

The role of vision and visual skills in archery*

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Abstract

The main purpose of this study were firstly to determine the most important visual skills applicable to archery and secondly to determine the norms for these visual skills necessary for an archer to perform at an elite level. Another goal was to compare our results with previous results for elite athletes, (determined by Buys in 2002). Twenty eight archers from different archery styles such as compound bow archery, recurve bow archery and traditional bow archery were used. Their visual skill norms were categorized as *Superior*, *Above average*, *Average*, *Ineffective* and *Needs immediate attention*.

The results indicated that visual acuity, contrast sensitivity, stereopsis, eye-hand coordination, eye-body coordination and visual response time may be the most important skills in archery. Other factors such as distance judging and the choice of monocular or binocular aiming has also been tested and discussed and norms for these tests were also established. (*S Afr Optom* 2010 69(1) 21-28)

Key words: visual skills, archery, visual skill norms, visual acuity, contrast sensitivity, stereopsis, eye-hand coordination, eye-body coordination, visual response time, distance judging, monocular and binocular aiming

Introduction

Archery, historically used in hunting for food and during warfare between rival countries, has developed through the years into a formidable sport¹ with national and international competitive events throughout the world². The sport of archery, especially bow hunting is a rapidly growing industry around the world. More specifically, in the USA the number of archers has increased with 5-8% per year from 1988 to 1997.³ Vision is the most dominant sense, with 70% of all sensory receptors in the eye. Vision, with components such as visual skills, contributes up to 80% of information obtained⁴. Sports vision can be defined as the study of the visual abilities that are required in recreational and competitive sports, as well as the development of

visual strategies for improvement of accuracy, stamina, consistency and hence performance of the visual system⁵. According to Reichow and Stern⁶: “*Sports vision encompasses performance orientated comprehensive vision care programmes involving education, evaluation, correction, protecting, and enhancement of an athlete.*”

The involvement of vision, in any sport, is of paramount importance. The role of specialized sport vision practitioners may play an important role in either screening or correcting of athletes with visual defects and or help the athletes to perform⁷. At the 1994 Olympic Games in Lillehammer, from the 342 athletes representing 46 countries and ranging in age from 16 to 41, more than 171 (50%) had never received a

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comprehensive visual examination⁸. This corresponds with previous results from Garner⁹ who concluded that a significant amount of elite athletes compete in their specific sports with uncorrected visual defects. This may be because the sports they participate in are perhaps of low visual demand, or they compensate with higher functioning of other skills¹⁰, or they may be performing below their true potential.

According to Carlson¹¹ certain visual skills play a more important role in archery. Eye motility, speed of recognition time, ability to see in dim illumination, dynamic visual acuity, peripheral awareness, spatial localization, depth perception and eye-hand/foot coordination are not the most important factors to consider in archery¹¹. However, according to Gardner and Sherman¹², visual skills that may be important in archery are visual acuity, eye-hand coordination, visual adjustability and central-peripheral awareness.

This uncertainty regarding the important visual skills in the sport of archery emphasizes the necessity for further investigation. There are many different sports, and it is impossible to have expert knowledge about every sport specific⁷. Coffey and Reichow¹³, developed the Pacific Sports Visual Performance Profile (PSVPP) and provided guidelines for elite athlete evaluation. Buys⁴ suggested further improvements to increase the efficiency of elite athlete evaluation. Buys⁴ also came to the conclusion that specific norms should be established for each sport. Most researchers agree that there is a need for more information regarding vision and sport and this may be the way forward to utilize sports vision to its full potential in the future.

The primary aim of this study was to determine the most important visual skills in archery and the appropriate norms for these mentioned visual skills, when used in archery. The visual skills were divided into five categories, namely *Superior*, *Above average*, *Average*, *Ineffective* and *Needs immediate attention*. The visual skills norms were also compared to the norms established by Buys⁴ for elite athletes.

Method

Twenty eight archers ($N=28$) were used in the

study. All the archers used in this study was randomly selected and consisted of eleven compound bow archers, eight recurve bow archers and nine traditional bow archers. The archers differed in experience from beginners to experts and their ages ranged from 12 - 58 years. Twenty one male archers and seven female archers participated.

