

Systematic Uncertainty in Self-Enforcing International Environmental Agreements⁺

by

Charles D. Kolstad*

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ABSTRACT

This paper addresses the subject of self-enforcing international environmental agreements (IEA). The standard model of IEA's is adapted to include uncertainty in environmental costs and benefits, as well as learning about these costs and benefits. The paper investigates the extent to which the size of the coalition changes as a result of learning and systematic uncertainty (also known as model uncertainty). Results are that systematic uncertainty by itself decreases the size of an IEA. Learning has the further effect of either increasing or decreasing the size of an IEA, depending on parameters of the problem.

* Department of Economics and Bren School of Environmental Science & Management, University of California, Santa Barbara; and University Fellow, Resources for the Future, Washington, District of Columbia. Email: kolstad@econ.ucsb.edu. This work was conducted in part while the author was the 3M Visiting Professor of Environmental Economics in the Department of Economics at the Massachusetts Institute of Technology in Cambridge, Massachusetts.

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I. INTRODUCTION

Since the re-emergence of concern for environmental protection nearly forty years ago, remarkable gains have been made in protecting the world's environment. The other side of that coin is that having "solved" many of the easy problems, we are left with those problems that are particularly difficult to address. Some of the toughest remaining environmental problems are those that are global problems, requiring international cooperation to solve; i.e., international treaties¹ are necessary. As we have seen on many occasions, most recently with the Kyoto Protocol on Climate Change, forging an international consensus on environmental protection is difficult, in part because all signatories must *voluntarily* accede to the treaty.

A number of arguments have been put forward regarding why it can be difficult to achieve broad international consensus on environmental treaties. An obvious reason, which has been articulated by Barrett (2003) among others, is that agreement is particularly tough when there are substantial differences from one country to another in costs and benefits from the agreement. No matter how altruistic a country may be, it is often difficult to enter into agreements that are not in the country's self-interest.²

Of course, if the environmental problem is real, it should be possible to fashion an agreement in which all countries are better off with the agreement than without,

¹ We use the word "treaty" synonymously with "agreement" here in this paper.

² Norway is a prominent example of an environmentally progressive country, except when domestic interests run counter to international interests, as in the international whaling convention

though political considerations often make this difficult.³ Even if this were possible, the problem of free-riding remains: how to prevent countries from benefiting from an agreement without joining.

A subtler factor influencing the establishment of international agreements is *uncertainty*. One of the reasons cited by US President Bush in pulling the US out of the Kyoto Protocol was uncertainty.⁴ He suggested that more information was needed before he could support committing the US to the agreement. Thus not only did uncertainty play into his decision but also the fact that he anticipated that more would be known in the future – both uncertainty and learning were significant. Although it is unclear how dominant these factors ultimately were to Bush's decision to withdraw from Kyoto, the fact remains that uncertainty and learning may play roles in the timing of an international agreement. Interestingly, uncertainty also plays a role in the perspective of the EU, though resulting in opposite conclusions: that something must be done before it is too late.⁵

Such international environmental treaties are termed in the scholarly literature *self-enforcing international environmental agreements* (SEIEA).⁶ The term

³ For example, if the beneficiaries of a global climate agreement are largely in the South with the North incurring emission control costs, then a Pareto-improving agreement would involve the South paying the North – obviously a political non-starter.

⁴ For instance: "I oppose the Kyoto Protocol...we must be very careful not to take actions that could harm consumers. This is especially true given the incomplete state of scientific knowledge..." (letter from George Bush to Senators Hagel, Helms, Craig and Roberts, dated March 13, 2001; available as White House Press Release on www.whitehouse.gov/news/releases/2001/03/20010314.html)

⁵For instance: "Both the IPCC and the NAS reports recognize that there are uncertainties still. But there is also agreement that the scientific evidence is solid enough to warrant concrete and urgent action. Delaying action could increase both the rate and the eventual magnitude of climate change and hence adaptation and damage costs." (Delegation of the European Commission to the US, 9/2001: <http://www.eurunion.org/legislat/climatechange.htm>)

⁶ Hoel (1992), Carraro and Siniscalco (1993) and Barrett (1994) were some of the first authors to focus on the problem of supporting international environmental cooperation.

self-enforcing is used because there can be no appeal to a higher authority for enforcement: the terms of the agreement must be such that enforcement and incentives to adhere to the agreement are implicit in the agreement. The primary focus of research on this topic is in understanding what it takes to support a real welfare-improving SEIEA. The typical issue is what does it take to construct an agreement that a significant number of countries will voluntarily seek to join.⁷

That is the question we address in this paper: how do uncertainty and learning affect the formation of an SEIEA? We address this issue by introducing uncertainty and learning into a standard model of self-enforcing international environmental agreements. We posit uncertainty regarding benefits and costs, uncertainty which may be resolved between the point at which a country commits to an international agreement and the point at which the agreeing countries decide on emission levels. Although there are many ways of representing learning and uncertainty, this is one of the most obvious and simple.

