

SOCIOLOGY 354
Survey of Medical Sociology
T, R 1:30 pm to 2:45 pm
Crawford 115
CRN 86258

Instructor: D. William Wood, MPH, PhD

Course Description: (From the Catalog) Social factors in disease and treatment; illness behavior, roles of patients and healers; nature of healing professions; use of medical services; alternative systems of medical organization.

(From the Instructor) Why do some people get sick and others not when all are exposed to the same noxious environments? Why does health care cost so much? Is health care better in other countries than in America? What is health? What does it take to become a nurse, or a doctor, or a pharmacist? Why should I get vaccinated and how do I know the vaccine is safe? Will I be as healthy in 10 years as I am now? in 20 years? in 30 years? These and many other questions are the focus of this class. The class is clearly multidisciplinary involving material from Sociology, Anthropology, Economics, Political Science, Geography, History, Epidemiology, Public Health, and Medicine to name a few. It is a survey course so the content will brush by many important topics. If these are of interest to you, say so, and we can spend a little more time on them.

Learning Objectives: By the end of the course you should:

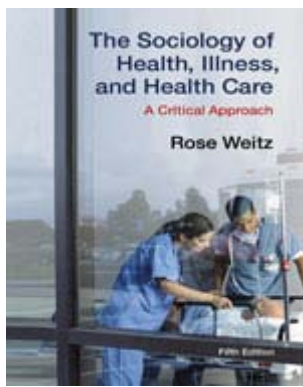
- Be able to discuss, with some degree of confidence, issues surrounding current topics in health such as Health Care Reform, Aging, H1N1 Influenza, Health Care in America, and the training of Health Professionals.
- Understand the influence that social factors or context have on health and wellness.
- Understand some basic principles in epidemiology and the basic methods of inquiry used in the Sociology of Health and Health Care

Assignments:

- 1) A Mid-Term Examination (20 points) will be administered during class time (45 minutes) on February 2, 2010. The exam will cover Chapters 1, 2, and 3. The exam will take place from 1:30 p.m. to 2:15 p.m. so **BE ON TIME** as the exam will end for all at the same time whether or not you arrive on time.
- 2) The topic for a small group (5-6 people) presentation and paper (15 pages-20 points) will be assigned on February 4, 2010 at the beginning of the class. The group paper is due at the time of presentation (April 29, 2010 or May 4, 2010) and is to be submitted electronically to dwwood@hawaii.edu with both the paper and the PowerPoint presentation.

- 3) A Mid-Term Examination (20 points) will be administered during class time (45 minutes) on March 30, 2010. The exam will cover Chapters 4, 5, 6, 7, 8, 9, and 10. The exam will take place from 1:30 p.m. to 2:15 p.m. so **BE ON TIME** as the exam will end for all at the same time whether or not you arrive on time.
- 4) An individual paper (30 points) will be produced (10-12 pages) on a topic to be agreed to between the student and the instructor no later than class 15 (March 2, 2010). The paper is to be based on readings from the text and papers listed in the syllabus and is to be turned in electronically to dwwood@hawaii.edu no later than 2:00 p.m. on May 11, 2010 (the time your final examination would normally be finished).

The TEXT:



The Sociology of Health, Illness, and Health Care: A Critical Approach, 5th Edition

Rose Weitz - Arizona State University

ISBN-10: 0495598879 ISBN-13: 9780495598879

448 Pages Casebound © 2010 Published

Class Attendance and Participation: It should not be necessary to say, but just in case, your attendance in class is required in order to facilitate your completion of the assignments, participate in the group project, and to be prepared to respond to questions regarding your readings and your progress on your assignments. A total of 10 percent of your final grade (10 points) will be assigned based on your attendance and participation in the class.

Classroom conduct: All students are encouraged to voice their thoughts and opinions on discussion topics but must be respectful, brief and on topic. Students are also expected to arrive on time, listen and not speak when others are speaking, and not monopolize discussions. All laptops, cell phones and pagers are to be turned off.

Email: From time to time, I will use Lulima messages/email for assignments and/or to get in touch with the students for assignment updates or modifications, meeting place changes, etc. and for electronic copies of your reading assignments. Please make sure that you have access to Lulima **and** that you check it frequently. I will check the Lulima account daily and respond to any emails as quickly as possible.

How to write a paper

Read your material (book and article) and take notes as you read. Think about what you have read and whether the article supports or goes against what you have read in your text book.