To define the norms for the different visual skills measured, two standardized methods from Buys⁴ were used, namely the percentage method and the mean and standard deviation method.

Mean and Standard Deviation method

The *Average* group was calculated by addition of the standard deviation to the mean value. The *Superior* group was calculated by adding another standard deviation to the average value. For example if the mean value for a visual skill was 40, and the standard deviation 10, then the *Average* group would be between 40 and 50. The *Above average* group would be calculated by adding another standard deviation group to the maximum value of the average group. In this example, the *Above average* group would be between 50 and 60. The *Superior* group would be any value higher than the *Above average* value and for the example used, higher than 60. The *Ineffective* group would be calculated by subtraction of the standard deviation from the minimum mean value. The example used above would calculate the *Ineffective* group to be between 30 and 40. Buys⁴ further stated that he did not add and subtract the standard deviation from the mean for calculation of the *Average* group. He did this to keep the groups more or less the same size, and for the *Average* group he only adds the standard deviation to the mean value. Subtraction of the standard deviation from the mean value was categorized as the *Ineffective* group. The *Needs immediate attention* group would be any value lower than the lowest value of the *Ineffective* group.

Percentage method

The *Superior* group would be the top ten percent of the group. The *Above average* group would be from 90 to 70 percent. From 70 to 50 percent would be the *Average* group and the remaining 50 percent



would be divided equally. The *Ineffective group* would be categorized from 50 and 25 percent and the *Needs immediate attention* from 25 - 0 percent. The appropriate method was used on the same principle as Buys⁴ did. This means that if the results obtained for a specific visual skill had minimum and maximum values, the *percentage method* was used. The *mean and standard deviation method* was used for the remaining of the visual skills. Archers were only allowed to use their refractive compensation if they were already using appropriate compensation for their sport.

Results

The statistical analysis was conducted by STATKON, the statistical consultation service at the University of Johannesburg. The visual skills found to be the most important in archery were static visual acuity, contrast sensitivity, stereopsis, eye-hand coordination, eye-body coordination and visual response time. Distance judging and accuracy: monocular and binocular were two new tests conducted specifically for archery.

Table 1: The norms for static visual acuity (decimal notation) are indicated. (A Snellen VA chart was used at three metres and results were converted to visual acuities at six metres.) The results in brackets are the results obtained by Buys⁴.

STATIC VISUAL ACUITY	RIGHT	LEFT	BINOCULAR
SUPERIOR	< 1.25 (> 1.76)	< 1.28 (>2.00)	< 1.29 (>1.62)
ABOVE AVERAGE	1.11 - 1.25 (1.76 - 1.30)	1.12 - 1.28 (2.00 - 1.25)	1.12 - 1.29 (1.62 - 1.30)
AVERAGE	0.95 - 1.10 (1.28 - 1.0)	0.94 - 1.11 (1.22 - 1.0)	0.93 - 1.11 (1.30 - 1.0)
INEFFECTIVE	0.94 - 0.80 (0.98 - 0.75)	0.77 - 0.93 (0.98 - 0.78)	0.75 - 0.92 (0.98 - 0.85)
NEEDS IMMEDIATE ATTENTION	< 0.80 (<0.75)	< 0.80 (0.78)	< 0.75 (0.85)

The results for the static visual acuity for the left eye, right eye and both eyes indicate that the norms obtained for archery are lower compared to the results of the elite athletes Buys⁴ tested. The results obtained

binocularly were the greatest. Although the archers achieved lower scores than the elite athlete's from Buys' study⁴, the majority of archers achieved visual acuity values of 1.0, which may indicate the importance of this visual skill in archery.

Table 2: The norms for contrast sensitivity with the use of the Functional Acuity Contrast Test. The results in brackets are the results obtained by Buys⁴.