Our conclusions are somewhat ambiguous. We find that indeed uncertainty and learning can change the size of an international environmental agreement. The basic idea is that learning allows participants to condition their actions within the coalition, thus increasing the efficiency of the coalition, decreasing its cost, and consequently decreasing the incentives to defect from the coalition.

The next section of the paper reviews literature on IEA's and on learning and uncertainty. The subsequent section of the paper presents a standard model of self-

⁷ One of the most comprehensive recent treatments of this topic is Barrett (2003). See also Kolstad and Ulph (2006).

enforcing international environmental agreements, into which uncertainty and learning are introduced. The paper closes with conclusions.

II. BACKGROUND

There is a significant economic literature, primarily post-1990, on self-enforcing international environmental agreements and the role of uncertainty in agreement formation.⁸

A. Self-Enforcing International Environmental Agreements.

The literature on international environmental agreements (IEA's) has grown over the past fifteen years.⁹ Most of the literature focuses on self-enforcing agreements; ie, agreements which are structured so that they are effective and cohesive or stable¹⁰ without recourse to a larger context of international law for enforcement. Some of the earliest work (Hoel, 1992; Carraro and Siniscalco, 1993; Barrett, 1994) finds that such agreements are either unlikely to consist of very many participants or, the converse, if the agreements involve a large number of countries,

⁸ Wagner (2001) provides a survey.

⁹ Barrett (2003) provides a recent and comprehensive review of this literature. See also Finus (2001).

¹⁰ The literature on SEIEA uses the term "stable" to refer to coalitions of countries that will tend to stay together and not break up. This is a somewhat unfortunate choice of words, since stability is generally a dynamic term referring to the tendency of an equilibrium or coalition to remain unchanged when conditions are perturbed slightly. That is not the meaning here. In the interests of clarity, we use the standard term "stability" here to describe coalitions that are cohesive, recognizing the less-than-satisfactory nature of the term.

then the gains from cooperation must be low.¹¹ The basic idea is that the incentives for free-riding must be low or else most countries will choose to free-ride and not belong to the agreement. A low incentive to free-ride is the flip-side of a small gain from cooperating.

A fundamental issue in this entire literature is how big will an agreement be: what is the size of a “stable” agreement? This hinges on what holds an agreement together, what keeps countries in the agreement. Assumptions can range from complex commitment procedures, to punishments for defecting to simple self-interest without commitment.

The most common, and simplest, notion of stability draws on the cartel stability literature (eg, d’Aspremont et al, 1983; Donsimoni et al, 1986), wherein a stable cartel is defined as a cartel for which there are no incentives for any individual members to leave nor any outsiders to join. This turns out to be a very strong stability assumption in the sense that many potential cartels fail the test. Chander and Tulkens (1992, 1994) adopt a stronger assumption that should any individual member of a voluntary agreement choose to leave, the entire agreement would be null and void. Between these two definitions is the concept of farsighted stability (Ecchia and Mariotti, 1997; Eyckmans, 2003). The idea is that an agreement is stable if no country has an incentive to leave or join, but in evaluating those incentives, countries look beyond their act of joining or leaving to the credible additional actions that other countries may take.

¹¹ Many of the results in the literature rely on simulation models and are thus are less proofs than illustrations. Rubio and Ulph (2003) provide analytic proof of some of these early results.

Another issue is the extent to which participating countries are homogeneous vs. heterogeneous. Most of the results in this literature rely on homogeneity of participating countries. An exception is Barrett (2001), who shows that heterogeneity of countries can reduce the free-riding problem and thus help support larger coalitions. Heterogeneity facilitates commitment. And commitment is the big problem in self-enforcing agreements.

B. Uncertainty.

The results reviewed in the previous section focus on forming agreements in an environment of certainty. The literature on uncertainty in the context of international agreements is sparser and spans economics and political science.

Young (1994) adopts the concept of the “veil of uncertainty” from Brennan and Buchanan (1985), who develop it for analyzing the emergence of constitutional rules in a society. Young (1994) suggests that uncertainty can be “good,” serving to facilitate agreement on the core aspects of international environmental agreements: uncertainty about the *distribution* of gains and losses can facilitate agreement.¹²

Iida (1993) takes a game theoretic approach to international agreements, providing a nice review of how asymmetric information has entered into this literature, though primarily in the context of international macroeconomic agreements. Iida argues, through the use of a simple example, that systematic uncertainty will tend to retard international cooperation. In this vein, Frankel and

¹² In the context of trade reform, Fernandez and Rodrik (1991) show that this type of uncertainty can in fact retard agreement, favoring the *status quo*.