Make an outline

➤ **Introduction**

Tell me what you are going to write about. Should be 4 to 8 sentences

➤ **Body**

Tell me about what the text book said and what you think about that (agree or disagree), or what you learned from reading about it. Introduce your article and tell me why you chose that article (inequality has always been of interest to me because....).

Now tie the text book to your article: "My article clearly supports/rejects what the textbook said because" Or "I think Author's Last Name's article really shows another point of view than what was in the text book because" You need to tell me what you think about what you have learned.

➤ **Summary**

Wrap it all up.

"This paper's goal was to look closely at"

Or

"..... is a very important topic. In Weitz, I learned and it was reinforced/supported/proven wrong in Author's Last Name's article. Author's Last Name clearly showed"

➤ **Bibliography**

Please use ASA style bibliography (and citations in your paper). If you are not familiar with the ASA style, you need to list:

Books – One Author Prus, Robert C. 1996. *Symbolic Interaction and Ethnographic Research: Intersubjectivity and the Study of Human Lived Experience*. Albany, NY: State University of New York Press.

Articles from Journals – One Author Mehdizadeh, Shahla A. 2002. "Health and Long-Term Care Use Trajectories of Older Disabled Women." *Gerontologist* 42:304-13.

Issue number and/or exact date are unnecessary if pages are numbered consecutively within a volume.

How to not plagiarize

First – know what plagiarism is:

Plagiarism: *It is ultimately each student's responsibility to learn about plagiarism and how to avoid it. Ignorance of the rules, saying "I forgot about that" or "I made a mistake," are not considered valid excuses when it comes to plagiarism.*

A brief summary of the American Sociological Association's Style Guide, which explains the rules clearly, can be found at: <http://www.buffalostate.edu/library/docs/asa.pdf>.

The following definition of plagiarism comes from The University of Hawaii System wide Student Conduct Code:

The term "plagiarism" includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment.

It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials (E7.208, Pages 4 and 5). (For the entire Student Conduct Code, see: <http://www.hawaii.edu/apis/ep/e7/e7208.pdf> and http://studentaffairs.manoa.hawaii.edu/downloads/conduct_code/UHM_Student_Conduct_Code.pdf.)

- If you quote (use the exact words or almost the exact words), you must use quotation marks and (Author's Last Name, page number) at the end of the sentence.
- If you paraphrase (say the same thing but use your own words or just change some of the words around), you must have (Author's Last Name) at the end of the sentence.
- Do not put one citation at the end of a paragraph and think that it will cover the entire paragraph unless it is very clear that everything in that paragraph is from that one source.
- If it is in the bibliography, it needs to be cited in your paper. If it is cited in your paper, it needs to be in your bibliography.

Do not use more than 15 words in quotation marks.

Do not just tell me what the textbook and/or article said. Tell me what you have learned and what you think about the topic. Otherwise I will not know if you actually understand the topic.

Do not plagiarize. You must cite everything that is not your own idea, work, or concept. If you learned it from the book or from your article, you must cite it. If you put something in your paper that is not common knowledge (something that almost everyone would know), you must tell me where it came from even if it is "My high school teacher/mother/uncle/boss said ..."

Do not "patchwork." That means using so many quotations or paraphrases that most of your sentences are cited. For you to write a good paper, you have to put in your opinion or your thoughts on the topic.

Do not rant, or carry on, ramble on, or repeat yourself or try to write fancy. These papers are straight forward academic papers in which you are showing me that you understand the topic and have an opinion or some thoughts about it. Use language that you are comfortable with but not too comfortable. In other words, this means that you need to write it as if you are talking to someone whom you respect and whom you want to respect you. Do not write like you are talking to your friends. This is not creative writing – write clearly and to the point.

Do read your paper slowly, carefully and aloud before you turn it in. This will help you catch typos, spelling errors, bad grammar, bad punctuation, bad sentence structure, paragraphs that don't make sense, etc. Be careful of then/than, are/our, to/too/two, there/their/they're and other similar words. Too many errors will impact your grade.

Do realize that this is a learning experience and I do not expect perfection, only effort and improvement.

KOKUA for Students with Disabilities: Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

Course Evaluations: The Department of Sociology is committed to the continual improvement of the quality of its course offerings. For this to occur, your help as the consumers of these courses is needed. You are taking these courses, and only you can tell us about your educational experience in your classes. Toward the end of the semester, you will be informed that the eCAFE system is available to you to complete your course evaluation. We encourage you to submit your evaluations by logging in to <http://www.hawaii.edu/ecafe/>.

To assure that the process is an open one and that information submitted is available to all (to you, your classmates, current and incoming students, members of the Sociology Department, and others) the evaluation results will be available for viewing at <http://www.hawaii.edu/ecafe/>.