CONTRAST SENSITIVITY	ROWS IDENTIFIED CORRECTLY
SUPERIOR	Correctly identifying all 5 rows
ABOVE AVERAGE	
AVERAGE	Identifying Row D correctly and Row A, Row B, Row C and Row E up to 8 Correctly
INEFFECTIVE	Row B, Row C and Row D up to 8 with Row A and E up to 7
NEEDS IMMEDIATE ATTENTION	Row B, C and D any value below 8, and Row A and Row E any value below 7

The norms obtained for contrast sensitivity was lower than the norms obtained by Buys⁴ for elite athletes.

Table 3: The norms for stereopsis with the use of a Randot Stereo Test. The results in brackets are the results obtained by Buys⁴.

STEREOPSIS	SECONDS OF ARC
SUPERIOR	20 (20)
ABOVE AVERAGE	25 - 50 (20)
AVERAGE	50 - 70 (20)
INEFFECTIVE	70 - 160 (25-30)
NEEDS IMMEDIATE ATTENTION	> 160 (>30)

The norms obtained indicated that the archers achieved lower values than the elite athletes tested by Buys⁴.

Table 4: The norms for eye-hand coordination with the use of the Computerized Wayne Saccadic Fixator. The results in brackets are from Buys⁴.

EYE-HAND COORDINATION	NUMBER OF LIGHTS
SUPERIOR	> 49 (> 52)
ABOVE AVERAGE	41 - 48 (44 - 52)
AVERAGE	33 - 40 (36 - 43)
INEFFECTIVE	25 - 32 (28 - 35)
NEEDS IMMEDIATE ATTENTION	< 25 (< 28)

The results indicate that the norms obtained for the



archers were again lower than those obtained by Buys⁴ for elite athletes.

Table 5: The norms for eye-body coordination with the use a balance board connected to the Computerized Wayne Saccadic Fixator. The results in brackets are the results obtained by Buys⁴.

EYE-BODY COORDINATION	NUMBER OF LIGHTS
SUPERIOR	> 48 (> 37)
ABOVE AVERAGE	39 - 47 (32 - 37)
AVERAGE	30 - 38 (27 - 31)
INEFFECTIVE	22 - 29 (22 - 26)
NEEDS IMMEDIATE ATTENTION	< 22 (< 22)

The norms obtained for the archers were higher than those of the elite athletes tested by Buys⁴. This may be an indication that this visual skill is highly important in archery.

Table 6: The norms for visual response time with the use of the wayne saccadic fixator. The results in brackets are from Buys⁴.

VISUAL RESPONSE TIME	SECONDS	
	RIGHT HAND	LEFT HAND
SUPERIOR	< 0.180 (< 0.268)	< 0.250 (< 0.247)
ABOVE AVERAGE	0.340 - 0.180 (0.268 - 0.397)	0.250 - 0.380 (0.247 - 0.378)
AVERAGE	0.341 - 0.505 (0.398 - 0.526)	0.381 - 0.513 (0.379 - 0.509)
INEFFECTIVE	0.506 - 0.670 (0.527 - 0.656)	0.514 - 0.650 (0.510 - 0.640)
NEEDS IMMEDIATE ATTENTION	> 0.670 (> 0.656)	> 0.650 (> 0.640)

The norms obtained for the visual response time with the right hand was higher than those of the elite athletes tested by Buys⁴. The visual response time (left hand) was lower than the norms obtained by Buys⁴ for elite athletes.

Distance judging

The range judging test was a test designed to evaluate the ability of the archer to judge the distance of

objects placed at unknown distances. This is an extremely important ability that the archer needs especially when bow hunting or shooting specific classes in compound archery.

Distance judging was evaluated by placing four objects, in this case tennis balls, in an open area to simulate the shooting environment, and the athlete standing next to the examiner at a given point. The archer was then instructed to estimate the distances of the specific objects. The time limit was 30 seconds per object which after that the archer had to write down the estimated distance. The distance was judged in yards, as this is the most common system used in archery. The correct distance of the object was measured with an electronic Nikon 440 range finder before hand. The distances used were 17 yards (16 m), 22 yards (20 m), 32 yards (29 m) and 55 yards (50 m).

Table 7: The norms for distance judging at 17, 22, 32 and 55 yards are indicated.