Rockett (1988) examine international macroeconomic agreements and conduct an empirical analysis of systematic uncertainty. They show that uncertainty can introduce significant welfare losses (relative to no agreement) when there is this type of systematic uncertainty. This fact alone can serve to retard agreement until uncertainty is resolved. Cooper (1989) explores this same issue, though by analogy with a quite different international forum: public health agreements. In analyzing a century of such agreements, he comes up with the same conclusion: “So long as costs are positive and benefits uncertain, countries are unlikely to cooperate systematically” (p. 181). Only when that uncertainty is reduced will cooperation occur.

One of the fundamental problems in quantitatively examining such hypotheses is that “difficulty to agree” is not an easy concept to quantify (see Kolstad, 2005). Game theory generally focuses on equilibria, not the difficulty in attaining an equilibrium.

Several authors focus specifically on uncertainty in SEIEA’s. Na and Shin (1998) compare cooperation from both an *ex ante* (before uncertainty is resolved) and *ex post* (after uncertainty is resolved) perspective. Their model is quite specific, though they do conclude that countries are unequivocally better off with *ex ante* negotiations. This is not quite the same as saying *ex ante* negotiations are easier. Further, the result depends on their very specific assumptions about cooperation.

In the specific literature on SEIEA’s, Helm (1998) comes closest to analyzing the problem of this paper. He considers the case of an international agreement on

acid rain, though much of the paper is independent of the application. In his example, he confirms Young's (1994) hypothesis that uncertainty is favorable for cooperation. Under uncertainty, both countries are identical ex ante and thus cooperation is the equilibrium. The model is constructed in such a way that with perfect knowledge of type, there is sufficient heterogeneity for noncooperation to be the Nash equilibrium. Though the paper is important, the nature of the two-country model makes it difficult to generalize results to N-country SEIEA's.

Recent work by Ulph (2004) has addressed the challenging complication of stock pollutants – pollutants which accumulate. This leads to an explicitly dynamic framework (though only two periods), involving repeated interaction among the countries (see also Rubio and Ulph, 2001). His results focus on the extent to which learning changes the number of signatories and the overall level of welfare. Results vary, depending on the magnitude of costs and benefits as well as the extent to which membership in an agreement can be recontracted between periods.

III. A MODEL OF AGREEMENTS

We are interested in three types of learning in the context of a self-enforcing IEA. In all cases, uncertainty exists. What differs among our various models is how much actors learn about their world before making decisions about an IEA.

Consistent with the literature discussed in the previous section, we will examine a very specific type of uncertainty – systematic uncertainty (uncertainty over a variable which is common to all countries). Omitted from our analysis is the more

complex type of uncertainty, strategic or distributional uncertainty (uncertainty wherein the realization may vary from one country to another).¹³

A. A Self-Enforcing IEA

We start with a simplification and modest extension of the model of Ulph (2004), which examines IEA formation with learning in the context of a multiperiod model of a stock externalitiy.¹⁴

Consider $i=1,\dots,N$ countries, each emitting pollution (q_i) which contributes to the global commons ($Q=\sum_j q_j$). Initially, we assume all countries are homogeneous, in the sense of having the same payoff function; we later relax this assumption. For simplicity, assume each country makes a discrete choice regarding how much pollution to emit, which without loss of generality may be restricted to 0 or 1: to abate ($q_i=0$) or to pollute ($q_i=1$). Each identical country's payoff is represented as a linear function of own emissions and aggregate emissions:

$$\begin{aligned}\Pi_i(q_i, Q_{-i}) &\equiv cq_i - bQ \\ &= q_i - \gamma(q_i + Q_{-i})\end{aligned}\tag{1}$$

¹³ Refer to Kolstad and Ulph (2006b) for a treatment of distributional uncertainty and learning.

¹⁴ Our basic approach is used by a number of authors (eg, Barrett, 1994), though often with emissions as a continuous variable (see Rubio and Ulph, 2003). The model presented here is a simplification of a model due to Ulph (2004). The model of Ulph (2004) is dynamic (two periods) and considers a stock pollutant; our model is static with no pollution accumulation. Ulph considers two equally probable states of the world; we consider two states of the world with variable probabilities of occurrence. Some of the results presented here follow directly from the Ulph (2004) paper. Because the model here is simpler than in Ulph (2004), we are able to derive our results analytically rather than numerically (eg, Ulph's Result 5'). Other results are different because of the different nature of the uncertainty. See Kolstad and Ulph (2006a).

where $Q_{-i} = \sum_{j \neq i} q_j$ and $\gamma = b/c$ and, without loss of generality, we let $c \equiv 1$. Thus γ is simply the private benefit-cost ratio for emissions control – the ratio of own marginal environmental damage from emissions to the marginal cost of emissions control. Clearly we wish to focus on the case of $\gamma < 1$, and we make that assumption; otherwise abatement is a dominant strategy for individual countries and cooperation is unnecessary.