Grading

Points	Grade
97-100 points	A+
94-96 points	A
90-93 points	A-
87-89 points	B+
84-86 points	B
80-83 points	B-
77-79 points	C+
74-76 points	C
70-73 points	C-
67-69-points	D+
64-66 points	D
61-63 points	D-
Below 60 points	F

Portions of Final Grade

Assignment/Examination	Possible Points
Mid Term 1 (Due February 2, 2010)	20 points
Mid Term 2 (Due March 30, 2010)	20 points
Group Paper and Presentation (Due April 29 or May 4, 2010)	20 points
Individual Paper (Due May 11, 2010)	30 points
Attendance and Participation	10 points
Total Possible Points	100 points

Class Schedule:

Date	Class	Topic	Readings
01/12/10	1	Introduction to Course and Discussion on Chapter 1	Chapter 1-Weitz Babbie-Plagiarism Kindig-Managing Population Health Kindig-Define Population Health Access http://healthmap.org/en and bring three interesting

			pieces of information about disease in the US.
01/14/10	2	Finish Discussion on Chapter 1 and other readings	Complete Readings
01/19/10	3	Social Sources of Illness (Chapter 2)	Chapter 2-Weitz Additional readings on Laulima.
01/21/10	4	Finish Discussion on Chapter 2 and other readings	Complete Readings
01/26/10	5	Social Distribution of Illness in US (Chapter 3)	Chapter 3-Weitz Additional readings on Laulima
01/28/10	6	Finish Discussion on Chapter 3 and other readings	
02/02/10	7	Mid-Term 1 and Illness and Death in Developing Countries (Chapter 4)	Chapter 4-Weitz Additional readings on Laulima
02/04/10	8	Finish Discussion on Chapter 4 and other readings	
02/09/10	9	Social Meanings of Illness (Chapter 5)	Chapter 5-Weitz Additional readings on Laulima
02/11/10	10	Finish Discussion on Chapter 5 and other readings	
02/16/10	11	Experience of Disability, Chronic Pain, and Chronic Illness (Chapter 6)	Chapter 6-Weitz Additional readings on Laulima
02/18/10	12	Finish Discussion on Chapter 6 and other readings	
02/23/10	13	Sociology of Mental Illness (Chapter 7)	Chapter 7-Weitz Additional readings on Laulima
02/25/10	14	Finish Discussion on Chapter 7 and other readings	
03/02/10	15	Health Care in the United States (Chapter 8)	Chapter 8-Weitz Additional readings on Laulima
03/04/10	16	Finish Discussion on Chapter 8 and other readings	
03/09/10	17	Health Care in other countries (Chapter 9)	Chapter 9-Weitz Additional readings on Laulima
03/11/10	18	Finish Discussion on Chapter 9 and other readings	
03/16/10	19	Health Care Settings and Technologies (Chapter 10)	Chapter 10-Weitz Additional readings on Laulima
03/18/10	20	Finish Discussion on Chapter 10 and other readings	
03/23/10		SPRING BREAK	
03/25/10		NO CLASS	

03/30/10	21	Mid-Term 2 and The Profession of Medicine (Chapter 11)	Chapter 11-Weitz Additional readings on Laulima
04/01/10	22	Finish Discussion on Chapter 11 and other readings	
04/06/10	23	Other Mainstream and Alternative Care Providers (Chapter 12)	Chapter 12-Weitz Additional readings on Laulima
04/08/10	24	Finish Discussion on Chapter 12 and other readings	
04/13/10	25	Issues in Bioethics (Chapter 13)	Chapter 13-Weitz Additional readings on Laulima
04/15/10	26	Finish Discussion on Chapter 13 and other readings	
04/20/10	27	TBA	
04/22/10	28	TBA	
04/27/10	29	TBA	
04/29/10	30	Initial Group Papers Presented	
05/04/10	31	Last Day of Class-Final group papers presented	

- ❖ The Final Examination for SOC354 is scheduled for May 11, 2010 from 12:00 noon until 2:00 p.m. Since there will be **no final examination**, your final papers **must** be turned in electronically to dwwood@hawaii.edu **no later than 2:00 p.m. that date.**

Projects: The class will divide into groups of 9-10 persons (should be about 4 to 5 groups). The groups will discuss the possible options for projects and decide on their first, second and third choice.

Places (Tentatively):

Healthy Schools
Community Health Center
Student Health Center
Campus Sex Assault Center
Life Foundation
Leahi or Maluhia Hospitals