ERRORS (MEASURED IN YARDS)	DISTANCE JUDGING AT 17 YARDS	DISTANCE JUDGING AT 22 YARDS	DISTANCE JUDGING AT 32 YARDS	DISTANCE JUDGING AT 55 YARDS
SUPERIOR	< 0.55	< 2.02	< 1.16	< 7.00
ABOVE AVERAGE	0.55 - 2.79	< 2.02	< 1.16	< 7.00
AVERAGE	2.80 - 5.05	2.01 - 6.75	5.61 - 10.06	19.25 - 31.50
INEFFECTIVE	5.06 - 7.30	6.76 - 11.48	10.07 - 14.51	31.51 - 43.76
NEEDS IMMEDIATE ATTENTION	> 7.30	> 11.48	> 14.51	> 43.76

In general it can be seen that the archers made smaller errors where objects were closer to them. The greater the distance became, the greater the error made. Distance judging at 22 yards, 32 yards and 55 yards resulted in the *Above average* group to be ignored due to the same results than the *Superior* group.

Accuracy: monocular versus binocular aiming

The binocular versus monocular aiming test was conducted with the compound and recurve bow archers, to determine if there was differences between the two methods of aiming, and whether this may be of any significance. This could aid in reducing the different coaching beliefs that do exist. This test was not



done for the traditional archers, as traditional archers do not use a sight. The archer was instructed to aim the way he or she would usually aim, thus either binocularly or monocularly. The archer was then instructed to shoot at a white paper sheet that was 90 mm in height and 50 mm in width. Three arrows were shot and the distance was 20 yards (18 m). The researcher then observed if the shot was made binocularly or monocularly and recorded this finding. This aided the researchers in determining if the archer normally aims monocularly or binocularly. Next, the archer's non-dominant, non-aiming eye was closed with an eye-cap that did not interfere with his normal archery routine to determine the accuracy if aiming monocularly. After the three shots the distances between the centre of the two "outside" shafts of the arrows shot was measured and recorded in millimeters under "monocular shooting". The archer was then instructed to keep both eyes open and to shoot another three arrows in this manner, to determine the accuracy if aiming binocularly. After the three shots the distances between the centre of the two "outside" shafts was again measured and recorded in millimeters under "binocular aiming".

Table 8: The norms for accuracy: monocular and binocular aiming.

ACCURACY (IN MILLIMETRES)	MONOCULAR	BINOCULAR
SUPERIOR	< 14.43	< 58.74
AVERAGE	52.12 - 89.81	58.74 - 124.29
INEFFECTIVE	89.82 - 127.50	124.30 - 189.84
NEEDS IMMEDIATE ATTENTION	> 127.50	> 189.84

In general the archers achieved better results and accuracy with monocular aiming compared to binocular aiming.

Discussion

Static Visual acuity

According to Grosvenor¹⁴, visual acuity can be defined as the resolving power of the eye or the ability of the eye to see two separate objects as separate. Visual acuity almost always refer to foveal visual acuity and may differ between individuals with different illumination, different distances, charts and different

letters sizes¹⁴. Static visual acuity is used more often than dynamic visual acuity. The best-achieved visual acuity may be one of the most important factors in archery¹¹. Calculation of the norms for static visual acuity was done using the mean and standard deviation method, as done by Buys⁴. Although the archers achieved lower scores than the elite athletes tested by Buys⁴ it may be due to the testing distance being three metres, due to practical issues, and this restricted the archers to score higher scores than 1.0. This is confirmed by 22 archers (right eye), 23 archers (left eye) and 22 archers (binocular) who achieved scores of 1.0. Although the archers achieved lower scores than the elite athlete's from Buys's study, the majority of archers achieved visual acuity values of 1.0 which may indicate the importance of this visual skill in archery. Future investigation at six metres may show that archers do have the same or may achieve even greater scores than elite athletes.