We represent the formation of an IEA as a two-stage game, consisting first of a membership game followed by an emissions game. The membership game is an announcement game in which countries decide whether or not to join the IEA.¹⁵ In the emissions game, the membership of the IEA is given and countries decide how much to emit. In the emissions game, we assume the members of the IEA decide on emissions jointly and the non-members (the fringe) decide individually. The coalition acts as a singleton and each member of the fringe act in a Nash noncooperative manner and a Nash equilibrium results.¹⁶ Membership of the coalition cannot change in the emissions game.

Initially anyway, we assume all countries are identical. In this case, the primary question we ask is how big will the IEA be -- how many countries? Drawing on the cartel stability literature mentioned earlier, we define two conditions for stability in the membership game, internal stability (no country has an incentive to leave the IEA) and external stability (no country has an incentive to join the IEA).

¹⁵ In the announcement game, each country announces “in” or “out.” A Nash equilibrium is a set of announcements for which no country will do better by unilaterally changing its announcement.

¹⁶ In the case where emissions possibilities are continuous, Nash behavior is very limited. Authors often adopt assumptions such as Stackelberg behavior, in order to obtain large equilibrium coalitions (eg, Finus, 2001).

This is simply the definition of a Nash equilibrium in the announcement/membership game. These stability conditions are defined in terms of the payoff that members of the coalition and the fringe can expect, as viewed from the membership game. Let those payoffs be, respectively, $\Pi^c(n)$ and $\Pi^f(n)$, where n is the number of countries in the coalition/IEA. We can then define the stability conditions:

Defn: A coalition of size n is internally stable if $\Pi^c(n) > \Pi^f(n-1)$.

Defn: A coalition of size n is externally stable if $\Pi^f(n) > \Pi^c(n+1)$.

A coalition that is both internally and externally stable is deemed *stable*. We will let n^* denote the size of a stable coalition; of course, n^* need not exist nor need it be unique.¹⁷

To solve for n^* , we must work backwards from the emissions game, determining payoffs as a function of n ; then in the membership game, find n^* which satisfies the stability conditions.¹⁸ It is useful to introduce the function $I(x)$:

Defn: Define $I(x)$ as the smallest integer greater than x .

The following is a well-known result (eg, Ulph, 2004):

¹⁷ Carraro and Siniscalco (1993) show that for a model with a continuous choice of emissions levels and with the second stage emissions game Cournot, then $n^* \leq 3$; with the coalition acting as a Stackelberg leader with respect to the fringe, n^* can take on any value up to N . For the case of the dichotomous choice emissions levels as considered here, n^* is not restricted *a priori*.

Proposition 1: For the dichotomous choice homogeneous countries self-enforcing IEA with payoffs as in Eqn. (1), there is a unique stable number of countries in the IEA, n^* , equal to $I(1/\gamma)$.

The graphical interpretation of this proposition is straightforward. In Figure 1, the payoffs to members of the coalition (Table I) and the fringe are plotted as a function of n – the number of members of the coalition. It is easy to see that for any n to the right of $1/\gamma$, coalition members can do better by defecting to the fringe, with the exception of $n=I(1/\gamma)$. At that point, defection to the fringe brings all countries into the “everyone pollutes” section of the figure, where payoffs are lowest. Similarly, any n to the left of $1/\gamma$ involves everyone polluting, which is not an effective coalition. The discrete nature of the problem (an integer number of countries) gives us the result. If n were continuous, then stability, as defined here, would be elusive.

It is also easy to see that for large γ , the coalition will be small and for small γ , the reverse: the coalition will be large. Since γ is the ratio of environmental damage to abatement costs, this means that if damage is low (relative to abatement costs), a large coalition is likely to form, though the damages and abatement costs will not justify much action. On the other hand if damage is significant, the coalition is likely

to be small, with not much action either. So either way, the coalition doesn't help much. This is a well-known, though depressing, result.¹⁹

B. Systematic uncertainty

We now introduce uncertainty about γ into the model. Let there be two states of the world, H and L, which occur with probabilities π and $1 - \pi$, respectively. Let γ take on a different value in each of these states of the world, with $\gamma_H > \gamma_L$:

$$\gamma = \begin{cases} \gamma_H & \text{with probability } \pi \\ \gamma_L & \text{with probability } 1 - \pi \end{cases} \quad (2)$$

In other words, the countries are uncertain about the benefit-cost ratio but that uncertainty is shared: when uncertainty is resolved, all countries will realize the same γ . Let $\Gamma \equiv \pi \gamma_H + (1 - \pi) \gamma_L$, the expected value of γ .

