School Code. Provides that when calculating the State reimbursement for transportation costs, the State Board of Education may not deduct the number of pupils enrolled in early education programs from the number of pupils eligible for reimbursement if the pupils enrolled in the early education programs are transported at the same time as other eligible pupils.

Last Action		
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Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 4984

**Short Description:** VOCATIONAL SCHOOLS-EXEMPTIONS

**House Sponsors**

Rep. Michael K. Smith

**Synopsis As Introduced**

Amends the Private Business and Vocational Schools Act. Changes provisions concerning entities that are not considered to be a private business and vocational school to include (1) any educational institution that maintains accredited status with the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools or other comparable regional accreditation association, (2) any educational institution that maintains accredited status with a national accrediting agency that is recognized by the U.S. Department of Education, and (3) any educational institution that is regulated in whole or in part by the Illinois Board of Higher Education or other comparable out-of-State educational agency. Provides that an exempted institution must file with the Superintendent documentation that demonstrates (instead of an annual financial report to demonstrate) continued compliance by the institution with the requirements on which the exemption is based. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 4991

**Short Description:** STATE EMPLOYMENT APPLICATION

**House Sponsors**

Rep. LaShawn K. Ford

**Synopsis As Introduced**

Creates the State Employment Application Act. Provides that an application for State employment may not contain any question as to whether the applicant was convicted of or placed on supervision for a non-violent criminal offense but must contain a question as to whether the applicant for State employment has ever been convicted of a violent offense that is classified as a felony. Provides that nothing in the Act shall be construed to prohibit a State agency from conducting a criminal background check of an applicant for State employment. Provides that if a federal or State law disqualifies a person convicted of certain offenses from holding a position, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that if an applicant is applying for a position of peace officer, an application for that position may inquire as to whether the applicant has been convicted of a disqualifying offense. Provides that nothing in the Act prohibits a decision to refuse to hire on the basis that the applicant has been convicted of a criminal offense. Effective immediately.

**Last Action**

Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 4992

## HB 4992

**Short Description:** LOTTERY-SCHOOLS

### House Sponsors

Rep. LaShawn K. Ford

### Synopsis As Introduced

Amends the Illinois Lottery Law. Creates the Lottery Supports Schools Fund. Provides that certain lottery proceeds that are deposited into the Common School Fund shall be deposited into the Lottery Supports Schools Fund. Provides that moneys in the Lottery Supports Schools Fund shall be distributed to school districts based on the district's percentage of lottery sales. Provides that the Act takes effect when the State Board of Education certifies to the Secretary of State and the Illinois Department of Revenue that the amount by which the amendatory Act reduces the amounts otherwise available for distribution under the general State aid formula has been replaced by other revenue sources.

### Last Action

Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 5003

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Cynthia Soto

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 5005

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Cynthia Soto

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
1/21/2010	House	Referred to Rules Committee

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## HB 5029

## HB 5029

**Short Description:** ALL-TERRAIN VEHICLE SAFETY

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the School Code to provide that school districts must provide instruction in relation to the laws regarding the operation of all-terrain vehicles and off-highway motorcycles in grades kindergarten through 12 and may include the instruction in social studies, American government, driver education, or other appropriate courses of study. Amends the Illinois Vehicle Code to prohibit any use of all-terrain vehicles or off-highway vehicles on roads. Provides that the Secretary of State may suspend a person's driver's license for 6 months for a violation of provisions relating to the illegal use of all-terrain vehicles and off-highway motorcycles on streets and riding an all-terrain vehicle or off-highway motorcycle as a passenger. Provides that it is illegal to operate an all-terrain vehicle or off-highway motorcycle if the operator is under the age of 16, does not have a valid driver's license, or is not wearing a properly fitted helmet secured to the person's head. Provides that a person must demonstrate knowledge of all-terrain vehicle and off-highway motorcycle laws on the written examination for a driver's license, and provides that information relating to all-terrain vehicle and off-highway motorcycle laws must be contained in publications of the "Rules of the Road" by the Secretary of State and "Laws for Youth" by the Legislative Research Unit.

### Last Action

Date	Chamber	Action
1/25/2010	House	Referred to Rules Committee

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## HB 5034

**Short Description:** SCH CD-EKG REQUIRED

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the School Code. Provides that a school board shall require all students to undergo an electrocardiogram (EKG) test as part of the comprehensive health examinations required by the Code.

### Last Action

Date	Chamber	Action
1/25/2010	House	Referred to Rules Committee

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## HB 5035

**Short Description:** SCH CD-ELEM SCH-RECESS REQ

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Provides that a school board shall require that schools provide daily recess for all students in kindergarten through grade 8. Provides that recess must be at least 10 minutes in length and must occur once in the middle of each morning. Provides that if the principal determines that the weather is inclement, the principal shall direct that a recess be held indoors. Requires the principal to ensure that students are given the opportunity to engage in physical exercise during each recess.

## HB 5035

Provides that the time required for recesses is included in the minimum number of hours necessary to constitute a full day of attendance under the State aid formula provisions.

Last Action		
Date	Chamber	Action
1/25/2010	House	Referred to Rules Committee

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## HB 5037

**Short Description:** SCH CD-CHICAGO-YOUTH PROGRAM

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the School Code. Allows the Chicago Board of Education to develop a plan for implementing a program that seeks to establish common bonds between youth of various backgrounds and ethnicities, which may be similar to that of the Challenge Day organization.

Last Action		
Date	Chamber	Action
1/25/2010	House	Referred to Rules Committee

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## HB 5041

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Lou Lang

### Synopsis As Introduced

Amends the Collegiate Athletic Association Compliance Enforcement Procedures Act. Makes a technical change in a Section concerning the short title.

Last Action		
Date	Chamber	Action
1/25/2010	House	Referred to Rules Committee

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## HB 5042

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Lou Lang

### Synopsis As Introduced

Amends the Interscholastic Athletic Organization Act. Makes a technical change in a Section concerning a prohibition.



## HB 5042

<b>Last Action</b>		
<b>Date</b>	<b>Chamber</b>	<b>Action</b>
1/25/2010	House	Referred to Rules Committee

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## HB 5120

**Short Description:** VEH CD-SCHOOL BUS DRIVERS

### House Sponsors

Rep. Chapin Rose-Roger L. Eddy

### Synopsis As Introduced

Amends the Illinois Vehicle Code. Provides that a school bus must contain an operating two-way radio or cellular radio telecommunication device (rather than a two-way radio only) while the school bus driver is in possession of a school bus. Provides that the prohibitions regarding the use of a wireless telephone in a school or construction zone or sending an electronic message while driving do not apply to a school bus driver while performing his or her official duties. Effective immediately.

<b>Last Action</b>		
<b>Date</b>	<b>Chamber</b>	<b>Action</b>
2/3/2010	House	Assigned to Vehicles & Safety Committee

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## HB 5126

**Short Description:** SCH CD-COUNSELING CONFIDENTIAL

### House Sponsors

Rep. Sandra M. Pihos-Patricia R. Bellock

### Synopsis As Introduced

Amends the School Code. Provides that except as provided in specified provisions, specified information must not become part of the pupil's record without the written consent of the pupil who disclosed the confidential information to the school counselor or school counselor intern. Specifies circumstances under which information may be disclosed. Provides that a school counselor or school counselor intern may not disclose information deemed to be confidential pursuant to specified provisions to the parents of the pupil when the school counselor or school counselor intern (1) has reasonable cause to believe that the disclosure would result in a clear and present danger to the health, safety, or welfare of the pupil or (2) is ordered by a court of law to disclosure specified information. Provides that nothing in specified provisions shall be deemed to limit access to a pupil's records. Provides that it is the intent of the General Assembly that school counselors use the privilege of confidentiality to assist the pupil whenever possible to communicate more effectively with parents, school staff, and others. Amends the State Mandates Act to require implementation without reimbursement.

<b>Last Action</b>		
<b>Date</b>	<b>Chamber</b>	<b>Action</b>
2/8/2010	House	Assigned to Elementary & Secondary Education Committee

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## HB 5132

**Short Description:** DCFS-DISABLED STUDENTS-ABUSE

## HB 5132

### House Sponsors

Rep. Roger L. Eddy

### Synopsis As Introduced

Amends the Children and Family Services Act and the Abused and Neglected Child Reporting Act. Requires the Department of Children and Family Services to investigate reports of abuse or neglect of a student with disabilities as it would reports of abuse or neglect of a child. Defines "student with disabilities" to mean a public school student between the ages of 18 and 21 years, inclusive to the day before the student's 22nd birthday, who is identified as having multiple disabilities and who is enrolled in an individualized education program. Effective immediately.

### Last Action

Date	Chamber	Action
2/3/2010	House	Assigned to Human Services Committee

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## HB 5136

**Short Description:** SCH CD-MANDATE WAIVERS-G.A.

### House Sponsors

Rep. William B. Black

### Synopsis As Introduced

Amends the School Code. In provisions regarding the waiver or modification of mandates within the School Code and rules, provides that any request disapproved by the State Board of Education may be appealed through an appeals advisory committee, which makes recommendations for action to the State Superintendent of Education (now, an applicant may appeal to the General Assembly). Removes provisions that allow the General Assembly to disapprove requests. Effective immediately.

### Last Action

Date	Chamber	Action
1/29/2010	House	Referred to Rules Committee

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## HB 5138

**Short Description:** SCH CD-OCC THERAPY-IMMUNITY

### House Sponsors

Rep. JoAnn D. Osmond

### Synopsis As Introduced

Amends the School Code. Provides that, except for an act of willful or wanton misconduct, any employee of a school district who informs a student's parent or guardian of the need for the student to have occupational therapy shall have immunity from liability, whether civil or criminal or that otherwise might result by reason of such action. Effective immediately.

### Last Action

Date	Chamber	Action
2/8/2010	House	Assigned to Judiciary I - Civil Law Committee

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## HB 5140

**Short Description:** SCH CD-AVG DAILY ATTEND-H1N1

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the School Code. Provides that if a school district closed one or more recognized school buildings in the 2009-2010 school year due to the influenza strain H1N1 prior to providing any instruction, then the school district's State aid claim may use the prior year's average daily attendance, adjusted for enrollment, for the days the school buildings are closed. Effective immediately.

**Last Action**

Date	Chamber	Action
1/29/2010	House	Referred to Rules Committee

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## HB 5143

**Short Description:** FOIA-PERSONAL INFORMATION

**House Sponsors**

Rep. Michael G. Connelly

**Synopsis As Introduced**

Amends the Freedom of Information Act. With respect to the exemption from disclosure for personal information, includes files and information relating to specified categories of service recipients, registrants and licensees, and program participants. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
1/29/2010	House	Referred to Rules Committee

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## HB 5154

**Short Description:** PERSONNEL RECORD-EVALUATION

**House Sponsors**

Rep. Linda Chapa LaVia-Paul D. Froehlich-Robert F. Flider

**Synopsis As Introduced**

Amends the Personnel Record Review Act. Provides that disclosure of performance evaluations under the Act is prohibited.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Assigned to State Government Administration Committee

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## HB 5168

## HB 5168

**Short Description:** ILLINOIS VIRTUAL SCHOOLS

### House Sponsors

Rep. Linda Chapa LaVia

### Synopsis As Introduced

Creates the Illinois Virtual School Act. Establishes the Illinois Virtual School as a statewide virtual school to serve Illinois students in kindergarten through grade 12 and Illinois teachers and other educators, to be funded through an annual State appropriation to meet the operation and capital needs of the Illinois Virtual School. Sets forth provisions concerning fees, accountability, online courses, access and equity, a Board of Trustees, the powers of the Board, and the transition from the existing State Board of Education program. Effective immediately.

### Last Action

Date	Chamber	Action
2/1/2010	House	Referred to Rules Committee

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## HB 5174

**Short Description:** TRANS FAT RESTRICTION ACT

### House Sponsors

Rep. LaShawn K. Ford

### Synopsis As Introduced

Creates the Trans Fat Restriction Act. Sets forth definitions for "food facility" and "trans fat". Provides that every food facility shall maintain the manufacturer's documentation for any food or food additive that is or includes any fat, oil, or shortening for as long as the food or food additive is stored, distributed, or served by the food facility or used in the preparation of food within the food facility. Provides that beginning on July 1, 2010, no oil, shortening, or margarine containing trans fat for use in spreads or frying, except for the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or used in the preparation of food within a food facility. Provides that beginning on July 1, 2011, no food containing trans fat, including oil and shortening that contains trans fat for use in the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or used in the preparation of food within a food facility. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.

### Last Action

Date	Chamber	Action
2/1/2010	House	Referred to Rules Committee

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## HB 5175

**Short Description:** SCH CD-CHI-HAND WASHING REQ

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Provides that under the Chicago Board of Education's policies and rules concerning infectious disease, the Board shall require that all students wash their hands with a soap or detergent before consuming any meal at school and shall identify nationally accepted standards from the Centers for Disease Control and Prevention and provide the facilities, materials,

and supervision necessary to implement the handwashing requirement. Amends the State Mandates Act to require implementation without reimbursement.