Contrast Sensitivity

A definition of contrast sensitivity would be the ratio of the difference between the maximum and minimum luminance of a testing target or stimulus, divided by the sum of the maximum and minimum luminance¹⁴, or the measurement of contrast sensitivity reflects the least amount of contrast that is needed for detection of a visual stimulus. This skill can be affected by poor illumination, age¹⁴, eye conditions such as corneal edema due to contact lenses, or dirty glasses as well as deposited contact lenses. The reduction in contrast sensitivity may lead to reduced visual performance and hence poor sporting performance⁷. Buys⁴ stated this skill may be of utmost importance in sport, such as target shooting where clarity and detail of a target is highly important. The test was done using the Functional Acuity Contrast Test (FACT). This test required the archer to determine the orientation of five different rows (row A - row E) with different spatial frequencies. Row A had the lowest spatial frequency and Row E the highest and in each row the contrast was reduced from left to right. The orientation was either slanting right or left or vertical. The percentage method was used to determine the norms for this skill. The results indicated that the norms was lower than the results obtained for elite athletes, as obtained by Buys⁴. The connection between visual



acuity and contrast sensitivity is of great importance and therefore contrast sensitivity may be regarded as an important visual skill in archery.

Stereopsis

Stereopsis would be the ability to perceive depth due to retinal disparity¹⁴. This means when an object point does not stimulate corresponding retinal points for both eyes and it actually stimulates non-corresponding points the result would be stereopsis. For this to take place binocular vision must be intact⁴. Buys⁴ stated that stereopsis is important in sport with moving objects or targets. The importance of stereopsis in archery may be linked to the distance judging of targets, if the distance is unknown.

The *percentage method* was used to determine the norms for stereopsis and the results showed that the norms was lower than the elite athletes from Buys⁴ study. This may have been due to the small sample size and bias that over emphasizes the few athletes that had a reduction in visual acuity. It may also have been due to the archers that were presbyopic and had difficulty with the test due to reduced clarity with reading. Nevertheless, the importance of stereopsis may be an important visual skill in archery, depending on the discipline it will be used for. In competitive events organized by the International Bowhunting Organisation (IBO) the distances are unknown and must be judged, and thus this visual skill may be of great importance.

Eye-hand coordination

Paillard¹⁵, said that eye-hand coordination is a “perceptual-motor skill involving the integration and processing in the central nervous system of visual and tactile information so that purposeful motor movements can be made”. According to Ferreira¹⁶, “eye-hand coordination determines the effectiveness of a perceptual motor response to a visual stimulus”. Sherman¹⁷ also mentioned that eye-hand coordination testing results are higher in sports such as baseball, hockey and basketball, where fast visual reaction to a moving object is more so important than in sports such as archery, bowling and golf.

The *mean and standard deviation method* was used to obtain the norms for this visual skill. The results revealed that the archers achieved lower scores

than the elite athletes from Buys⁴ study, although the difference was not great. This may suggest that the importance of eye-hand coordination cannot be ignored in the sport of archery as most of the archers did achieve good results with the testing of this visual skill.

Eye-body coordination

This skill is involved in the ability of the athlete to adjust his/her balance in response to a visual stimulus⁷. This is normally a skill developed through exercising, and is difficult to isolate it for attendance². According to Ferreira¹⁶ this visual-motor skill requires integration from the three most important senses used in the performance of motor skills. These senses would be equilibrium, pro-prioception and vision. According to Long and Haywood¹⁸ stability plays an important role in the performance in archery. Mason and Pelgrim¹⁹ concluded that the accuracy in archery is related to an archer's movement of his or her centre of pressure on the ground just before releasing the arrow. This may well be one of the most important visual skills to consider in archery. The mean and standard deviation method was used to obtain the results for eye-body coordination. The results revealed that interestingly the archers norms was higher for this visual skill than the elite athletes tested by Buys⁴. Due to eye-body coordination being linked to balance and stability, this obtained results confirms the statements of Long and Haywood¹⁸ as well as Dillman²⁰ who emphasized the importance of stability in the sport of archery. This however may contradict the statement of Gardner and Sherman⁷ mentioning that this skill is not important in archery. Eye-body coordination may be the most important visual skill in archery.