We are interested in three cases, one where actions can be fully conditioned on the state-of-the-world or alternatively interpreted, that learning occurs prior to both the membership and emissions game (which we term full learning, F), one where actions cannot be conditioned on states-of-the-world and uncertainty is never resolved (uncertainty with no learning, N), and one where uncertainty is resolved between the membership and emissions games (partial learning, P). We are interested in the difference in n^* among these three cases: n_F^* , n_N^* , and n_P^* .

¹⁹ One can show that the net welfare gains of an SEIEA are larger when γ is larger (smaller size IEA).

The case of full conditioning of actions on the state-of-the-world (F) results in n^* equal to $I(1/\gamma_L)$ or $I(1/\gamma_H)$, depending on whether the state-of-the-world is L or H, respectively. This follows directly from Prop. 1, with γ in Table I replaced by either γ_L or γ_H , depending on the state-of-the-world (for payoffs, see Table II). Thus the expected number of members of the coalition is simply

$$n^*_F = (1 - \pi) I(1/\gamma_L) + \pi I(1/\gamma_H) \quad (3)$$

The no-learning case is identical to the case considered in the previous section, except that the expected value of γ is used. Consequently the number of members of the coalition in the “No Learning” case (n^*_N) is as before:

$$n^*_N = I(1/\Gamma), \quad (4)$$

where Γ was defined earlier as the expected value of γ . Payoffs are in Table I with γ replaced with Γ .

Proposition 2. If n^*_N and n^*_F are defined as in Eqn. 3 and 4, then $n^*_N - 1 \leq n^*_F$.

Proof: Follows from the convexity of the $1/x$ function. However, $i(x) \equiv I(1/x)$ is not “locally” convex because it is a step function (due to its integer nature). Thus in some cases, the function $i()$ of the convex combination of γ_L and γ_H may be higher than the

convex combination of $i(\gamma_L)$ and $i(\gamma_H)$, due to rounding off to the integer value. But this difference will always be less than 1. ■

This proposition in essence says that the expected number of coalition members in the no learning case (N) is less than the expected number of coalition members in full learning case (F), where actions can be conditioned on the state of the world. In other words, information tends to increase the size of the stable coalition. Alternatively, persistent uncertainty decreases the size of the coalition in expectation. The intuition is that small gamma regimes generate much bigger IEA's. Thus a dispersion in the gammas tends to raise the expected value of the size of the IEA more (under the F case) than just the size of the IEA from the expected value of gamma (under the N case).

The partial learning (P) case must be solved by backward induction. The emissions game does not involve uncertainty but rather a situation where the action of the coalition can be conditioned on the realized state-of-the-world, the realization of γ . Thus the payoff to the coalition is as in Table I except that γ takes on one of two values, γ_L or γ_H . The action of the coalition depends on which of three regions n is in. If $n < I(1/\gamma_H)$, then the coalition members pollute in both states-of-the-world. If $I(1/\gamma_H) \leq n < I(1/\gamma_L)$, then coalition members abate in state-of-the-world H and pollute in state-of-the-world L. Finally, if $n \geq I(1/\gamma_L)$, then the coalition members abate in both states-of-the-world.

There are two possibilities we need to consider. One is when the γ_L and γ_H are so close together that $I(1/\gamma_H) = I(1/\gamma_L)$ or $I(1/\gamma_H) = I(1/\gamma_L) - 1$. In this case, there are no coalitions which can condition their emissions on the state-of-the-world and thus there is no difference between n^*_P and n^*_N , the equilibrium number of coalition members in the “Partial Learning” and “No Learning” cases, respectively. This case is not very interesting and will not be considered, though our results apply to this case as well. The other case is where integers can be inserted between $I(1/\gamma_H)$ and $I(1/\gamma_L)$. In the following discussion of intuition, we assume this second case applies.

The basic difference between the partial learning and no-learning cases is most pronounced in the region for n between $I(1/\gamma_H)$ and $I(1/\gamma_L)$. In this region, coalition members have more flexibility under learning than they had in the no-learning case. Under one state-of-the-world (L), no abatement need be undertaken. Thus coalition profits are higher, holding n constant. One might think this would provide an incentive to increase the number of members of the coalition. Table III shows expected profits in the Membership game for each member of the fringe and of the coalition, as a function of the number of members of the coalition, n .

Using the information in Table III, Figure 2 shows expected payoffs to the fringe and coalition members as a function of n , from the perspective of the Membership Game. Note that there are three numbered regions for n , corresponding to three possible outcomes in the emissions game. In region 1, it will be optimal for the coalition to pollute, no matter what state-of-the-world is realized. In region 3, it

will be optimal to always abate. In region 2, it will be optimal to abate if the realized state-of-the-world is H, otherwise to pollute.