**Last Action**

Date	Chamber	Action
2/1/2010	House	Referred to Rules Committee

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**HB 5188**

**Short Description:** SCH CD-COMPENSATION-LIMIT AID

**House Sponsors**

Rep. Betsy Hannig and Eddie Washington

**Synopsis As Introduced**

Amends the School Code. Provides that any school district that compensates its administrators, faculty, teachers, or other personnel more than the State Superintendent of Education is prohibited from receiving aid under specified provisions. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/1/2010	House	Referred to Rules Committee

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**HB 5205**

**Short Description:** SCH CD-MIA/POW SCHOLARSHIP

**House Sponsors**

Rep. Dan Brady

**Synopsis As Introduced**

Amends the School Code with respect to MIA/POW scholarships. Provides that, for the purposes of the definition of "eligible veteran or serviceperson", a person shall be deemed to have entered service as an Illinois resident if he or she entered service while a resident of another state, left that service and became a resident of this State, and joined the Illinois National Guard or the reserves of the armed forces of the United States while a resident of this State. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Assigned to Higher Education Committee

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**HB 5322**

**Short Description:** SCH CD-PRGRM FUND-REMOVE TIME

**House Sponsors**

Rep. Barbara Flynn Currie-Marlow H. Colvin-Jerry L. Mitchell-Roger L. Eddy-Michael K. Smith, Linda Chapa LaVia, William Davis, Elizabeth Hernandez, David E. Miller, Robert W. Pritchard, Elaine Nekritz, Harry Osterman, Sandra M. Pihos, Frank J. Mautino, LaShawn K. Ford, Robert F. Flider, Darlene J. Senger, Paul D. Froehlich, Monique D. Davis, William B. Black, Daniel V. Beiser, William D. Burns, Jehan A. Gordon, Lou

Lang, Constance A. Howard, Betsy Hannig, Thomas Holbrook, Donald L. Moffitt, Sara Feigenholtz, Patricia R. Bellock, Al Riley, Michael P. McAuliffe, Franco Coladipietro, Annazette Collins, Joseph M. Lyons, Naomi D. Jakobsson, Careen M. Gordon, Elizabeth Coulson, Randy Ramey, Jr., Dennis M. Reboletti, Karen May, John A. Fritchey, Cynthia Soto, Jack D. Franks, Suzanne Bassi, Susana A. Mendoza, Karen A. Yarbrough, Lisa M. Dugan and Esther Golar

**Synopsis As Introduced**

Amends the School Code. Deletes language providing that before July 1, 2006 and after June 30, 2010, the State Board of Education shall provide the primary source of funding through appropriations for the grants for preschool educational program and the funds shall be distributed for the benefit of children who because of their home and community environment are subject to such language, cultural, economic and like disadvantages that they have been determined as a result of screening procedures to be at risk of academic failure. Deletes language that provides that screening procedures shall be based on criteria established by the State Board of Education. Removes the date restrictions of July 1, 2006 through June 30, 2010 on the requirement that the State Board of Education shall provide the primary source of funding through appropriations for the program. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Assigned to Elementary & Secondary Education Committee

**HB 5340**

**Short Description:** SCH CD-BACKGROUND CHECKS-SHARE

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. With respect to criminal history records checks of applicants for employment with a school district, includes other school districts and a local law enforcement agency as entities to which any information concerning the record of convictions obtained by the president of the school board or the regional superintendent of schools may be transmitted.

**Last Action**

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

**HB 5344**

**Short Description:** SCH CD-RECORDINGS-BLIND/DYSLEX

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Amends the School Code. Subject to funding by the State Board of Education, provides that a school board shall require a school to provide recordings for its blind and dyslexic students. Requires the State Board to provide funding to school districts for the provision of recordings for blind and dyslexic students. Effective immediately.

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5390

**Short Description:** HUMAN RTS-EMPLOYMENT-FELONY

**House Sponsors**

Rep. Constance A. Howard

**Synopsis As Introduced**

Amends the Illinois Human Rights Act. Makes it a civil rights violation for an employer, employment agency, or labor organization to inquire into or to use the fact of a felony conviction as a basis to refuse to hire, to segregate, or to act with respect to recruitment, hiring, promotion, renewal of employment, selection for training or apprenticeship, discharge, discipline, tenure or terms, privileges or conditions of employment if more than 10 years have elapsed since the person was convicted of the felony (if the person was sentenced to probation or conditional discharge rather than a term of imprisonment) or the person was released from incarceration for the felony (without regard to any period of parole or mandatory supervised release). Provides that the new provisions do not prohibit a State agency, unit of local government or school district, or private organization from requesting or using unsealed felony conviction information under State or federal laws or regulations that require criminal background checks in evaluating the qualifications and character of an employee or a prospective employee, nor do the new provisions prohibit an employer, employment agency, or labor organization from obtaining or using other information indicating that a person actually engaged in the conduct for which he or she was convicted.

**Last Action**

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5400

**Short Description:** SCH CD-CONFLICT RESOLUTION

**House Sponsors**

Rep. Constance A. Howard

**Synopsis As Introduced**

Amends the School Code. In provisions concerning violence prevention and conflict resolution education, changes language to provide that school districts shall provide for a period of not less than 3 weeks per calendar year on instruction in violence prevention and conflict resolution education for grades 6 through 12 (rather than grades 4 through 12) and may include the instruction in the social studies courses of study. Provides that school districts must provide in-service instruction for teachers to assist them in implementing the program. Provides that the State Board of Education shall adopt rules necessary for administration of the program. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5415

## HB 5415

**Short Description:** SCH CD-CHICAGO BD OF ED-ELECT

### House Sponsors

Rep. Annazette Collins

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Provides for the election (instead of appointment) of members of the Chicago Board of Education. Effective immediately.

### Last Action

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5450

**Short Description:** SCH CD-ED SERV CENTER-REG SUP

### House Sponsors

Rep. Elaine Nekritz

### Synopsis As Introduced

Amends the School Code. Provides that educational service centers may provide training, technical assistance, coordination, and planning in the area of financial planning, consultation, and services. Provides that upon the removal from office, disqualification for office, resignation from office, a vacancy in the office, or expiration of the current term of office of the regional superintendent of schools, whichever is earlier, centers serving that portion of a Class II county school unit outside of a city of 500,000 or more inhabitants shall have and exercise, in and with respect to each educational service region having a population of 2,000,000 or more inhabitants and in and with respect to each school district located in any such educational service region, all of the rights, powers, duties, and responsibilities theretofore vested by law in and exercised and performed by the regional superintendent of schools for that area (only to the extent that additional money is appropriated for or provided to the centers). Provides that in educational service regions containing 2,000,000 or more inhabitants, the office of regional superintendent of schools is abolished upon the removal from office, disqualification for office, resignation from office, a vacancy in the office, or expiration of the current term of office of the regional superintendent of schools, whichever is earlier (instead of the office being abolished on July 1, 1994). Allows money in an institute fund to be used by the regional superintendent to defray all costs associated with the administration of teaching certificates. In the Duties of County Board Article, removes language that states that on and after July 1, 1994, certain provisions in that Article shall have no application in any county having a population of 2,000,000 or more inhabitants. Effective July 1, 2010.

### Last Action

Date	Chamber	Action
2/9/2010	House	Assigned to Elementary & Secondary Education Committee

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## HB 5466

**Short Description:** SCH CD-SPEC ED REIMBURS-TEACHR

### House Sponsors

Rep. Elizabeth Coulson

### Synopsis As Introduced

Amends the Children with Disabilities Article of the School Code. With respect to the special education



reimbursement to school districts for teachers and other personnel, provides for, subject to appropriation, graduated increases in the reimbursement rates through specified school years; thereafter, provides that the reimbursement amount shall equal the amount from the previous school year increased by a percentage increase equal to the percentage increase, if any, in the Consumer Price Index for All Urban Consumers for all items. Effective immediately.

#### Last Action

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5481

**Short Description:** SCH CD-GIFTED EDUC FUNDING

#### House Sponsors

Rep. Renée Kosel

#### Synopsis As Introduced

Amends the Gifted and Talented Children Article of the School Code. Changes provisions concerning approval of local programs for the education of gifted and talented children to provide that a local program may be approved for funding by the State Board of Education, pursuant to a request for proposals process, if funds for that purpose are available and, beginning with the beginning of the 2010-2011 academic year, if the local program submits an application for funds that includes a comprehensive plan showing that the applicant is capable of meeting a portion of the specified requirements, showing the program elements currently in place and a timeline for implementation of other elements, and demonstrating to the satisfaction of the State Board of Education that the applicant is capable of implementing a program of gifted education consistent with the Article. Includes an established professional organization in gifted education as an entity that may submit a proposal to the State Board of Education for a grant for services and materials. Effective immediately.

#### Last Action

Date	Chamber	Action
2/9/2010	House	Assigned to Elementary & Secondary Education Committee

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## HB 5483

**Short Description:** OPEN MEETINGS-MINUTES

#### House Sponsors

Rep. Renée Kosel

#### Synopsis As Introduced

Amends the Open Meetings Act. Requires a public body to make proposed minutes of an open meeting available for public inspection within 8 business days after the meeting to which the minutes relate and make approved minutes of an open meeting available for public inspection within 5 business days after approval (now, make available within 7 business days after approval).

#### Last Action

Date	Chamber	Action
2/5/2010	House	Referred to Rules Committee

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## HB 5515

**HB 5515****Short Description:** SCH CD-INTERFUND TRANSFERS**House Sponsors**

Rep. Jay C. Hoffman

**Synopsis As Introduced**

Amends the School Code. In provisions concerning interfund transfers, includes transfers from the school district's life/safety fund to the Operations and Maintenance Fund, up to the \$0.05 levy for local property taxes, for building repair work. Extends the time period during which a school district other than the Chicago school district may transfer moneys from specified funds for any purpose from June 30, 2010 to June 30, 2013. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

**HB 5534****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. Lisa M. Dugan

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boundary changes.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

**HB 5596****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. Tom Cross-Michael W. Tryon

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

**HB 5634****Short Description:** EDUCATION-TECH

**HB 5634****House Sponsors**

Rep. Tom Cross-Kay Hatcher

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5656****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. Tom Cross-Michael G. Connelly

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5686****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. Michael K. Smith

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5688****Short Description:** DHS-DCFS-TRANSITION SRVCS-KIDS**House Sponsors**

Rep. Rich Brauer

## HB 5688

### Synopsis As Introduced

Amends the Children and Family Services Act and the Mental Health and Developmental Disabilities Administrative Act. Provides that beginning on the effective date of this amendatory Act, the State of Illinois shall ensure that children with disabilities have full access to coordinated, multi-disciplinary transition support and service planning until educational services are exhausted or until such a child attains 22 years of age. Provides that transition services include educational services and all services identified as necessary to support integration and continued growth and success in the individual's post-educational, community environments. Further provides that children with disabilities who receive residential and educational services from the Department of Children and Family Services or the Department of Human Services shall be eligible to receive transition services provided by the Illinois State Board of Education (ISBE) from the age of 14.5 to 22 years, notwithstanding the child's residential service arrangement. Defines "children with disabilities" to mean persons who are 22 years old or younger and are afflicted with a disability as defined by the Americans with Disabilities Act of 1990 that is attributable to a developmental disability, a mental illness, or a physical disability, or a combination of those. Effective immediately.

Last Action		
Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5693

**Short Description:** \$ST BD ED-COMM SCHOOLS

### House Sponsors

Rep. William D. Burns

### Synopsis As Introduced

Appropriates the amount of \$5,000,000, or so much thereof as may be necessary, from the General Revenue Fund to the State Board of Education for grants to establish new community schools and to maintain existing community schools in accordance with Public Act 96-746. Effective July 1, 2010.

Last Action		
Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5695

**Short Description:** WHISTLEBLOWR-ST EMPLOYEE-MEDIA

### House Sponsors

Rep. Ron Stephens

### Synopsis As Introduced

Amends the Whistleblower Act. Provides that a State agency may not retaliate against an employee of that agency who discloses information about the policies or operations of that State agency in a court, an administrative hearing, or before a legislative commission or committee, or in any other proceeding, where the employee has, at the time of the disclosure, reasonable cause to believe that the information is true. Provides that a State agency may not retaliate against an employee of that agency who discloses information about the policies or operations of that State agency to a government or law enforcement agency or to the media where the employee has reasonable cause to believe, at the time of disclosure, that the disclosed information is true. Effective immediately.

Last Action		
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Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5698

**Short Description:** SCH CD-DISCIPLINE POLICY-BOARD

**House Sponsors**

Rep. Shane Cultra

**Synopsis As Introduced**

Amends the School Code. Provides that a teacher or other certificated employee shall not be liable for enforcing the discipline policy adopted by a school board. Removes language that provides that the policy shall not include slapping, paddling or prolonged maintenance of students in physically painful positions nor shall it include the intentional infliction of bodily harm. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5702

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Maria Antonia Berrios

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5708

**Short Description:** PERSONAL INFO PROTECT-ATTY GEN

**House Sponsors**

Rep. Mark L. Walker

**Synopsis As Introduced**

Amends the Personal Information Protection Act. Provides that "breach of the security of the system data" includes the unauthorized use (instead of only the unauthorized acquisition) of computerized data that compromises the security, confidentiality, or integrity of personal information maintained by a data collector. Provides that a data collector that owns or licenses personal information shall notify the Attorney General of a breach. Provides that a data collector that maintains or stores (instead of only maintains) computerized or other data (instead of only computerized data) that includes personal information must cooperate with the owner or licensee of the information in relation to a breach. Requires that notification of a breach sent to an

Illinois resident by a data collector that owns or licenses personal information or by a State agency must contain certain information, including information concerning placing a security freeze on the release of information from the resident's credit report. Sets forth the Attorney General's duties upon receiving notice of a security breach, as well as additional duties of data collectors and State agencies. Sets forth standards for disposal of materials containing personal information, and provides penalties for a violation.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5719**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Jerry L. Mitchell

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5722**

**Short Description:** RE-ENROLLMENT ACADEMICS ACT

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Creates the Re-enrollment Academics Act. Provides for grants to a school district that, in cooperation with community colleges, local employers, and community-based organizations, establishes a re-enrollment academy that meets specified criteria. Requires the State Board of Education to compile annual evaluations, in cooperation with school districts operating re-enrollment academy programs, and to prepare an annual report on re-enrollment academies. Provides that the grants are subject to appropriation or other available federal or private funding. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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**HB 5773**

**Short Description:** SCHOOL DISTRICT INCOME TAX

**House Sponsors**

Rep. Ronald A. Wait

## HB 5773

### Synopsis As Introduced

Creates the School District Income Tax Act. Allows school districts to tax income after referendum approval of district residents and record owners of property in the district. Provides for additional levies, administration and distribution of the tax, and penalties for violations. Applies only to income earned following 120 days after certification of the results of the referendum. Creates a credit against the tax in an amount not to exceed \$500 equal to 5% of the amounts spent by the taxpayer on monthly rent for the taxpayer's residence. Amends the Property Tax Code to provide for abatement of residential, farm, and small business property. Amends the School Code to require that school districts certify income tax levies and amounts realized for property tax abatement purposes and to coordinate the calculation of school aid with the income tax levies by adjusting the operating tax rate accordingly. Amends the State Finance Act to create the School District Income Tax Fund. Effective immediately.