Visual Response Time

According to Gardner and Sherman²¹, the term visual reaction time is a misnomer as this visual skill is in fact the motor response of an athlete tested to a visual stimulus. The Wayne saccadic fixator is preferred instrument used to test the horizontal visual reaction time. The left- and right hand is recorded individually. The athlete was positioned in front of the board and asked to press the light at the nine o' clock position, with the right hand, when ready. The

athlete then had to, as quickly as possible press the light at the 3 o' clock position. This was done for the left hand as well. The quickest time (seven trials for each hand was allowed) was recorded as the visual response time for the specific hand. If there is a major difference between the dominant and non-dominant hand, it should be recorded².

According to Buys⁴, visual response time is an important skill in dynamic- and static sport types. The speed of reaction to a visual stimulus is of utmost importance in dynamic sports, but the visual response time in static sports is important when the timing of a motor reaction must be linked to a specific imagery state or attentional focus. Lastly, according to Davis, Kimmert, Auty²² visual response time is a very important skill in sport such as boxing and karate, but not in sport such as shooting or archery. The norms for visual response time of the archers were calculated by using the 'mean and standard deviation' method. The visual response time results for the right hand was higher than those achieved by the elite athletes in Buys' study⁴, but the left hand's results were lower, although they did not differ greatly from the results obtained by Buys⁴. This may be due to 27 out of the 28 archers that were right hand dominant. Increasing the number of left hand dominant archers may indicate a similar scenario compared to the right hand visual response time. Altogether visual response time may be regarded as an important visual skill in archery.

Distance judging

This test was conducted as an archery specific test. Distance judging was evaluated by placing four objects (tennis balls), in an open area, to simulate the shooting environment, and the athlete standing next to the examiner at a given point. The results revealed that the greater the distance, the greater the margin of error made. The judging of the object at 17 yards had the smallest margin of error and the judging of the object at 55 yards had the greatest margin of error. This may be due to a lack of experience with judging distance or the lack of practicing the skill of judging depth due to use of electronic aids, such as the Nikon 440 range finder.

Accuracy: monocular versus binocular aiming

The binocular versus monocular aiming test was conducted with the compound and recurve bow archers to determine if there was a difference between the two methods of aiming, and if this may be of any significance. This will help in coaching discrepancies that may exist. This test was not done for the traditional archers, as traditional archery do not use any sights to aim. The archer was instructed to aim the way he or she would usually aim, thus either binocular or monocular. The archer was then instructed to shoot at a white paper sheet that was 90 mm in height and 50 mm in width. Three arrows were shot and the distance was 20 yards (18 m). The researcher then observed if the shot was conducted binocular or monocular and recorded this. Next, the archer's non-dominant, non-aiming eye was closed with an eye-cap that did not interfere with his normal archery routine. After the three shots the distances between the centres of the two "outside" shafts of the arrows shot was measured, and then recorded in millimeters under "monocular shooting". The archer was then instructed to keep both eyes open and to shoot another three arrows in this manner. After the three shots the distances between the centres of the two "outside" shafts was again measured, and then recorded in millimeters under "binocular aiming". The results achieved revealed that it appear to be more beneficial to aim monocularly. The compound bow group achieved better scores than the recurve group for both the monocular- and binocular-aiming. This may however have been due to difference in technique, equipment and skill involved being of greater difficulty when using the recurve bow. It must be said however that one archer achieved a score of 305 mm aiming binocular, and with this result excluded the results may have been different. Future investigation with a greater sample size may be of great interest.

Conclusion

The primary aim of the study was to determine the most important visual skills used in archery. This was achieved together with the second goal to determine archery specific norms for these determined visual skills. The study revealed that eye-body coordination may be one of the most important skills to



consider and that balance and stability should not be under-estimated in archery. Although the norms established were mainly lower than those of the elite athletes from Buys's study⁴, it may be due to a lack of experience of some of the archers. Further studies using greater sample sizes or only elite archers may highlight the importance of these visual skills on a greater level. The question of whether visual training of these visual skills may improve the performance of the athletes remains unanswered and could lead to further studies.

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