It is easy to show that there are only two possible equilibrium sizes of the coalition. No n in region 1 involves abatement. At $n = I(1/\gamma_H) - 1$, the fringe has an incentive to move into the coalition in region 2 and do better. Similarly, in region 2, internal stability fails at all points but $I(1/\gamma_H)$. At $I(1/\gamma_H)$, defection from the coalition moves the defector into region 1, where the fringe and the coalition have the same payoff which is clearly lower. Thus, internal stability holds at $I(1/\gamma_H)$, marked with a * in Figure 2. In region 3, the same logic applies: only at $I(1/\gamma_L)$ is there a *possibility* that internal stability will hold and thus that a coalition member will not have an incentive to move to region 2. $I(1/\gamma_L)$ is marked with a + in Figure 2 and it is easy to see that a country's payoff may increase by defecting from the coalition to the fringe. The payoff is on the solid line at + when in the coalition, moving to the dashed line at the far right of region 2, should the country defect.

Which of these two possible equilibria will prevail? The smaller number of countries is always an equilibrium. The question is whether a second, higher number of countries may also be supported.

Proposition 3: With partial learning and provided $\pi > 0$, then $n^*_H = I(1/\gamma_H)$ is a stable coalition. At most there is one additional stable coalition, at $n^*_L = I(1/\gamma_L)$.

Proof: That internal stability holds at $n=I(1/\gamma_H)$ follows from the logic of Prop. 1. From Table III, we see that external stability also holds. Any member of the fringe wishing to join the coalition will lose π in payoff and gain $\pi\gamma_H < \pi$ from joining the coalition. All that remains is to show that no other abating coalition is stable, with the possible exception of $n_L = I(1/\gamma_L)$. All $n < I(1/\gamma_H)$ result in no abatement and thus can be eliminated. Internal stability fails for n such that $I(1/\gamma_H) < n < I(1/\gamma_L)$ since a coalition member will gain π by defecting to the fringe and only lose $\pi\gamma_H < \pi$ by leaving the coalition. For all $n > I(1/\gamma_L)$, internal stability fails by the same logic: a defector gains 1 by joining the fringe and only loses $\gamma < 1$. ■

The first proposition gives sufficient conditions for there being only one equilibrium number of coalition members:

Proposition 4. For partial learning, if $\pi > \Gamma$ then internal stability fails at $n= I(1/\gamma_L)$, resulting in the equilibrium number of countries in the effective coalition of $n_P^* = I(1/\gamma_H) \leq n_N^*$.

Proof: From Proposition 3, we know that $n_L^* = I(1/\gamma_H)$ is a stable coalition and the only other possible stable coalition is $n' = I(1/\gamma_L)$. Internal stability will fail at this point if $\Delta P \equiv \Pi^c(n') - \Pi^f(n' - 1) < 0$; ie, there is an incentive to leave the coalition for the fringe at n' if $\Delta P < 0$. From Table III, we see that

$$\Delta P = (1-\pi) n\gamma_L + \pi\gamma_H - 1 \quad (5)$$

From the definition of the $I(\cdot)$ function, we know that

$$1/\gamma_L \leq n' < 1/\gamma_L + 1 \quad (6)$$

which can be rearranged into

$$\pi(\gamma_H - 1) \leq \Delta P < \Gamma - \pi \quad (7)$$

Thus if $\pi > \Gamma$, ΔP is unequivocally negative and internal stability fails at n' . ■

The intuition behind this is easy to see from Figure 2. Suppose the coalition is at the point marked with a + in the Figure. If the coalition loses a member, payoffs for the coalition drop by as much as Γ . In region 2, the fringe reaps an extra payoff of π . So if $\pi > \Gamma$, it is attractive to defect from the coalition.

The obvious next question is what conditions will assure us that $n^* = I(1/\gamma_L)$ is an equilibrium? Unfortunately, there are no such general conditions, primarily because of the discrete nature of n . Observe from Figure 2 that if the point $I(1/\gamma_L)$, marked with a + in the Figure, is just to the right of $1/\gamma_L$, then even very small π 's will be large enough to make defection to the fringe attractive. It is the nature of the “integerization” of $1/\gamma_L$ that n may be very close to $1/\gamma_L$ or it may be nearly $1+1/\gamma_L$.

This is quite clearly a somewhat synthetic result, since one would not expect the real world to be as sensitive to how close to an integer $1/\gamma_L$ is.

Proposition 5. With partial learning, if $\pi < \Gamma$, then $n^*=I(1/\gamma_L)$ is a stable coalition, provided $I(1/\gamma_L) - 1/\gamma_L < 1$ is sufficiently larger than zero. Further, there always exists a small perturbation of γ_L , $\gamma_L^{**} = \gamma_L - \varepsilon$, with $|1/\gamma_L - 1/\gamma_L^{**}| < 1$, such that $n^{**}=I(1/\gamma_L^{**})$ is a stable coalition, provided $\pi < \gamma^{**}$.