### Last Action

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5779

**Short Description:** PTELL-EXTENSION LIMITATION

### House Sponsors

Rep. Arthur L. Turner

### Synopsis As Introduced

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that the extension limitation may not be less than 2%. Effective immediately.

### Last Action

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5780

**Short Description:** PTELL-SCHOOL SAFETY LEVIES

### House Sponsors

Rep. David E. Miller

### Synopsis As Introduced

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that a school board may, with referendum approval, elect to provide that the aggregate extension of the school district does not include any extension made: (i) for fire prevention and safety purposes under the School Code; and (ii) to pay the principal and interest on fire prevention and safety bonds issued under the School Code or on bonds issued to refund any fire prevention and safety bonds. Sets forth requirements for the referendum. Effective immediately.

### Last Action

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

## HB 5786

**Short Description:** EDUC LABOR-CHI-COL BARGAIN SUB

### House Sponsors

Rep. William D. Burns

### Synopsis As Introduced

Amends the Illinois Educational Labor Relations Act. Repeals a Section concerning subjects of collective bargaining between the Chicago school district and the exclusive bargaining representative of its employees.

### Last Action

Date	Chamber	Action
2/9/2010	House	Referred to Rules Committee

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## HB 5789

**Short Description:** FOIA-SCHOOLS/OPINIONS

### House Sponsors

Rep. Michael K. Smith

### Synopsis As Introduced

Amends the Freedom of Information Act. In the Act's intent provisions, removes references to the lower priority of a public body's financial obligations when considering requests. Provides that the 5-business day deadline by which a public body must act upon a records request is calculated in accordance with the Statute on Statutes and, with respect to School Code entities, certain provisions of the School Code relating to non-pupil attendance days. Permits a public body to seek review of a binding opinion of the Public Access Counselor in the county where the body's principal office is located (now, Cook County or Sangamon County). With respect to the disclosure exemption for personal information, removes the balancing test with respect to an unwarranted invasion of privacy. Exempts from disclosure evaluations and performance assessments of certified and non-certified school district employees, employment applications, and applications for appointments to fill vacancies in public offices. Requires (now, permits) a review when a public body seeks an advisory opinion from the Public Access Counselor. Provides for the effects of a public body seeking a binding written opinion of the Public Access Counselor. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5836

**Short Description:** SCH CD-ASTHMA INHALER USE

### House Sponsors

Rep. Esther Golar

### Synopsis As Introduced

Amends the School Code. With respect to the self-administration of medication, provides that in the case of an asthma inhaler, the parents or guardians of the pupil may provide a written statement to the school from the parents or guardians containing specified information concerning the medication, along with the prescription label (instead of requiring the statement to be from the pupil's physician, physician assistant, or



advanced practice registered nurse). Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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**HB 5863**

**Short Description:** SCH CD-SUBSTITUTE REGISTRATION

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the School Code. Provides that, in order to substitute teach in the public schools, a person holding a valid substitute teacher's certificate or a person holding a valid early childhood certificate, a valid elementary certificate, a valid high school certificate, or a valid special certificate shall register as a substitute teacher with the regional superintendent of schools in each educational service region where the person will be employed. Provides that a person who registers as a substitute teacher with the regional superintendent of schools is responsible for the payment of fees to register the certificate for its period of validity, authorization of a criminal history records check and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database, payment of the cost of the criminal history records check and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database, and providing evidence of physical fitness and freedom from communicable disease, including tuberculosis. Requires the regional superintendent of schools to maintain a file for each registered substitute teacher in the educational service region that includes that information and to issue a signed and sealed certificate of authorization to the substitute teacher. Provides that the certificate shall be presented to all prospective employing school districts in the educational service region, who shall photocopy the certificate and keep a copy of the certificate with employment records for the substitute teacher. Requires the State Board of Education to maintain a centralized electronic database of substitute teacher registrations that includes data from each educational service region.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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**HB 5864**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

## HB 5865

**Short Description:** SCH CD-STATEMENT OF AFFAIRS

### House Sponsors

Rep. Roger L. Eddy

### Synopsis As Introduced

Amends the School Code. Provides that the statement of affairs of certain school districts shall be made available to the public by posting the statement on the Internet, having copies available in the administrative office of the district, and publishing notice on where the statement is available in a newspaper of general circulation (now, the statement itself is required to be published in the newspaper). Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5874

**Short Description:** VEH CD-SCHOOL BUS DRIVERS

### House Sponsors

Rep. Robert F. Flider

### Synopsis As Introduced

Amends the Illinois Vehicle Code. Provides that a school bus must contain an operating two-way radio or cellular radio telecommunication device (rather than a two-way radio only) while the school bus driver is in possession of a school bus. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5886

**Short Description:** SCH CD-CHI-BLK GRNT-BILINGUAL

### House Sponsors

Rep. Linda Chapa LaVia-Roger L. Eddy

### Synopsis As Introduced

Amends the Block Grants for Chicago Article of the School Code. Removes a provision that requires the educational services block grant to include the Bilingual Program. Effective July 1, 2010.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5889

**HB 5889****Short Description:** SCH CD-INSTRUCTIONAL MANDATES**House Sponsors**

Rep. Sandra M. Pihos-Suzanne Bassi-Renée Kosel-Roger L. Eddy

**Synopsis As Introduced**

Amends the School Code. Provides that beginning July 1, 2010, school districts are not required to implement instructional mandates in the public schools. Provides that school districts shall be required to teach students to the standards required under specified provisions of the Code. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

**HB 5896****Short Description:** EDUCATION-TECH**House Sponsors**

Rep. William B. Black

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

**HB 5902****Short Description:** SCH CD-BUILDING INSPECTIONS**House Sponsors**

Rep. Patricia R. Bellock-Sandra M. Pihos

**Synopsis As Introduced**

Amends the School Code. In provisions concerning the inspection of schools, provides that the regional superintendent shall utilize a local building inspector to verify that a school complies with the Health/Life Safety Code for Public Schools. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

**HB 5910****Short Description:** EDU-DEPRESSN-SUICIDE

## HB 5910

### House Sponsors

Rep. Mary E. Flowers

### Synopsis As Introduced

Amends the Critical Health Problems and Comprehensive Health Education Act. Requires a comprehensive health education program to include instruction in secondary schools on clinical depression and suicide prevention. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5948

**Short Description:** MASS FLU VACCINE SCHL PRGM ACT

### House Sponsors

Rep. Susana A. Mendoza

### Synopsis As Introduced

Creates the Mass Influenza Vaccination School Program Act. Provides that the Department of Public Health in consultation with the Director of Insurance and the State Board of Education shall establish school-based influenza mass vaccination programs in elementary and secondary schools to vaccinate children against influenza. Provides that participation in the programs by a school district or an individual shall be voluntary. Provides that the Department of Public Health shall maximize the use of influenza vaccines through existing appropriations for that purpose, discretionary resources, and private immunization coverage. Provides that not later than 90 days following the creation of the programs, the Department of Public Health shall submit a written report on the results of the programs. Contains other provisions.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5981

**Short Description:** SCH CD-BILINGUAL ED-ALT PROG

### House Sponsors

Rep. Mike Fortner

### Synopsis As Introduced

Amends the Transitional Bilingual Education Article of the School Code. Adds as a purpose of the Article the establishment of approved alternative programs in public schools. Provides that an approved alternative program means a full-time program of instruction (1) in all of those courses or subjects that a child is required by law to receive and that are required by the child's school district, given in either the native language of those children of limited English-speaking ability who are enrolled in the program or in English; and (2) that consists of both a structured English immersion program and a program of 2-way bilingual education, or a part-time program of instruction based on the educational needs of those children of limited English-speaking ability who do not need a full-time program of instruction.

### Last Action

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Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5994

**Short Description:** PEN CD-CHICAGO TEACHERS-ERO

**House Sponsors**

Rep. Michael P. McAuliffe

**Synopsis As Introduced**

Amends the Chicago Teachers Article of the Illinois Pension Code. Allows the employer to authorize by resolution an early retirement without discount program for specified periods beginning July 1, 2010 and ending June 30, 2015. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 5999

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Harry Osterman

**Synopsis As Introduced**

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the powers of the board.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6014

**Short Description:** CHILD LABOR LAW-OUT-OF-STATE

**House Sponsors**

Rep. Deborah L. Graham

**Synopsis As Introduced**

Amends the Child Labor Law. Provides that in situations where a minor from another state seeks to obtain an Illinois employment certificate, the Department of Labor shall work with a City or Regional Superintendent of Schools, or the State Superintendent of Education, or his or her duly authorized agents, to issue the certificate. Provides that the Superintendent may waive the requirement of the Act that a minor submit his or her application in person, if the minor resides in another state. Effective immediately.

**Last Action**

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Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6017

**Short Description:** SCH CD-LOCAL SCHOOL COUNCILS

**House Sponsors**

Rep. Marlow H. Colvin

**Synopsis As Introduced**

Amends the Chicago Public Schools Article in the School Code. Provides that each local school council shall consist of the 12 (instead of 11) voting members, which shall include one member who is an employee of the school district employed and assigned to perform the majority of his or her employment duties at the attendance center who is not a teacher. Provides that in each secondary attendance center, the local school council shall consist of 13 (instead of 12) voting members, which shall be 12 (instead of 11) voting members and one full-time student member. Specifies the manner in which the non-teacher employee member is appointed to a local school council.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6037

**Short Description:** SCH CD-FINANC OVERSIGHT PANEL

**House Sponsors**

Rep. Roger L. Eddy

**Synopsis As Introduced**

Creates the Financial Oversight Panel Law of the School Code. Allows a school district (other than the Chicago school district) to petition the State Board of Education for the establishment of a Financial Oversight Panel for the district. Allows the State Board to establish a Financial Oversight Panel without a petition from a district. Contains provisions concerning duties of the district; members and meetings of a Panel; powers of a Panel; officers of a Panel; collective bargaining agreements; deposits and investments; cash and bank accounts; the financial, management, and budgetary structure; the School District Emergency Financial Assistance Fund; grants and loans; the issuance of bonds; a tax levy; a debt service fund; a debt service reserve fund; bond anticipation notes; tax anticipation warrants and other certificates and notes; reports; a Panel audit; Panel property being exempt from taxation; sanctions; and abolition of a Panel. Makes related changes in the School Code, the Property Tax Code, and the Illinois Pension Code. Further amends the School Code with respect to districts in financial difficulty, the custody of school funds, bank reconciliation reports, and deficit reduction plans. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6041

**Short Description:** SCHOOLS-FUNDING

## HB 6041

### House Sponsors

Rep. Roger L. Eddy

### Synopsis As Introduced

Amends the School Code. Deletes a provision applicable to school districts with a population of less than 500,000 requiring that permanent interfund transfers not otherwise authorized by law must be made to the fund of the school district most in need of the funds being transferred. Allows school districts to increase, abate, maintain, abolish, and re-create working cash funds. Provides that moneys in the working cash fund may be used by the school board for any and all school purposes. Makes other changes. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6042

**Short Description:** SCH CD-NO TEST FOR WRITING

### House Sponsors

Rep. Roger L. Eddy

### Synopsis As Introduced

Amends the School Code. Beginning with the 2010-2011 school year, removes the requirement that the State Board of Education test pupils in the 3rd, 5th, 6th, and 8th grades in writing. Provides that beginning with the 2010-2011 school year, the State Board shall not test a student in writing as part of the Prairie State Achievement Examination. Effective July 1, 2010.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6050

**Short Description:** SCH CONST-REPAIR PROJECTS

### House Sponsors

Rep. Rich Brauer

### Synopsis As Introduced

Amends the School Code. Provides that the State Board of Education shall develop standards for the determination of priority needs concerning school construction projects based upon approved district facilities plans, which shall include projects designed to alleviate a shortage of classrooms due to population growth or to repair or replace, or both, aging school buildings. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6057

**Short Description:** DHS-AUTISM SRVCS PROGRAM

### House Sponsors

Rep. Chapin Rose

### Synopsis As Introduced

Amends the Mental Health and Developmental Disabilities Administrative Act. Creates the Coordinated Autism Services Program for Medically Underserved and Rural Areas. Provides that under the program, the Department of Human Services, in cooperation with the Department of Public Health and the Department of Healthcare and Family Services, shall create regional pilot programs focusing on the coordination of services to individuals with autism spectrum disorders living in rural or medically underserved areas. Provides that components of the program may include (1) the development of a coordinated service delivery network which allows individuals to access a full range of comprehensive therapeutic services in one central location; (2) the development of central resource centers; and (3) informal conferences, training sessions, and peer networks.