Proof: The greatest value of $I(1/\gamma_L) - 1/\gamma_L$ is just shy of 1; i.e., $I(1/\gamma_L) \approx 1/\gamma_L + 1$. In this case,

$$\Delta P \approx -\gamma[N \cdot (1/\gamma_L + 1)] - [1 - \Gamma N + \pi \gamma_H/\gamma_L] = \Gamma - \pi > 0 \quad (8)$$

This proves both parts of the proposition. ■

The interpretation of these results hinges on the interpretation of the relative magnitude of π and Γ . The most natural interpretation of π is the advantage of being in the fringe in region 2 of Figure 2 – the most interesting region to consider because sometimes coalition members abate, sometimes not, depending on the state-of-the-world. The more likely the H state is, then the more likely it will be that abatement will occur in the emissions game, and thus the greater the advantage of free-riding in the fringe.

The variable Γ on the other hand is the ratio of the expected environmental benefits from abatement to the abatement costs. It is also the slope of the payoff function in region 3 of Figure 2. There is a loss in environmental benefits associated with leaving the coalition due to the fact that one less country is abating. That is Γ . So we compare the loss in environmental benefits from a marginally smaller coalition (Γ) with the advantages of not having to pay to abate (π). Whichever is larger tends to drive the decision. When $\pi > \Gamma$, then the cost saving advantage of being in the fringe is larger than the environmental damage benefit of being in the coalition; thus Prop. 4 applies, and uncertainty and learning tend to dilute the coalition-building potential. The equilibrium size of the coalition is smaller than under certainty. On the other hand, if the advantages of being in the fringe are modest, then Prop. 5 applies and learning will tend to allow the size of the coalition to grow.

Another way of interpreting these results is to start with no uncertainty over γ and slowly introduce uncertainty. Start with $\pi = 0$, which implies that $\Gamma = \gamma_L$. A coalition of size $I(1/\gamma_L)$ will be stable, and this will be the only stable coalition. Now start slowly increasing π (the incentive for defection), which has the effect of slowly increasing Γ (the incentive for cooperation) towards γ_H . However, π increases more rapidly than Γ . While π remains small compared to Γ , the size of the coalition will not change. And in fact it will be larger than the case of no learning, in which case $n^* = I(1/\Gamma)$. The implication is that learning results in a larger coalition (as in Prop 2). However, as π becomes larger, the advantages of being in the fringe grow, and grow more rapidly than the advantages of being in the coalition. Ultimately, the likelihood

of the H state-of-the-world becomes more difficult to ignore. Eventually the coalition at $I(1/\gamma_L)$ is no longer stable and the number of coalition members drops. In fact, it drops below the size of the coalition with uncertainty but no learning.

For problems which will almost solve themselves, for which the IEA does not bring much to the table, we would expect Γ to be significantly greater than 0, probably close to 1. The case of certainty implies a small IEA. Provided the conditions of Prop. 5 apply, uncertainty might yield a second stable coalition involving more members. For tough problems, with a much smaller Γ , the conditions of Prop 5 would be less likely to hold and thus the larger IEA would not be stable. (It has been suggested that climate change fits into this category.) In this case, uncertainty has the effect of reducing the overall size of a stable IEA. Thus learning tends to expand the size of the IEA when the IEA is small (large Γ) and shrink the size of the IEA when the IEA is large (small Γ).

It is important to point out however, that $n^* = I(1/\gamma_H)$ is always an equilibrium, unless $\pi = 0$. It is just that for sufficiently small π relative to Γ , it is possible to support a second equilibrium number of coalition members. So another way of stating the result is that under learning, the number of coalition members may always be smaller than the size of the coalition without learning.

This result is somewhat more ambiguous than the conclusions of others that systematic uncertainty unequivocally reduces the size of the coalition. We see that on the one hand uncertainty and learning unequivocally generates a smaller stable coalition than would be the case with no learning (a result which supports the prior

literature): compare the No Learning case with the Partial Learning case. But under certain conditions, a second, larger, coalition may also exist.

How does this relate to the literature on systematic uncertainty? That literature generally views learning as reducing the size of a stable agreement, due to the fact that there can be big errors associated with acting on the basis of the “wrong” γ . Although there may not be enough richness in our model to reach the same conclusion, if one considers the case where there is substantial uncertainty about the state of the world (π takes on a mid-range value), then our results suggest learning results in an unequivocal reduction in the size of stable IEA.