### Last Action

Date	Chamber	Action
2/10/2010	House	Referred to Rules Committee

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## HB 6059

**Short Description:** HOLOCAUST COMMISSION

### House Sponsors

Rep. Sara Feigenholtz-Jack D. Franks

### Synopsis As Introduced

Creates the Illinois Holocaust and Genocide Commission Act. Provides for the appointment of members by the Governor and for ex officio members. Authorizes the Commission to provide advice concerning education, memorials, events, and other matters. Provides for funding and coordination through the Illinois State Museum and Department of Natural Resources. Repeals the Act on January 1, 2021.

### Last Action

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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## HB 6065

**Short Description:** CARE OF STUDENTS DIABETES ACT

### House Sponsors

Rep. Tom Cross

### Synopsis As Introduced

Creates the Care of Students with Diabetes Act. Requires a parent or guardian to submit a diabetes care plan for a student with diabetes who seeks assistance with diabetes care in the school setting (whether a public or a private school). Provides that a delegated care aide shall perform the activities and tasks necessary to assist a student with diabetes in accordance with his or her diabetes care plan. Requires training for school employees and delegated care aides. Requires that an information sheet be provided to any school employee who transports a student for school-sponsored activities. Sets forth what a student with diabetes must be



permitted to do. Provides that a school district may not restrict the assignment of a student with diabetes to a particular school on the basis that the school does not have a full-time school nurse, nor may a school deny a student access to any school or school-related activities on the basis that a student has diabetes. Provides for school employee protections against retaliation, civil immunity, and rights under federal law. Amends the School Code. In provisions concerning the administration of medication, provides that under no circumstances shall teachers or other non-administrative school employees, except certified school nurses, non-certificated registered professional nurses, and advanced practice nurses (currently, except certified school nurses and non-certified registered professional nurses) be required to administer medication to students. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6073**

**Short Description:** VEH CD-SCHOOL BUS-COMM DEVICES

**House Sponsors**

Rep. John A. Fritchey

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that a school bus must contain either an operating cellular radio telecommunication device (cell phone) or two-way radio (rather than just a two-way radio) while the school bus driver is in possession of a school bus and provides that the cell phone or two-way radio must be turned on and adjusted in a manner that would alert the school bus driver of an incoming communication request. Provides that a school bus driver may use a cell phone to communicate with school authorities or their designees about any other issue relating to the operation of the school bus or the welfare and safety of any passenger. Deletes a provision concerning the use of cell phone that has a digital two-way radio. Makes corresponding changes in a provision concerning post-trip inspections of school busses. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6079**

**Short Description:** SCH CD-PILOT COOP ELEM-HS PGM

**House Sponsors**

Rep. William B. Black

**Synopsis As Introduced**

Amends the School Code. Provides that 2 contiguous school districts that meet specified criteria may, when in their judgment the interest of the districts and of the students will be best served, jointly pilot a cooperative elementary school or cooperative high school, or both. Provides that the agreement for joint operation of any such cooperative elementary school or cooperative high school, or both, shall include, but not be limited to, provisions for administration, staff, programs, financing, facilities, and transportation. Contains provisions concerning the composition and operation of a governing board. Contains provisions concerning the costs of the program. Provides that upon formation of the cooperative elementary school cooperative high school, or both, the school board of each participating district shall perform specified activities with respect to teachers, employees, and the governing board. Provides that the provisions concerning a cooperative elementary school or cooperative high school are repealed 3 years after the beginning date of operation of a

pilot cooperative elementary school or a pilot cooperative high school. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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**HB 6092**

**Short Description:** P20 LONGIT DATA SYSTEMS

**House Sponsors**

Rep. Kevin A. McCarthy

**Synopsis As Introduced**

Amends the P-20 Longitudinal Education Data System Act. Provides that beginning on July 1, 2012, the Board of Higher Education is authorized to collect and maintain data from any non-public institution of higher learning enrolling one or more students receiving Monetary Award Program grants and any non-public institution of higher learning that confers graduate and professional degrees, pursuant to specified provisions of the Higher Education Student Assistance Act, and disclose this data to the longitudinal data system for the purposes set forth in the P-20 Longitudinal Education Data System Act. Provides that the State shall provide adequate appropriations to support the development of a consortium of data submitting institutions and that the July 1, 2012 deadline for non-public institution participation in a consortium may be extended up 2 years, pending State appropriations to support the development of the consortium. Provides that data that has been submitted to the Board of Higher Education by a consortium of non-public colleges and universities is prohibited from being included in any interstate data-sharing agreements with other states unless consortium participants agree to allow interstate data sharing. Provides that any non-public, non-profit college may prohibit its data from being shared with any other state. Provides that any non-public, non-profit college may prohibit its data from being included in any interstate data-sharing agreement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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**HB 6096**

**Short Description:** \$ISBE-TEXTBOOKS

**House Sponsors**

Rep. Linda Chapa LaVia

**Synopsis As Introduced**

Appropriates the amount of \$29,100,000, or so much thereof as may be necessary, from the General Revenue Fund to the State Board of Education for the loan of secular textbooks listed for use by the State Board of Education free of charge to any student in the State who is enrolled in grades kindergarten through 12 at a public school or at a school other than a public school which is in compliance with the compulsory attendance laws of the State and Title VI of the Civil Rights Act of 1964. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

## HB 6136

**Short Description:** LOC GOV/SCHOOL CD-TECH

### House Sponsors

Rep. Chapin Rose

### Synopsis As Introduced

Amends the Special County Retailers' Occupation Tax For Public Safety Law in the Counties Code. Makes technical changes. Amends the School Code. Makes a technical change in a Section concerning the school facility occupation tax fund.

### Last Action

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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## HB 6147

**Short Description:** EDUCATION-TECH

### House Sponsors

Rep. Sidney H. Mathias

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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## HB 6223

**Short Description:** SCH CD-HALF-DAY KINDERGARTEN

### House Sponsors

Rep. LaShawn K. Ford

### Synopsis As Introduced

Amends the School Code. Provides that the board of directors of a school district must establish a kindergarten in connection with the public school in the district and maintain it as long as the annual average daily attendance therein is not less than 15 (previously, upon petition of at least 50 parents or guardians of children that meet specified criteria, the board of directors shall, if funds are available, establish a kindergarten in connection with the public school designated in the petition and maintain it as long as the annual average daily attendance therein is not less than 15). Provides that the board must (rather than may) establish a kindergarten with half-day attendance or with full-day attendance. Provides that provisions related to compulsory attendance apply to children between 5 and 17 years of age (rather than between 7 and 17 years of age). Effective August 1, 2010.

### Last Action

Date	Chamber	Action

2/11/2010	House	Referred to Rules Committee
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## HB 6233

**Short Description:** LOTTERY-STUDENT SCHOLARS-TECH

**House Sponsors**

Rep. Jim Sacia

**Synopsis As Introduced**

Creates the Lottery for Student Scholars Scholarship Act. Contains only a short title provision.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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## HB 6243

**Short Description:** SCH CD-SUSPEND/EXPEL-ELEC THRT

**House Sponsors**

Rep. Darlene J. Senger

**Synopsis As Introduced**

Amends the School Code. Provides that the gross disobedience or misconduct for which a school board (except Chicago) may expel pupils includes that perpetuated by electronic means. Provides that a school board (including Chicago) may suspend or by regulation authorize the superintendent of the district or the principal, assistant principal, or dean of students of any school to suspend a student for a certain period of time or may expel a student for a definite period of time if (i) that student has been determined to have made an explicit threat on an Internet web site against a school employee, a student, or any school-related personnel, (ii) the Internet web site through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

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## HB 6248

**Short Description:** \$ISBE-SPECIAL ED

**House Sponsors**

Rep. John E. Bradley

**Synopsis As Introduced**

Appropriates \$17,141,599 from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless, 14-7.02b of the School Code for the fiscal year beginning July 1, 2009. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6255**

**Short Description:** SCH CONSTRUCT-DEBT LIMIT-PIA

**House Sponsors**

Rep. Jehan A. Gordon

**Synopsis As Introduced**

Amends the School Construction Law. Prohibits the State Board of Education and the Capital Development Board from establishing standards that disapprove or otherwise establishing limitations that restrict the eligibility of a school district that (1) was organized prior to 1860 and (2) is located in part in a city originally incorporated prior to 1840, based on the fact that all or a part of the school construction project is owned by a public building commission and leased to the school district or the fact that any or all of the school construction project grant will be used to pay debt service or to make lease payments. Provides that such a school district is authorized to use any or all of the school construction project grants (i) to pay debt service on bonds that are issued to finance one or more school construction projects and (ii) to the extent that any such bond is a lease or other installment or financing contract between the school district and a public building commission that has issued bonds to finance one or more qualifying school construction projects, to make lease payments under the lease. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6276**

**Short Description:** SCH CD-PROHBIT PRIVATE MGMT

**House Sponsors**

Rep. Michael K. Smith

**Synopsis As Introduced**

Amends the School Code. Provides that public funds may not be utilized to promote or aid any sort of restructuring, reconfiguring, reconstituting, or likewise of a public school that would have the effect of privatizing the majority of the school's employees or would result in the replacement of the majority of unionized teachers or professional school support personnel with non-unionized employees. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6284**

**Short Description:** EDUCATION-TECH

**HB 6284****House Sponsors**

Rep. Luis Arroyo

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**HB 6285**

**Short Description:** EDUCATION-TECH

**House Sponsors**

Rep. Luis Arroyo

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/11/2010	House	Referred to Rules Committee

**SB 2421**

**Short Description:** \$CDB FY10 OCE

**Senate Sponsors**

Sen. John M. Sullivan-Donne E. Trotter

**Synopsis As Introduced**

Makes appropriations for the ordinary and contingent expenses of the Capital Development Board for the fiscal year beginning July 1, 2009, as follows: Other State Funds \$13,077,600.

**Last Action**

Date	Chamber	Action
3/19/2009	Senate	Referred to Assignments

**SB 2472**

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

**Senate Sponsors**

Sen. Bill Brady

**Synopsis As Introduced**

Amends the School Code. Provides that after June 1, 2010 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2010. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

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**SB 2489**

**Short Description:** SCH CD-ALT SCHOOL PROGRAM

**Senate Sponsors**

Sen. Kimberly A. Lightford

**Synopsis As Introduced**

Amends the School Code. Changes language concerning the suspension or expulsion of a pupil to provide that a school district must allow a suspended student to attend an alternative school program established under specified provisions of the Code, if available, for the duration of the suspension or expulsion. Effective immediately.

**Last Action**

Date	Chamber	Action
2/4/2010	Senate	Assigned to Education

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**SB 2494**

**Short Description:** SCH CD-TUITION VOUCHERS

**Senate Sponsors**

Sen. James T. Meeks and Chris Lauzen-Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Creates the Illinois School Choice Program, which shall be administered by the State Board of Education. Provides that any State-certified, non-public school wishing to enroll eligible students and be reimbursed for vouchers available under specified provisions shall notify the State Board of Education in writing of its intent. Specifies the eligibility for reimbursement of vouchers. Specifies reporting requirements for non-public schools that are participating in the Program. Contains provisions concerning the calculation of vouchers and how they may be used by parents. Contains provisions concerning the verification of the household income of participating parents. Provides that the State Board of Education may adopt rules for administration of the Program. Amends the State Finance Act to create the School Choice Fund as a special fund in the State treasury and provides that permitted fees collected by the State Board of Education shall be deposited into the Fund and shall be used by the State Board of Education to cover the administrative costs of the Program. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

## SB 2495

**Short Description:** SCH CD-REMOVE CHARTER SCH LMT

### Senate Sponsors

Sen. James T. Meeks-Kirk W. Dillard

### Synopsis As Introduced

Amends Charter Schools Law in the School Code. Deletes language that specifies the total number of charter schools that are permitted to operate at one time under the Law. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

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## SB 2496

**Short Description:** SCH CD-NONRES STU-NO TUITION

### Senate Sponsors

Sen. James T. Meeks

### Synopsis As Introduced

Amends the School Code. Provides that a school district must allow non-resident pupils of the school district to attend the schools of the district without charging these students tuition as long as these students are residents of this State (now, a school board has the power to charge non-resident pupils tuition). Provides that the school district is not required to provide the necessary transportation for these students. Makes related changes. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

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## SB 2499

**Short Description:** SCH CD-LTD RATE-ADJUSTMENT

### Senate Sponsors

Sen. Michael Noland

### Synopsis As Introduced

Amends the School Code. Provides that for the 2009-2010 school year and each school year thereafter, for school districts located in more than one county that use an estimated equalized assessed value to calculate the limiting rate utilized in specified calculations, the State Board of Education shall make estimated payments of the resulting general State aid claim until the actual limiting rate becomes available and is provided to the State Board of Education by the affected school districts. Provides that once the actual limiting rate becomes available for the school districts in a specified manner, the State Board of Education shall recalculate the general State aid claim of those school districts using the actual limiting rate and adjust the remaining general State aid payments for those school districts so that those school districts receive the total amount of general State aid payments resulting from the use of the actual limiting rate. Effective immediately.

### Last Action

Date	Chamber	Action
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Date	Chamber	Action
2/4/2010	Senate	Assigned to Education

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## SB 2500

**Short Description:** SCH CD-CHICAGO SCH BD RESTRUCT

**Senate Sponsors**

Sen. James T. Meeks

**Synopsis As Introduced**

Amends the Election Code to add members of the Chicago Board of Election to the list of offices to be filled by ballot at the general election. Amends the School Code. Provides that terms of all members of the Chicago Board of Education holding office on the effective date of the amendatory Act are abolished upon election and seating of the members of the new board. Provides that the members of the board (instead of the Mayor) shall appoint a full-time, compensated chief executive officer, and his or her compensation as chief executive officer shall be determined by the board (instead of the Mayor). Provides that the board (instead of the Mayor, at his or her discretion) may appoint the President to serve simultaneously as the chief executive officer, who must possess a type 75 administrative certificate. Provides that any vacancy in the membership of the board shall be filled through appointment by the board, by majority vote, (instead of the Mayor) for the unexpired term. Adds provisions concerning (1) the composition of, (2) membership requirements for, (3) nomination and election process of, and (4) terms of office for members of the board. Adds provisions concerning vacancies on the board. Adds provisions concerning the election of the president, vice-president, and secretary of the Board. Adds provisions concerning (1) the organization of the board and (2) board duties with respect to the chief executive officer. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

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## SB 2507

**Short Description:** SCH CD-BONDS-WILMINGTON

**Senate Sponsors**

Sen. A. J. Wilhelmi

**Synopsis As Introduced**

Amends the School Code. In a Section concerning the debt limitations of school districts, allows Wilmington Community Unit School District Number 209-U to issue bonds with an aggregate principal amount not to exceed \$2,285,000 if, among other conditions, (i) the proceeds of the bonds are used to accomplish only those projects approved by the voters at the general primary election held on March 21, 2006; (ii) prior to the issuance of the bonds, the school board determines, by resolution, that (A) the projects approved by the voters were and are required because of the age and condition of the school district's prior and existing school buildings and (B) the issuance of the bonds is authorized by legislation that exempts the debt incurred on the bonds from the district's statutory debt limitation; (iii) the bonds are issued in one or more bond issuances on or before March 1, 2011, but the aggregate principal amount issued in all those bond issuances combined must not exceed \$2,285,000; and (iv) the bonds are issued in accordance with the Article. Provides that the debt incurred on any bonds issued shall not be considered indebtedness for purposes of any statutory debt limitation. Effective immediately.

**Last Action**

Date	Chamber	Action

**SB 2515****Short Description:** VEH CD-SEAT BELTS-SCHOOL BUS**Senate Sponsors**

Sen. Ira I. Silverstein

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that, beginning July 1, 2011, each school bus that is purchased new shall be equipped with seat safety belts for each passenger. Provides that the State Board of Education shall adopt rules to ensure that school districts require all passengers on those buses to wear seat safety belts. Provides that, except for willful or wanton misconduct, a school bus driver may not be held personally liable for the failure of passengers to wear seat safety belts. Pre-empts the exercise of home rule powers. Makes a corresponding change in the Illinois Municipal Code. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Assigned to Executive

**SB 2519****Short Description:** \$STATE BOARD OF EDUCATION**Senate Sponsors**

Sen. Gary Forby-Pamela J. Althoff

**Synopsis As Introduced**

Appropriates \$17,141,599 from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless, 14-7.02b of the School Code for the fiscal year beginning July 1, 2009.

**Last Action**

Date	Chamber	Action
1/12/2010	Senate	Referred to Assignments

**SB 2521****Short Description:** SPECIAL EDUCATION-AGE**Senate Sponsors**

Sen. William Delgado

**Synopsis As Introduced**

Amends the School Code. Changes various provisions concerning special education to make those provisions applicable to children between the ages of 3 and 26 (instead of between the ages of 3 and 21).

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
1/12/2010	Senate	Referred to Assignments

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## SB 2537

**Short Description:** SCH CD-ENDORSEMENT CERT

**Senate Sponsors**

Sen. Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code with respect to administrative certificates. Allows for a general administrative endorsement if, among other conditions, the certificate holder has 2 years of chief school business official experience (as an alternative to requiring 2 years of full-time teaching experience or school service personnel experience). Provides that an endorsement for a chief school business official endorsement must include the requirement that the certificate holder has 6 semester hours of internship in school business management. Allows for a superintendent endorsement if, among other conditions, the certificate holder has 2 years of chief school business official experience (as an alternative to requiring 2 years as an administrator or supervisor in the public schools).

**Last Action**

Date	Chamber	Action
2/4/2010	Senate	Assigned to Education

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## SB 2546

**Short Description:** \$STATE BOARD OF EDUCATION

**Senate Sponsors**

Sen. Deanna Demuzio

**Synopsis As Introduced**

Appropriates \$5,742,500 from the Education Assistance Fund to the State Board of Education for National Board Certified Teachers for the fiscal year beginning July 1, 2009.

**Last Action**

Date	Chamber	Action
1/13/2010	Senate	Referred to Assignments

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## SB 2569

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Don Harmon

**Synopsis As Introduced**

Amends the School Construction Law. Makes a technical change in a Section concerning promulgating rules.

**Last Action**

Date	Chamber	Action
1/13/2010	Senate	Referred to Assignments

**SB 2572****Short Description:** ASBESTOS ABATEMENT-REMOVAL**Senate Sponsors**

Sen. Mike Jacobs

**Synopsis As Introduced**

Amends the Asbestos Abatement Act. Provides that the Department of Public Health may, if an emergency exists, order the evacuation and sealing of commercial and public buildings as defined by the Commercial and Public Building Asbestos Abatement Act and immediate suspension of any licensed person involved in improper removal of asbestos materials, and require that any person found to be improperly removing asbestos materials immediately cease those activities. Adds the Attorney General to the list of those authorized to enforce the order, including obtaining an injunction against the offending parties, after receiving notice from the Department. Provides that each day's violation of an order constitutes a separate offense. Specifies the penalties for specified violations of the Act. Provides that an action brought by a State's Attorney under specified provisions shall be conducted in accordance with the applicable provisions of the Code of Criminal Procedure of 1963. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Assigned to Public Health

**SB 2594****Short Description:** SCH CD-PRGRM FUND-REMOVE TIME**Senate Sponsors**

Sen. Kimberly A. Lightford-James T. Meeks-Don Harmon-Deanna Demuzio-Pamela J. Althoff, William Delgado, Edward D. Maloney, A. J. Wilhelmi, Emil Jones, III, John J. Millner, Gary Forby, Heather Steans, Martin A. Sandoval and Iris Y. Martinez

**Synopsis As Introduced**

Amends the School Code. Deletes language providing that before July 1, 2006 and after June 30, 2010, the State Board of Education shall provide the primary source of funding through appropriations for the grants for preschool educational program and the funds shall be distributed for the benefit of children who because of their home and community environment are subject to such language, cultural, economic and like disadvantages that they have been determined as a result of screening procedures to be at risk of academic failure. Deletes language that provides that screening procedures shall be based on criteria established by the State Board of Education. Removes the date restrictions of July 1, 2006 through June 30, 2010 on the requirement that the State Board of Education shall provide the primary source of funding through appropriations for the program. Effective immediately.

**Last Action**

Date	Chamber	Action
1/21/2010	Senate	Referred to Assignments

## SB 2602

**Short Description:** STRUCTURAL PEST CONTROL ACT

### Senate Sponsors

Sen. Heather Steans

### Synopsis As Introduced

Amends the Structural Pest Control Act. Defines "person" to also mean any public school or any licensed day care center. Provides that only a person who is certified or licensed as a structural pest control technician by a contiguous state or the federal government may apply for reciprocal certification without an examination by the Department in those sub-categories or areas for which the applicant holds certification or licensure. Provides that the Department shall adopt rules for any examinations required for the proper administration of the Act, including any category or sub-category examination involving the use of general or restricted use pesticides and any examination which may be required under certain categories specified in the rules adopted by the Department of Agriculture in the Illinois Administrative Code. Provides that any fine that remains unpaid 60 days after receiving notice from the Department may be submitted to any other public or private agency for collection of the amounts owed plus any fees and costs incurred during the collection process (now, may only be submitted to the Attorney General's Office). Provides that only the Department of Public Health and any local health department shall not be required to pay any fees, nor shall the employees thereof engaged in pest control activities in their official capacity be required to pay any fees for examination, certification, or renewal of certification (now, the State, any agency thereof, or any local unit of government). Makes changes in provisions concerning definitions, license or registration renewal, renewal of technician certification, violations, notification, and penalty. Makes other changes. Effective immediately.

### Last Action

Date	Chamber	Action
2/4/2010	Senate	Assigned to Licensed Activities

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## SB 2641

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. David Koehler

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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## SB 2647

**Short Description:** SCH CONSTRUCT-BUILDING COMM

### Senate Sponsors

Sen. David Koehler

### Synopsis As Introduced

Amends the School Code and the School Construction Law. In a Section concerning a school board's

power to levy a tax or borrow money and issue bonds for fire prevention, safety, energy conservation, disabled accessibility, school security, and specified repair purposes, makes changes concerning a school district's authority to replace a school building or build additions to replace portions of a building. With respect to one of the exceptions to a school district's debt limitation, allows additional indebtedness by the execution of a lease with a public building commission; makes related changes. Removes references that limit provisions to just the Chicago school district with respect to (i) the prohibition on the State Board of Education and the Capital Development Board establishing standards that disapprove or otherwise establishing limitations that restrict the eligibility of a school district for a school construction project grant based on certain facts (including based on the fact that all or a part of the school construction project is owned by a public building commission and leased to the school) and (ii) the authority of a school district to use school construction project grants for certain purposes. Effective immediately.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

**SB 2796**

**Short Description:** \$ST BD-GROW OWN TEACHER

**Senate Sponsors**

Sen. Iris Y. Martinez

**Synopsis As Introduced**

Appropriates \$3,500,000 from the General Revenue Fund to the State Board of Education for the Grow Your Own Teacher Education Initiative. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

**SB 2810**

**Short Description:** LOC GOV/SCHOOL-ENERGY CONSERV

**Senate Sponsors**

Sen. Don Harmon

**Synopsis As Introduced**

Amends the Local Government Energy Conservation Act, the School Code, and the Public University Energy Conservation Act. Provides that requests for proposals must be submitted to the administrators of the Capital Development Board Procurement Bulletin for publication. Provides that contracts let or awarded must be submitted to the administrators of the Capital Development Board Procurement Bulletin for publication. Makes changes concerning drafters of specifications submitting bids or proposals for installment contracts and other agreements proposed by a unit of local government, school district, vocational center, or public university. Provides that any consultant, architect, engineer, or other drafter of specifications who assists a unit of local government, school district, or vocational center in the preparation of specifications shall not submit a bid or proposal to meet the procurement need unless the body authorizing the contract or agreement determines in writing that there will be no substantial conflict of interest. Makes other changes. Effective immediately.

**Last Action**

Date	Chamber	Action
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**SB 2841**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno-Dale A. Righter

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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**SB 2842**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno-Dale A. Righter

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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**SB 2843**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Christine Radogno-Dale A. Righter

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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**SB 2844**

## SB 2844

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. Christine Radogno-Dale A. Righter

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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## SB 2845

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. Christine Radogno-Dale A. Righter

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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## SB 2929

**Short Description:** SCH CD-MEDICATION MGMT PLAN

### Senate Sponsors

Sen. Dan Kotowski

### Synopsis As Introduced

Amends the School Code. Provides that when a student needs to receive any medication in school or during school activities, a medication management plan must be established if the parent or guardian of the student submits a signed request accompanied with sufficient proof of diagnosis of a condition or illness necessitating assistance with administering any medication to the student. Provides that the school principal and the parents or guardian must develop and agree on a plan. Provides that absent a full-time school nurse, the school principal must appoint, supervise, and coordinate the training of a designated health care aide to perform the tasks necessary to assist a student in accordance with the plan. Provides that a school must provide a one-page information sheet regarding a student's plan to each employee providing transportation for the student or supervising the student during a school-sponsored activity. Provides that a school district may not restrict the assignment of a student with a plan to a particular school on the basis that the school does not have a full-time nurse or a designated health care aide, nor may a school deny access to a student on the basis that the student requires a plan. Exempts the school and school employees from civil liability for conduct related to the care of a student in accordance with a plan, except for willful or wanton misconduct. Amends the Nurse Practice Act to allow persons to be employed as unlicensed assistive personnel in schools. In a Section concerning nursing delegation, provides that a school nurse, a registered professional nurse, or an advanced practice nurse may teach or train other persons in first aid, emergency care, or cardiopulmonary resuscitation.



Effective January 1, 2011.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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**SB 2953**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. James A. DeLeo

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
1/28/2010	Senate	Referred to Assignments

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**SB 2980**

**Short Description:** SCH CD-CURRICLR MANDATE WAIVER

**Senate Sponsors**

Sen. Edward D. Maloney-Deanna Demuzio-David Luechtefeld-Kyle McCarter and Michael Noland

**Synopsis As Introduced**

Amends the School Code. Allows a school board to waive, by resolution, any statutory or regulatory curricular mandate for which the school district does not receive a separate State appropriation through the State Board of Education or reimbursement by the State to extend the school day or year (with exceptions for special education requirements, graduation requirements, and any curricular mandate directly related to an Illinois Learning Standard). Provides that if a student requests information on any curricular mandate that has been waived, then the school district shall provide the student with the requested information. Effective immediately.

**Last Action**

Date	Chamber	Action
2/3/2010	Senate	Referred to Assignments

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**SB 3000**

**Short Description:** INSTRUCTIONAL MANDATES TSK FRC

**Senate Sponsors**

Sen. Susan Garrett, Deanna Demuzio and Michael Noland-Edward D. Maloney

**Synopsis As Introduced**

Amends the School Code. Creates the Instructional Mandates Task Force. Specifies the membership of the

Task Force. Provides that the Task Force shall explore and examine all instructional mandates governing the public schools of the State that currently exist and shall make recommendations concerning, but not limited to, the propriety of all existing mandates, the imposition of future mandates, and waivers of instructional mandates. Provides that the Task Force shall ensure that its recommendations include specifics as to the necessary funding to carry out identified responsibilities. Provides that the Task Force may begin to conduct business upon the appointment of a majority of the voting members. Provides that the State Board of Education shall be responsible for providing staff and administrative support to the Task Force. Contains provisions concerning reimbursement for members. Provides that the Task Force shall submit a final report of its findings and recommendations to the Governor and the General Assembly on or before January 1, 2014 and that the Task Force may submit other reports as it deems appropriate. Provides that the Task Force is abolished and provisions concerning the task force are repealed on January 2, 2014. Provides that there shall be a moratorium on the passage of legislation that imposes instructional mandates on the public schools in this State through January 2, 2014.