V. CONCLUSIONS

In this paper, we have taken a standard model of self-enforcing international environmental agreements and introduced uncertainty about costs and benefits as well as two very specific type of learning. Learning occurs at one of three points: prior to the commitment to an agreement (the “full” learning case); after commitment but prior to emissions decisions (the “partial” learning case); or after all decisions (the “no learning” case). Clearly there are other ways of representing learning; thus this paper only scratches the surface of the topic.

First contrasting the cases of full and immediate learning with no learning, we find that learning tends to increase the size of the cooperating coalition in an international environmental agreement.

The more interesting case of partial learning is introduced by positing that countries commit to belong to a coalition for pollution control in a state of uncertainty but then learning occurs and only then does the coalition decide on how much emissions control to undertake. We find that the possibility of several stable coalitions emerges under partial learning. One of the stable coalitions is unequivocally smaller than it would be without learning. Thus one result is that learning can reduce the size of the stable coalition. But there is a second possible stable coalition. When the advantages of a coalition are modest (i.e., the benefit-cost ratio is high), the most likely situation is that learning tends to result in the emergence of a larger stable coalition of participants in an IEA (though the smaller IEA remains a stable outcome as well). When one most needs a coalition (i.e., the benefit-cost ratio of abatement is low), then the most likely outcome is that partial learning results in a smaller coalition than with uncertainty but no learning. This discouraging result mirrors the known result in the case of certainty, that SEIEA's tend to be smallest when you need them the most.

Although we have been able to reach definitive conclusions here about the effect of uncertainty and learning on SEIEA's, our representation of learning is clearly not general. In particular, learning is by nature usually viewed as a dynamic process. Clearly a static model cannot fully address this issue. Thus there is ample opportunity for further work on this issue. Furthermore, the case of distributional or uncorrelated uncertainty has not been explored here.

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n:	$n < I(1/\gamma)$	$n \geq I(1/\gamma)$
$\Pi^c(n)$	$1 - \gamma N$	$-\gamma(N - n)$
$\Pi^f(n)$	$1 - \gamma N$	$1 - \gamma(N - n)$

Table I: Payoffs without uncertainty.

State-of-World:	H		L	
n:	$n < I(1/\gamma_H)$	$n \geq I(1/\gamma_H)$	$n < I(1/\gamma_L)$	$n \geq I(1/\gamma_L)$
$\Pi^c(n)$	$1 - \gamma_H N$	$-\gamma_H(N - n)$	$1 - \gamma_L N$	$-\gamma_L(N - n)$
$\Pi^f(n)$	$1 - \gamma_H N$	$1 - \gamma_H(N - n)$	$1 - \gamma_L N$	$1 - \gamma_L(N - n)$

Table II: Expected payoffs in Membership Game with Systematic uncertainty, Full Learning (F)

n:	$n < I(1/\gamma_H)$	$I(1/\gamma_H) \leq n < I(1/\gamma_L)$	$n \geq I(1/\gamma_L)$
$\Pi^c(n)$	$1 - \Gamma N$	$1 - \Gamma N + \pi(\gamma_H n - 1)$	$-\Gamma(N - n)$
$\Pi^f(n)$	$1 - \Gamma N$	$1 - \Gamma N + \pi \gamma_H n$	$1 - \Gamma(N - n)$

Table III: Expected payoffs in Membership Game with Systematic uncertainty, Partial Learning (P).

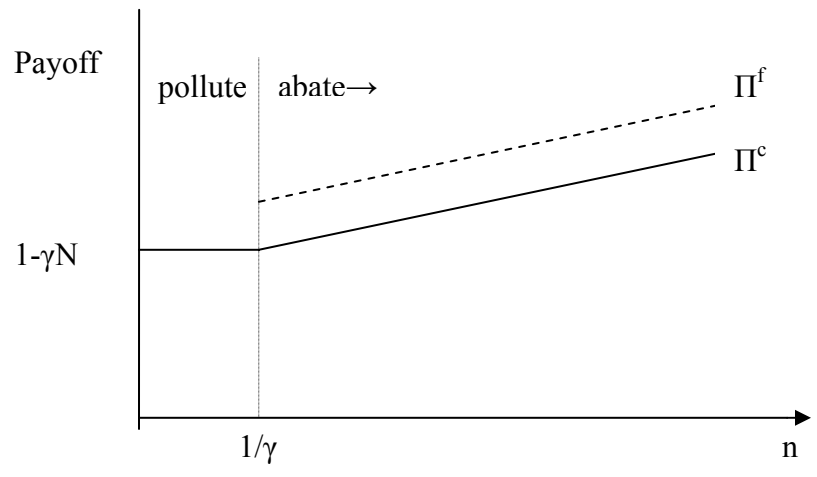


Figure 1: Payoffs in Emissions game

Figure 2: Payoff in Emissions Game, Systematic uncertainty, Partial Learning (P)