**Last Action**

Date	Chamber	Action
2/4/2010	Senate	Referred to Assignments

**SB 3014**

**Short Description:** SCH CD-ASSISTANT PRINCIPALS

**Senate Sponsors**

Sen. Deanna Demuzio

**Synopsis As Introduced**

Amends the School Code. Provides for the employment of assistant principals. Includes provisions concerning (1) their duties, (2) their contracts, (3) their reclassification, and (4) the development and submission of an evaluation plan. Removes language that provides that if a principal is absent due to extended illness or leave of absence, then an assistant principal may be assigned as acting principal for a period not to exceed 60 school days. Effective immediately.

**Last Action**

Date	Chamber	Action
2/4/2010	Senate	Referred to Assignments

**SB 3045**

**Short Description:** IMSA-COMPTROLLER-TRANSFERS

**Senate Sponsors**

Sen. Edward D. Maloney-Linda Holmes

**Synopsis As Introduced**

Amends the State Comptroller Act. Provides that the Comptroller may provide in his rules and regulations for periodic transfers, with the approval of the State Treasurer, for use in accordance with the imprest system, to the Illinois Mathematics and Science Academy, not to exceed \$100,000 (instead of \$15,000). Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3063****Short Description:** SCH CD-LIMIT LOCAL SCH COUNCIL**Senate Sponsors**

Sen. James T. Meeks

**Synopsis As Introduced**

Amends the Chicago Public Schools Article in the School Code. Provides that on and after the effective date of the amendatory Act, a local school council shall be advisory in nature. Provides that on and after the effective date of the amendatory Act, all powers and duties that were previously allocated and authorized to local school councils shall be transferred to and become the powers and duties of the Board of Education, including, but not limited to, the hiring of principals, retention of principals, and spending authority.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3086****Short Description:** EDU BUDGET IMPACT NOTE ACT**Senate Sponsors**

Sen. Kwame Raoul

**Synopsis As Introduced**

Creates the Education Budget and Impact Note Act. Provides that every bill that creates a new program or service that will be provided by the State Board of Education, or which expands the class of persons eligible for, or the level of benefits provided by any existing program or service provided by the State Board of Education shall have prepared for it prior to second reading in the house of introduction a brief explanatory statement or note which shall include a reliable estimate of the probable impact that bill will have upon the State Board of Education's annual budget. Contains provisions concerning the preparation and content of the note and its population and fiscal impact. Provides that the sponsor of a bill that is required to file a note under the Act shall specify the preferred funding source for the bill. Contains provisions concerning committee appearances. Specifies the conditions under which a note must be filed for amendments. Contains provisions concerning the confidentiality of legislation prior to its introduction in the General Assembly.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3106****Short Description:** PROP TX-PTELL-EXEMPT SPC ED**Senate Sponsors**

Sen. James A. DeLeo

**Synopsis As Introduced**

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Exempts extensions made

by school districts for special education purposes from the definition of aggregate extension. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3111**

**Short Description:** SCH CD-SPEC ED TEACHER ASST

**Senate Sponsors**

Sen. James A. DeLeo

**Synopsis As Introduced**

Amends the Special Education Article of the School Code. Sets forth specific areas in which special education teacher assistants must be trained. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3117**

**Short Description:** SCH CD-INTERFUND TRANSFERS

**Senate Sponsors**

Sen. Susan Garrett and Kyle McCarter

**Synopsis As Introduced**

Amends the School Code. Extends the time period during which a school district other than the Chicago school district may transfer moneys from specified funds for any purpose from June 30, 2010 to June 30, 2013. Effective immediately.

**Last Action**

Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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**SB 3130**

**Short Description:** FOIA RESPONSE PERIOD REFERENCE

**Senate Sponsors**

Sen. Don Harmon

**Synopsis As Introduced**

Amends the Freedom of Information Act. Changes a subsection cross-reference in provisions governing a public body's request response period. Effective immediately.

**Last Action**

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Date	Chamber	Action
2/8/2010	Senate	Referred to Assignments

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## SB 3194

**Short Description:** DHS-RATES-RESID SRVCS-KIDS

**Senate Sponsors**

Sen. M. Maggie Crotty

**Synopsis As Introduced**

Amends the Children and Family Services Act and the Mental Health and Developmental Disabilities Administrative Act. Provides that beginning on the effective date of this amendatory Act, the Department of Human Services shall have the sole and exclusive authority to establish rates for residential services provided to children and adolescents with a developmental disability as defined in the Mental Health and Developmental Disabilities Code. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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## SB 3195

**Short Description:** PTELL-EXTENSION LIMITATION

**Senate Sponsors**

Sen. William Delgado

**Synopsis As Introduced**

Amends the Property Tax Extension Limitation Law in the Property Tax Code. Provides that the extension limitation may not be less than 1%. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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## SB 3199

**Short Description:** VEH CD-SCHOOL BUS-COMM DEVICES

**Senate Sponsors**

Sen. James A. DeLeo

**Synopsis As Introduced**

Amends the Illinois Vehicle Code. Provides that a school bus must contain either an operating cellular radio telecommunication device (cell phone) or two-way radio (rather than just a two-way radio) while the school bus driver is in possession of a school bus and provides that the cell phone or two-way radio must be turned on and adjusted in a manner that would alert the school bus driver of an incoming communication request. Provides that a school bus driver may use a cell phone to communicate with school authorities or their designees about any other issue relating to the operation of the school bus or the welfare and safety of any

passenger. Deletes a provision concerning the use of cell phone that has a digital two-way radio. Makes corresponding changes in a provision concerning post-trip inspections of school busses. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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**SB 3222**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Martin A. Sandoval

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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**SB 3223**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Martin A. Sandoval

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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**SB 3241**

**Short Description:** SCH CD-MINIMUM SCHOOL TERM

**Senate Sponsors**

Sen. Martin A. Sandoval

**Synopsis As Introduced**

Amends the School Code. Increases both the minimum length of the school term and the minimum number of days of actual pupil attendance by 24 days. Makes related changes. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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## SB 3266

**Short Description:** SCH CD-GANG RESIST-BULLYING

**Senate Sponsors**

Sen. Kimberly A. Lightford

**Synopsis As Introduced**

Amends the School Code. In provisions concerning bullying prevention, makes changes concerning the criteria for bullying, the written policy on bullying that schools must adopt (including posting requirements), and implementation of the written policy. Requires that schools maintain records concerning any bullying incidents. Adds provisions concerning criminal and civil immunity for specified parties. Adds provisions concerning gang resistance education and training for students. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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## SB 3280

**Short Description:** PEN CD-TRS-BOARD

**Senate Sponsors**

Sen. Kyle McCarter

**Synopsis As Introduced**

Amends the Downstate Teacher Article of the Pension Code. Changes the membership of the board of trustees from 13 to 11. Provides that the Governor shall appoint 4 members (instead of 6 members). Makes changes in the provisions concerning terms of office for the appointed members. Terminates the terms of members of the Board who are appointed by the Governor, including temporary appointees, on the effective date of the amendatory Act and removes language that would allow the current members to hold over in office for 60 days.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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## SB 3281

**Short Description:** COMPTROLLER-UNFUNDED PROGRAMS

**Senate Sponsors**

Sen. J. Bradley Burzynski

**Synopsis As Introduced**

Amends the State Comptroller Act. Requires that State agencies under the Governor's jurisdiction annually

report to the Comptroller their programs and program expansions created by State statute that have been unfunded for the previous 3 fiscal years. Requires the Comptroller annually to file a compilation of that information with the Governor and General Assembly.

**Last Action**

Date	Chamber	Action
2/9/2010	Senate	Referred to Assignments

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**SB 3332**

**Short Description:** SCH CD-SEX ED-PREGNANCY DANGER

**Senate Sponsors**

Sen. Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Provides that all sex education courses that discuss sexual intercourse shall teach pupils about the dangers associated with drug and alcohol consumption during pregnancy. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3375**

**Short Description:** SCH CD-CRIMINAL HISTORY

**Senate Sponsors**

Sen. William R. Haine

**Synopsis As Introduced**

Amends the School Code. Provides that if a criminal background check reveals certain convictions, then the person is ineligible for employment and shall be dismissed. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3376**

**Short Description:** SCH CD-PROBATION-FIRST OFFENSE

**Senate Sponsors**

Sen. William R. Haine

**Synopsis As Introduced**

Amends the School Code. Provides that the changes made by Public Act 96-431 to the ineligibility of a person to work in a school while serving first offender probation are declaratory of existing law. Effective immediately.



**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3397****Short Description:** PROCUREMENT STATE EMPLOYEES**Senate Sponsors**

Sen. Jeffrey M. Schoenberg

**Synopsis As Introduced**

Amends the Illinois Procurement Code. Prohibits a State employee and the employee's spouse and minor children from having or acquiring a State contract or a direct pecuniary interest in a State contract (now, the State employee's annual compensation must exceed 60% of the Governor's compensation). Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3460****Short Description:** SCH CONSTR-IMPROVED FACILITIES**Senate Sponsors**

Sen. Don Harmon-Martin A. Sandoval

**Synopsis As Introduced**

Amends the School Construction Law. In provisions concerning early childhood construction grants, provides that a public school district or other eligible entity must provide local matching funds in an amount equal to 10% of the grant (rather than the amount of the grant). Provides that the Capital Development Board may adopt rules that include requirements that new or improved facilities be used for early childhood and other related programs for a period of at least 10 years. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3471****Short Description:** SCH CD-ASTHMA MANAGEMENT**Senate Sponsors**

Sen. Heather Steans

**Synopsis As Introduced**

Amends the School Code. Provides that if a public or nonpublic school is or has been notified of a pupil's asthma diagnosis, then the school shall request from the pupil's parents or guardians the pupil's current

asthma action plan. Provides that if the pupil does not have an asthma action plan, then the school shall advise the parent or guardian on how to obtain an asthma action plan from the pupil's physician or medical care provider. Provides that if the school receives a pupil's asthma action plan, then the school shall evaluate the pupil for accommodations pursuant to the federal Rehabilitation Act of 1973. Provides that if the pupil requires an accommodations plan under federal law, then the pupil's asthma action plan must be integrated into the accommodations plan or into the pupil's Individualized Education Program if one has been developed for the child. Provides that if the school does not receive a copy of a pupil's asthma action plan after advising the parent or guardian on how to obtain an asthma action plan, then the school shall evaluate the pupil for accommodations pursuant to the federal Rehabilitation Act of 1973. Requires the State Board of Education to develop a template for a respiratory emergency action plan and distribute it to all school personnel in this State for use in the event that a child without an asthma action plan suffers an asthma attack or other respiratory emergency. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3472**

**Short Description:** SCH CD-MEDICATION-SELF-ADMIN

**Senate Sponsors**

Sen. Heather Steans

**Synopsis As Introduced**

Amends the School Code. Changes the conditions under which a pupil may self-administer his or her medication or epinephrine auto-injector. Provides that accommodations as provided in specified provisions shall be included in a pupil's Individualized Education Plan or Section 504 Plan under the federal Rehabilitation Act of 1973, whichever applies. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3483**

**Short Description:** SCH CD-DEBT LIMITATIONS

**Senate Sponsors**

Sen. David Luechtefeld

**Synopsis As Introduced**

Amends the School Code. In provisions concerning the debt limitations of school districts, provides that in addition to all other authority to issue bonds, West Washington County Community Unit School District 10 may issue bonds with an aggregate principal amount not to exceed \$32,200,000 and maturing over a period not exceeding 30 years, but only if all of specified conditions are met. Provides that the debt incurred on any bonds issued under specified provisions shall not be considered indebtedness for purposes of any statutory debt limitation. Effective immediately.

**Last Action**

Date	Chamber	Action

2/10/2010	Senate	Referred to Assignments
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### SB 3484

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in the State aid formula provisions concerning the computation of general State aid.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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### SB 3485

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning charter schools.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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### SB 3487

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning boards of education.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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### SB 3488

**Short Description:** EDUCATION-TECH

**SB 3488****Senate Sponsors**

Sen. Dan Cronin

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning teacher certification.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3489****Short Description:** SCH CD-TEACHER QUALIFICATIONS**Senate Sponsors**

Sen. Heather Steans

**Synopsis As Introduced**

Amends the Teacher Certification Article of the School Code. Removes a provision that provides that no one may be certified to teach or supervise in the public schools who is not of good health. Provides that a person must be at least 20 (instead of 19) years of age in order to be certified to teach or supervise in the public schools. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3507****Short Description:** EDUCATION-TECH**Senate Sponsors**

Sen. Emil Jones, III

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

**SB 3511****Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP**Senate Sponsors**

Sen. Michael W. Frerichs

## SB 3511

### Synopsis As Introduced

Amends the School Code. Provides that after June 1, 2010 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2010. Effective immediately.

Last Action		
Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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## SB 3515

**Short Description:** SCH CD-SCH BD-TREASURER-EMP

### Senate Sponsors

Sen. Susan Garrett

### Synopsis As Introduced

Amends the School Code. Allows a school treasurer to pay recurring bills upon certification by the clerk or secretary of the school board (instead of requiring an order of the school board signed by the president and clerk or secretary or by a majority of the board). Makes changes concerning when the record of the official acts of the school board must be submitted to the treasurer. With respect to the prohibition on a school board member having an interest in district contracts, work, business, or sales, provides that a board member shall not be deemed interested if the board member is an employee of a business that is involved in the transaction of business with the school district, provided that the board member has no ownership interest in the business. Provides that a school board member's oath of office must be administered as determined by the board. Removes a provision that allows a school board to visit and inspect schools. Provides that a school board may authorize by policy (rather than by regulation) the superintendent, principal, assistant principal, or dean of students to suspend pupils. Provides that a school board must be given a summary of the notice of a parent's right to a review of the suspension (instead of a copy of the full statement of the reasons for the suspension and the notice of the parent's right to a review). Makes changes concerning when an educational support personnel employee who has been dismissed is paid. Makes changes concerning the filing of a teacher's transcript of college credits. Effective immediately.

Last Action		
Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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## SB 3522

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. Heather Steans

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

Last Action	Chamber	Action

2/10/2010	Senate	Referred to Assignments
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**SB 3524****Short Description:** SAFE ROUTES TO SCHOOL PROGRAM**Senate Sponsors**

Sen. Martin A. Sandoval

**Synopsis As Introduced**

Amends the Department of Transportation Law of the Civil Administrative Code of Illinois. Deletes the word "construction" throughout and renames the "Safe Routes to School Construction Program" as the "Safe Routes to School Program" in a provision concerning State use of federal Safe Routes to Schools Program funds. Provides that federal Safe Routes to School funds shall be competitively awarded to project proposals including planning, design, construction, training, education, and program coordination, with a minimum of 10% and a maximum of 30% allocated to non-infrastructure projects. Provides that the amounts of grants of all federal Safe Routes to Schools Program funds shall be apportioned to projects located in the following areas: (1) within a municipality with a population over 500,000; (2) within municipalities with a population between 40,000 and 500,000; and (3) all other municipalities and unincorporated areas. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3525****Short Description:** PHYSICAL FITNESS FCLTY-PUB SCH**Senate Sponsors**

Sen. Pamela J. Althoff

**Synopsis As Introduced**

Amends the Physical Fitness Facility Medical Emergency Preparedness Act. Adds facilities owned or operated by a public school organized under the School Code to the list of facilities that do not fall under the definition of "physical fitness facility". Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3530****Short Description:** \$ISBE-TEXTBOOKS**Senate Sponsors**

Sen. Ira I. Silverstein

**Synopsis As Introduced**

Appropriates the amount of \$29,100,000, or so much thereof as may be necessary, from the General Revenue Fund to the State Board of Education for the loan of secular textbooks listed for use by the State Board of Education free of charge to any student in the State who is enrolled in grades kindergarten through

12 at a public school or at a school other than a public school which is in compliance with the compulsory attendance laws of the State and Title VI of the Civil Rights Act of 1964. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3543**

**Short Description:** AFTERSCHOOL YOUTH DEVELOPMENT

**Senate Sponsors**

Sen. Toi W. Hutchinson-Iris Y. Martinez-John J. Millner-Kimberly A. Lightford

**Synopsis As Introduced**

Creates the Afterschool Youth Development Project Act. Provides that because it is the policy of this State to provide all young people between the ages of 6 and 19 with access to quality afterschool programs through a State commitment to sufficient and sustainable funding for programs that promote positive youth development, the Illinois Youth Development Council is created. Provides that the purpose of the Council is to provide oversight and coordination to the State's public funds currently invested to support positive youth development programs and activities and to set system-wide policies and priorities to accomplish 5 specified objectives. Provides that the Council shall be governed by a board of no less than 28 and no more than 32 members and that the Council shall reflect the regional, racial, socio-economic, and cultural diversity of the State to ensure representation of the needs of all Illinois youth. Contains provisions concerning Council member appointments; the establishment of an independent Youth Advisory Group; the major objectives of the Council; afterschool demonstration programs; reporting requirements; and other matters. Provides that the Council shall be created within the Department of Human Services and that the Department shall provide resources to the Council including administrative services and data collection. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3544**

**Short Description:** SCHOOLS-FUNDING

**Senate Sponsors**

Sen. M. Maggie Crotty

**Synopsis As Introduced**

Amends the School Code. Deletes a provision applicable to school districts with a population of less than 500,000 requiring that permanent interfund transfers not otherwise authorized by law must be made to the fund of the school district most in need of the funds being transferred. Allows school districts to increase, abate, maintain, abolish, and re-create working cash funds. Provides that moneys in the working cash fund may be used by the school board for any and all school purposes. Makes other changes. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3547**

**Short Description:** SCH CD-TEXTBOOKS-ELECTRONIC

**Senate Sponsors**

Sen. Antonio Muñoz

**Synopsis As Introduced**

Amends the School Code. Authorizes a school district to provide students with instructional materials in an electronic format.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3556**

**Short Description:** PROHIBIT UNFUNDED MANDATES

**Senate Sponsors**

Sen. Chris Lauzen

**Synopsis As Introduced**

Amends the School Code. Provides that no district is obligated to comply with any statutory or regulatory mandate or requirement unless a separate appropriation has been enacted into law providing funding for the school year during which such mandate is required. Contains provisions concerning discontinuing or modifying an activity to meet specified requirements. Provides that specified provisions do not apply to special education, transportation, or lunch programs, or coursework required for high school graduation. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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**SB 3567**

**Short Description:** SCH CD-TEACHER INST-HEALTH

**Senate Sponsors**

Sen. William Delgado

**Synopsis As Introduced**

Amends the School Code. Provides that teachers' institutes for Chicago school district personnel shall include instruction on prevalent student chronic health conditions. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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## SB 3572

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. Terry Link

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### Last Action

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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## SB 3588

**Short Description:** PERSONNEL RECORD REVIEW-FOIA

### Senate Sponsors

Sen. Deanna Demuzio

### Synopsis As Introduced

Amends the Personnel Record Review Act. Provides that an employer who receives a request for records of a disciplinary report, letter of reprimand, or other disciplinary action in relation to an employee under the Freedom of Information Act may provide notification to the employee in written form or through electronic mail, if available. Effective immediately.

### Last Action

Date	Chamber	Action
2/10/2010	Senate	Referred to Assignments

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## SB 3608

**Short Description:** SCH CD-CONSUMER ED PROF TEST

### Senate Sponsors

Sen. Deanna Demuzio

### Synopsis As Introduced

Amends the School Code. Removes a provision requiring a consumer education proficiency test to be administered that allows a pupil to be excused from the requirement that he or she have consumer education instruction. Effective July 1, 2010.

### Last Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3609

## SB 3609

**Short Description:** SCH CD-COMMON SCH FND-TRANSFER

### Senate Sponsors

Sen. Deanna Demuzio

### Synopsis As Introduced

Amends the State Finance Act and the School Code. Provides that the State Board of Education, in consultation with the State Comptroller, may transfer line item appropriations for General State Aid between the Common School Fund and the Education Assistance Fund (instead of from the Common School Fund to the Education Assistance Fund). Removes the requirement that the salaries for regional superintendents and assistant regional superintendents of schools be payable from the Common School Fund. Effective immediately.

Last Action		
Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3610

**Short Description:** EDUC-REPORTING REQUIREMENTS

### Senate Sponsors

Sen. Deanna Demuzio

### Synopsis As Introduced

Amends the School Code. Provides that on or before October 1, 2012 (instead of August 1, 2009) and every 3 years thereafter, the State Board of Education shall file with the General Assembly and the Governor and shall make available to the public a report listing the institutions of higher education engaged in teacher preparation in the State, along with other specified data pertinent to each institution. Deletes language that provides that on or before February 1, 1998, and each year thereafter, the State Board of Education shall submit a cumulative report summarizing all types of waivers of mandates and modifications of mandates granted by the State Board or the General Assembly. In provisions requiring a school to prepare a report assessing school performance, removes the requirement to include the average administrator salary and average teacher salary in the report. Amends the School Construction Law. Provides that each school year in which school energy efficiency project grants are awarded, 20% of the total amount awarded shall be awarded to a school district in a city with a population of more than 500,000 (currently, specifies only a school district with a population of more than 500,000), provided that the school district complies with the specified rules and requirements. Effective July 1, 2010.

Last Action		
Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3630

**Short Description:** SCH CD-MIA-POW SCHOLARSHIPS

### Senate Sponsors

Sen. John M. Sullivan

### Synopsis As Introduced

Amends the School Code. Provides that an "eligible veteran or serviceperson" includes a veteran or serviceperson who (i) was an Illinois resident within 6 months after entering the service or (ii) became an

Illinois resident within 6 months after leaving the service and can establish at least 30 years of continuous residency in the State of Illinois. Effective July 1, 2010.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3635**

**Short Description:** SCH CD-BILINGUAL INSTRUCTIONAL

**Senate Sponsors**

Sen. Michael Noland

**Synopsis As Introduced**

Amends the School Code. In provisions concerning the account of expenditures for programs in transitional bilingual education, provides that at least 60% of bilingual funding must be used for instructional costs.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3636**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Michael Noland

**Synopsis As Introduced**

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3641**

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Linda Holmes

**Synopsis As Introduced**

Amends the Farm Fresh Schools Program Act. Makes a technical change in a Section concerning the short title.

**Last Action**

Date	Chamber	Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3642

**Short Description:** EDUCATION-TECH

**Senate Sponsors**

Sen. Linda Holmes

**Synopsis As Introduced**

Amends the School Breakfast and Lunch Program Act. Makes a technical change in a Section concerning applications.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3650

**Short Description:** IMSA-DOWNSTATE CAMPUS

**Senate Sponsors**

Sen. Kirk W. Dillard

**Synopsis As Introduced**

Amends the Illinois Mathematics and Science Academy Law. Provides that the Illinois Mathematics and Science Academy Law shall develop an additional residential campus in a county with a population less than 400,000. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3651

**Short Description:** SAFE SPORTS ACT-STUDENTS-TECH

**Senate Sponsors**

Sen. Bill Brady

**Synopsis As Introduced**

Creates the Safe Sports Act for Students. Contains only a short title provision.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3652

**Short Description:** SCH CD-ELIMINATE GA SCHOLRSHP

### Senate Sponsors

Sen. Christine Radogno

### Synopsis As Introduced

Amends the School Code. Provides that after June 1, 2010 persons may not be nominated for General Assembly scholarships and that General Assembly scholarships may not be awarded after that date unless the nomination is made prior to that date. Prevents both second nominations for any lapsed General Assembly scholarship and nominating persons to the unused or unexpired parts of any vacated General Assembly scholarship after June 1, 2010. Effective immediately.

### Last Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3653

**Short Description:** SCH CD-INTERFUND TRANSFERS

### Senate Sponsors

Sen. Kyle McCarter

### Synopsis As Introduced

Amends the School Code. Extends the time period during which a school district other than the Chicago school district may transfer moneys from specified funds for any purpose from June 30, 2010 to June 30, 2013. Effective immediately.

### Last Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3681

**Short Description:** SCH CD-FINANC OVERSIGHT PANEL

### Senate Sponsors

Sen. Deanna Demuzio

### Synopsis As Introduced

Creates the Financial Oversight Panel Law of the School Code. Allows a school district (other than the Chicago school district) to petition the State Board of Education for the establishment of a Financial Oversight Panel for the district. Allows the State Board to establish a Financial Oversight Panel without a petition from a district. Contains provisions concerning duties of the district; members and meetings of a Panel; powers of a Panel; officers of a Panel; collective bargaining agreements; deposits and investments; cash and bank accounts; the financial, management, and budgetary structure; the School District Emergency Financial Assistance Fund; grants and loans; the issuance of bonds; a tax levy; a debt service fund; a debt service reserve fund; bond anticipation notes; tax anticipation warrants and other certificates and notes; reports; a Panel audit; Panel property being exempt from taxation; sanctions; and abolition of a Panel. Makes related changes in the School Code, the Property Tax Code, and the Illinois Pension Code. Further amends the School Code with respect to districts in financial difficulty, the custody of school funds, bank reconciliation

reports, and deficit reduction plans. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3706**

**Short Description:** EDU-NUTRITION-ACTIVITIES

**Senate Sponsors**

Sen. Linda Holmes

**Synopsis As Introduced**

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that the State Board of Education shall develop and maintain a nutrition and physical activity best practices database. Provides that the database shall contain the results of any wellness-related fitness testing done by local school districts, as well as information on successful programs and policies implemented by local school districts designed to improve nutrition and physical activity in the public and charter schools. Provides that the information may include (i) a description of the program or policy, (ii) advice on implementation, (iii) any assessment of the program or policy, (iv) a contact person from the local school district, and (v) any other information the State Board of Education deems appropriate. The database shall be readily accessible to all local school districts Statewide. The State Board of Education shall encourage local school districts to submit information to the database, however no school district shall be required to submit information. Provides that the State Board of Education may adopt rules necessary for administration of the database. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3737**

**Short Description:** PRIV BUS/VOC SCH-EXEMPTION

**Senate Sponsors**

Sen. Dale E. Risinger

**Synopsis As Introduced**

Amends the Private Business and Vocational Schools Act. Provides that schools accredited by an accrediting agency approved by the U.S. Department of Education seeking approval to operate in this State are exempt from the requirements of the Act, but must pay the annual renewal fee and must remit annually a current letter of accreditation status to the State Superintendent of Education. Effective immediately.

**Last Action**

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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**SB 3744**

## SB 3744

**Short Description:** INC TX-SCHOLARSHIP CREDIT

### Senate Sponsors

Sen. Kimberly A. Lightford

### Synopsis As Introduced

Amends the Illinois Income Tax Act. Creates a credit for businesses that make contributions to (i) educational improvement organizations, (ii) qualified scholarship organizations, or (iii) qualified pre-kindergarten scholarship organizations. Sets forth the amount of the credit. Provides that educational improvement organizations, scholarship organizations, and qualified pre-kindergarten scholarship organizations must submit certain information to the Department of Commerce and Economic Opportunity. Provides that the credit is exempt from the Act's automatic sunset provision. Effective immediately.

Last Action		
Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3766

**Short Description:** EDU LABOR RELATIONS-STRIKES

### Senate Sponsors

Sen. J. Bradley Burzynski

### Synopsis As Introduced

Amends the Illinois Educational Labor Relations Act. Provides that a collective bargaining agreement shall also contain appropriate language prohibiting strikes during the regular school term. Effective July 1, 2010.

Last Action		
Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3770

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. James F. Clayborne, Jr.

### Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

Last Action		
Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3822

**Short Description:** CARE OF STUDENTS DIABETES ACT

## SB 3822

### Senate Sponsors

Sen. Heather Steans

### Synopsis As Introduced

Creates the Care of Students with Diabetes Act. Requires a parent or guardian to submit a diabetes care plan for a student with diabetes who seeks assistance with diabetes care in the school setting (whether a public or a private school). Provides that a delegated care aide shall perform the activities and tasks necessary to assist a student with diabetes in accordance with his or her diabetes care plan. Requires training for school employees and delegated care aides. Requires that an information sheet be provided to any school employee who transports a student for school-sponsored activities. Sets forth what a student with diabetes must be permitted to do. Provides that a school district may not restrict the assignment of a student with diabetes to a particular school on the basis that the school does not have a full-time school nurse, nor may a school deny a student access to any school or school-related activities on the basis that a student has diabetes. Provides for school employee protections against retaliation, civil immunity, and rights under federal law. Amends the School Code. In provisions concerning the administration of medication, provides that under no circumstances shall teachers or other non-administrative school employees, except certified school nurses, non-certificated registered professional nurses, and advanced practice nurses (currently, except certified school nurses and non-certificated registered professional nurses) be required to administer medication to students. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

### Last Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## SB 3823

**Short Description:** EDUCATION-TECH

### Senate Sponsors

Sen. Heather Steans

### Synopsis As Introduced

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

### Last Action

Date	Chamber	Action
2/11/2010	Senate	Referred to Assignments

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## HJR 1

**Short Description:** SPEC EDUC FUNDING TASK FORCE

### House Sponsors

Rep. Sandra M. Pihos-Al Riley-Patricia R. Bellock-Darlene J. Senger-Elizabeth Coulson, John D. Cavaletto, Renée Kosel, Ron Stephens, Jim Watson, Roger L. Eddy and Ronald A. Wait

### Senate Sponsors

(Sen. Dan Cronin-M. Maggie Crotty)

### Synopsis As Introduced

Extends the reporting deadline for the task force created by House Joint Resolution 24 of the 95th General



Assembly.

**Last Action**

Date	Chamber	Action
5/7/2009	House	Adopted Both Houses

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**HJR 4**

**Short Description:** TEACHR OF THE YEAR-NAME CHANGE

**House Sponsors**

Rep. David Reis

**Senate Sponsors**

(Sen. Edward D. Maloney)

**Synopsis As Introduced**

Urges the State Board of Education to rename the Illinois Teacher of the Year Award the Willard Carl Widerberg Illinois Teacher of the Year Award.

**Last Action**

Date	Chamber	Action
4/29/2009	House	Adopted Both Houses

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**HJR 5**

**Short Description:** SCHOOL SUCCESS TASK FORCE

**House Sponsors**

Rep. William Davis

**Senate Sponsors**

(Sen. William Delgado-Jacqueline Y. Collins-Iris Y. Martinez)

**Synopsis As Introduced**

Creates the School Success Task Force to examine issues and make recommendations related to current State Board of Education policies regarding suspensions, expulsions, and truancies.

**House Committee Amendment No. 1**

Makes changes concerning who may serve on the School Success Task Force.

**House Floor Amendment No. 2**

Adds one member to the task force appointed by the head of a statewide organization representing either school board members or school administrators.

**Last Action**

Date	Chamber	Action
5/30/2009	House	Adopted Both Houses

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**HJR 6**

## HJR 6

**Short Description:** SCHOOL TRANSPORTATN TASK FORCE

### House Sponsors

Rep. Elaine Nekritz-Sidney H. Mathias-Elizabeth Coulson

### Senate Sponsors

(Sen. Edward D. Maloney)

### Synopsis As Introduced

Creates the School Transportation Task Force to study the possibility of enacting legislation making changes to current transportation programs offered by the Illinois State Board of Education.

### House Committee Amendment No. 1

Replaces everything after the heading with similar provisions, but with changes that include the following. Makes changes concerning the membership of the School Transportation Task Force. Eliminates one member appointed by the State Superintendent of Education and one member appointed by the Secretary of the Department of Transportation. Provides for one member representing school transportation providers, one member representing school boards, and one member representing school administrators. Provides that the State Superintendent of Education and the Secretary of the Department of Transportation, or their designees, may at their discretion serve on the Task Force ex officio. Provides that the Office of the Governor shall provide administrative support to the Task Force to the extent of its abilities (instead of providing that the Illinois State Board of Education shall provide administrative and financial support to the Task Force). Provides that the Task Force shall report its findings and recommendations by June 30 (instead of December 31), 2010.

### Last Action

Date	Chamber	Action
5/30/2009	House	Adopted Both Houses

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## HJR 19

**Short Description:** FED STIMULUS BILL-PROGRAM FUND

### House Sponsors

Rep. David Reis-John D. Cavaletto-Darlene J. Senger-Dennis M. Reboletti-Ronald A. Wait, Sandra M. Pihos, Michael G. Connelly, Keith P. Sommer, Ron Stephens, Mike Fortner, Roger L. Eddy, Mark H. Beaubien, Jr., Michael P. McAuliffe, Richard P. Myers, Raymond Poe, Rich Brauer, Jim Durkin, Bob Biggins, Renée Kosel, Mike Bost, Michael W. Tryon, Sandy Cole, Franco Coladipietro, Donald L. Moffitt, Sidney H. Mathias, Kay Hatcher, Jil Tracy, Robert W. Pritchard, Dave Winters, William B. Black, Patricia R. Bellock, Jack D. Franks, Linda Chapa LaVia, Elizabeth Coulson, Dan Brady, Timothy L. Schmitz, David R. Leitch, Rosemary Mulligan, Suzanne Bassi and Randy Ramey, Jr.

### Senate Sponsors

(Sen. Kyle McCarter)

### Synopsis As Introduced

Resolves that the Governor should not use any funds obtained by Illinois through the American Recovery and Reinvestment Act of 2009 for new programs unless the program is created by the General Assembly and the General Assembly makes appropriations for the program.

### Last Action

Date	Chamber	Action
5/29/2009	Senate	Referred to Assignments

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## HJR 31

**Short Description:** STIMULUS-AMERICAN PRODUCTS

**House Sponsors**

Rep. Daniel V. Beiser-Thomas Holbrook-Michael K. Smith-Patrick J. Verschoore-Dan Reitz, Eddie Lee Jackson, Sr., Brandon W. Phelps, Lisa M. Dugan, Careen M. Gordon, Monique D. Davis, John D'Amico, Robert Rita, Anthony DeLuca, Luis Arroyo and Jehan A. Gordon

**Senate Sponsors**

(Sen. William R. Haine, Michael Noland, Linda Holmes, Michael W. Frerichs, David Koehler, Dan Kotowski and Edward D. Maloney)

**Synopsis As Introduced**

Provides that the State is committed to using economic recovery plan moneys to purchase materials, goods, and services that are produced within the United States.

**Last Action**

Date	Chamber	Action
10/29/2009	House	Adopted Both Houses

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## HJR 33

**Short Description:** COMMUNITY SERVICE ED TASK FORC

**House Sponsors**

Rep. Robert F. Flider

**Senate Sponsors**

(Sen. Kyle McCarter)

**Synopsis As Introduced**

Establishes the Community Service Education Task Force to address what level of funding the Community Service Education Program under the Community Service Education Act should have.

**Last Action**

Date	Chamber	Action
5/28/2009	Senate	Referred to Assignments

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## HJR 42

**Short Description:** SCH LEADER PREPARATION/CERT

**House Sponsors**

Rep. Michael K. Smith

**Senate Sponsors**

(Sen. Kimberly A. Lightford)

**Synopsis As Introduced**

Resolves that the State Board of Education, in collaboration with the Board of Higher Education, shall

prepare legislative recommendations to restructure school leader preparation and certification programs in this State.

**Last Action**

Date	Chamber	Action
6/30/2009	Senate	Referred to Assignments

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**HJR 45**

**Short Description:** LEED CERTIFICATION TASK FORCE

**House Sponsors**

Rep. Karen May

**Senate Sponsors**

(Sen. Michael W. Frerichs-Susan Garrett)

**Synopsis As Introduced**

Creates a Task Force to investigate how to retrofit 3 public schools in the State of Illinois to achieve Leadership in Energy and Environmental Design (LEED) certification.

**House Committee Amendment No. 1**

Deletes all of the substantive provisions of the initial resolution. Reinserts the provisions of the initial resolution with the following changes. Adds representatives from the Capital Development Board and the Illinois Green Government Coordinating Council to the Task Force. Inserts a provision requiring the Task Force to report certain information to the General Assembly by November 2010.

**Last Action**

Date	Chamber	Action
10/29/2009	House	Adopted Both Houses

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**HJR 46**

**Short Description:** STUDENT HEALTH NEEDS

**House Sponsors**

Rep. Elizabeth Coulson-Elaine Nekritz-Fred Crespo-Sidney H. Mathias-Sandra M. Pihos, Darlene J. Senger, Ronald A. Wait, John D. Cavaletto, Dennis M. Reboletti, Franco Coladipietro and Rosemary Mulligan

**Senate Sponsors**

(Sen. Pamela J. Althoff-Heather Steans)

**Synopsis As Introduced**

Request that the State Board of Education, the Department of Human Services School Health Program and the Department of Public Health Division of Chronic Disease Prevention and Control establish a task force to study and compile a report on 1) Identification of current student health needs and the level of health services required to address such needs; 2) Regulatory conflicts that limit delivery of school health services to students in need along with possible solutions; and 3) Needed support for and monitoring of school health services.

**Last Action**

Date	Chamber	Action
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## HJR 50

**Short Description:** EARLY INTERVENTION TASKFORCE

**House Sponsors**

Rep. Elizabeth Coulson-Sidney H. Mathias

**Senate Sponsors**

(Sen. Heather Steans)

**Synopsis As Introduced**

Creates the Illinois Part C Early Intervention Taskforce to partner with the Department of Human Services to undertake a comprehensive and thorough review of the Early Intervention system and develop recommendations and an action plan to address issues related to workforce, financing, monitoring and evaluation, service delivery, and transitions.

**House Committee Amendment No. 1**

Provides that the Illinois Part C Early Intervention Taskforce shall be chaired by a staff member from the Department of Human Services (instead of co-chaired by a staff member from the Department and a staff member from Voices for Illinois Children appointed by the Secretary of Human Services) and that the Department of Human Services shall provide staff support for the Taskforce.

**Last Action**

Date	Chamber	Action
5/30/2009	House	Adopted Both Houses

## HJR 74

**Short Description:** ELEMENT-SECONDARY EDU MANDATES

**House Sponsors**

Rep. Roger L. Eddy-Jerry L. Mitchell-Suzanne Bassi-Robert W. Pritchard-William B. Black, Elizabeth Coulson, Sidney H. Mathias, David Reis, Rich Brauer, Linda Chapa LaVia, Frank J. Mautino, Dan Reitz, Mark L. Walker, Jack D. Franks, Michael W. Tryon, Brandon W. Phelps, Raymond Poe, Dennis M. Reboletti, Michael G. Connelly, Darlene J. Senger, Kay Hatcher, JoAnn D. Osmond, Robert F. Flider, Patrick J. Verschoore, Kevin A. McCarthy, Lou Lang, Anthony DeLuca, Jim Sacia, Franco Coladipietro, Michael K. Smith, Richard P. Myers, Daniel V. Beiser, Fred Crespo, Jil Tracy, Sandra M. Pihos, Keith Farnham, Elaine Nekritz, Carol A. Sente and Chapin Rose

**Synopsis As Introduced**

Establishes a Blue Ribbon Committee on Elementary and Secondary Education Mandates to make recommendations to the General Assembly on unnecessary and costly mandates in the School Code and the Administrative Code.

**Last Action**

Date	Chamber	Action
2/8/2010	House	Assigned to Elementary & Secondary Education Committee

## SJR 68

**SJR 68****Short Description:** SCHOOLS-ARABIC AS FOREIGN LANG**Senate Sponsors**

Sen. Jacqueline Y. Collins-Michael Noland-Michael Bond

**House Sponsors**

(Rep. Mary E. Flowers-Paul D. Froehlich-Mike Boland-LaShawn K. Ford)

**Synopsis As Introduced**

Encourages school districts in this State to explore the introduction of Arabic as a foreign language in their curriculum.

**Last Action**

Date	Chamber	Action
2/8/2010	House	Assigned to Elementary & Secondary Education Committee

**SJR 82****Short Description:** PARENTS ACCOUNTABLY COMMITTEE**Senate Sponsors**

Sen. Mattie Hunter

**Synopsis As Introduced**

Extends the reporting date for the Parents and Community Accountability Study Committee to before December 31, 2010 (rather than before June 30, 2010).

**Last Action**

Date	Chamber	Action
2/10/2010	Senate	Placed on Calendar Order of Secretary's Desk Resolutions February 16, 2010

Totals: 227 - (House Bills: 118) (Senate Bills: 95) (Other Bills: 14)